

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
OAK & PINE	2015-16	<p>HOME SWEET HOME</p> <p><i>EYFS Areas of Learning- PSED- Builds relationships with special people at home, engages in pretend play linked to homes, CL-Enjoys stories, songs and rhymes linked to the home, can select objects linked to different places in the home, can talk about/identify people who live in their house. PD- Links use of objects in the home to those used at school eg potty/toilet, bowl, spoon</i></p> <p><i>Book suggestions: 3 little pigs, Owl Babies, I want my potty, Where Bear? Changes to our way of Life- Place and Time</i></p> <p>Maths – measures capacity</p> <p>English – Labels, Lists & Captions, Stories with familiar settings</p> <p>Recounts/Dictionaries</p> <p>Computing- We keep ourselves safe</p>	<p>SPIRIT OF CHRISTMAS</p> <p><i>EYFS Areas of Learning- PSED-Explores toys and objects to Christmas, turn taking for Christmas games and cooking, CL- Enjoys stories, songs and rhymes linked to Christmas, learns new key words linked to Christmas. PD- fine and gross motor activities linked to Christmas craft, Engages in sensory play using festive media and materials</i></p> <p><i>Book Suggestions : Maisy’s Christmas, The Snowman, The first Christmas, Spots Christmas</i></p> <p>Festivals and Key Events</p> <p>Focus - Expressive Arts</p> <p>Maths – 2d and 3d geometry</p> <p>English – Stories from a range of cultures</p> <p>Computing- We are photographers and character makers</p>	<p>ONCE UPON A TIME</p> <p><i>EYFS Areas of Learning- PSED- shows preferences for outfits/costumes/puppets linked to fairy stories, engages in role play and props linked to the stories. CL- Enjoys stories, songs and rhymes linked to familiar stories, Vocalises key sounds from a familiar story, develops an understanding of concepts such as big/little. PD- Creates movements in response to sounds/music/words of a familiar story, uses fine motor skills to make 3D models linked to a story. Book Suggestions: Cinderella, Goldilocks Exploring stories through the arts</i></p> <p>Focus - Communication / Expressive Arts</p> <p>Maths – measures length</p> <p>English – Traditional Stories & Fairy Tales</p> <p>Stories with predictable/patterned language</p> <p>Computing- We are sound recorders</p>	<p>HELPING HANDS</p> <p><i>EYFS Areas of Learning- PSED- Who helps us at home, at school, in the world? Can identify/name people who help them, seeks out safe and familiar adults at school that help them CL-Develops language linked to roleplay, experiences listening to/looking at non-fiction books, PD- Creates movements in response to songs/rhymes eg Miss Polly had a Dolly, 5 little firemen</i></p> <p><i>Book suggestions: Daisy the Doctor, Vicky the Vet, Fred the firefighter, People who help us</i></p> <p>Food, Maps, Human / Physical Features</p> <p>Place and Time</p> <p>Maths – geometry position, movement, direction</p> <p>English – Information Text,</p> <p>Computing- We are controllers</p>	<p>ANIMAL CRACKERS</p> <p><i>EYFS Areas of Learning- PSED- Shows care and concern for living things, engages in pretend play with different animal toys, puppets. CL- Enjoys stories, songs and rhymes linked to animals, begins to join in with repeated sounds/noises/refrains in stories, PD- creates movements in response to Animal music eg carnival of the animals</i></p> <p><i>Book suggestions: Gorgeous, Dear zoo, Monkey and Me, Brown Bear, Brown Bear</i></p> <p>Living things in their Environment</p> <p>Science and Technology</p> <p>Maths – statistics</p> <p>English – Poems on a theme</p> <p>Computing- We record information</p>	<p>WHAT A WONDERFUL WORLD!</p> <p><i>EYFS Areas of Learning- PSED- Explores familiar and unfamiliar outside and indoor environments with increasing safety and confidence, demonstrates a preference for a place they have visited both in and out of school, who is important to them in their world? CL- Enjoys stories, songs and rhymes linked to their world</i></p> <p><i>Book suggestions- Wonderful earth, Children around the world</i></p> <p>Light</p> <p>Science and Technology</p> <p>Maths – measures time, mass, length</p> <p>English – Recount Fact & Fiction</p> <p>Stories by the same author</p> <p>Computing- We are controllers</p>

OAK & PINE	2014-15	WHATEVER THE WEATHER	COME & JOIN	FAIRIES & FROGS	NEVER EAT SHREDDED WHEAT	HOW DOES YOUR GARDEN GROW?	HERE COMES THE SUN
		<p><i>EYFS Areas of Learning- PSED- Explores outdoors ,shows a range of emotions when exploring different weather</i> <i>CL-Shows a strong exploratory impulse, enjoys weather songs and rhymes, understands single words linked to weather</i> <i>PD- Enjoys sensory experiences linked to weather, what clothes do we wear in different weather?</i> <i>Book Suggestions- Mr Wolfs Week, Alfies Boots ,Blown away, Tiger in the Snow</i></p> <p><i>Everyday Materials, Seasonal Change</i> Focus - Science and Technology Maths – measures capacity English – Labels, Lists & Captions Stories with familiar settings Recounts/Dictionaries Computing- We keep ourselves safe</p>	<p><i>EYFS Areas of Learning- PSED- Has special people, Interacts with others and plays alongside peers, starts to join in special times</i> <i>CL-Listens to others ,responds to familiar routines and people</i> <i>PD- Begins to anticipate regular times coming together, eg lunchtime, assemblies, will start to try foods linked to festivals</i> <i>Book Suggestions- Handa’s Surprise, Little Red Hen, Maisy’s Christmas</i></p> <p><i>Festivals and Key Events</i> Focus - Expressive Arts Maths – 2d and 3d geometry English – Stories from a range of cultures Computing- We are photographers and character makers</p>	<p><i>EYFS Areas of Learning- PSED-Engages in pretend play linked to familiar stories and fairy tales, Expresses a preference for a favourite book or story</i> <i>CL- Enjoys rhymes and stories and begins to join in with repeated actions/sounds, learns new words linked to stories</i> <i>PD- Turns pages in a book, Explores sensory materials linked to stories, Early mark making activities</i> <i>Book Suggestions: The Usborne book of Fairy Tales</i></p> <p><i>Exploring stories through the arts</i> Focus - Communication / Expressive Arts Maths – measures length English – Traditional Stories & Fairy Tales Stories with predictable/ patterned language Computing- We are sound recorders</p>	<p><i>EYFS Areas of Learning- PSED-Expresses own preferences and interests in response to food, develops an understanding of routines and expectations at food times, Role play linked to food</i> <i>CL-Listens to and enjoys stories and songs linked to food and different countries, moves body in response to music from different countries, prepositions</i> <i>PD-Develops confidence in moving in different ways and in different directions</i> <i>Book Suggestions: We’re going on a bear hunt, Rosie’s Walk,</i></p> <p><i>Food, Maps, Human / Physical Features</i> Place and Time Maths – geometry position, movement, direction English – Information Text, Poems on a Theme Computing- We are controllers</p>	<p><i>EYFS Areas of Learning- PSED- Explores outdoors with familiar adults, work together in a small group to grow flowers or vegetables, responds safely to boundaries outside</i> <i>CL- Focuses attention on an outdoor activity, can select objects linked to gardening, beginning to ask questions</i> <i>PD- Uses a range of gross and fine motor skills- digging, watering, moving safely outdoors</i> <i>Story suggestions- Titch Oliver’s Vegetables, The very hungry caterpillar</i></p> <p><i>Plants, Living things in their Environment</i> Science and Technology Maths – statistics English – Using the Senses, Instructions Computing- We record information</p>	<p><i>EYFS Areas of Learning- PSED- Continues to express own preferences and interests, plays cooperatively with a familiar adult, beginning to learn that some things are theirs, and some belong to other people, exploring light and dark places</i> <i>CL- Listens to and enjoys stories and songs linked to sun /moon and holidays, selects familiar objects linked to the topic</i> <i>Uses simple words/sentences to recall stories</i> <i>PD- Explores sensory experiences linked to light and dark, what keeps them safe in the sun?</i></p> <p style="text-align: center;"><i>Light</i> Science and Technology</p> <p>Maths – measures, time English – Recount Fact & Fiction Stories by the same author Computing- We are controllers</p>