

**Pre-formal Curriculum Map – Classes 7FS & 12BC Key Stage 3, 4 & Post 16**

\*= not statutory at KS4

	AUTUMN TERM 2015	SPRING TERM 2016	SUMMER TERM 2016
TOPIC	ENVIRONMENTS	LIGHT and COLOUR	OUR WORLD – places to visit – things to do (OLYMPICS)
<b>FUNCTIONAL SKILLS</b> <b>Communication and Language</b> <b>Literacy + Early Communication Skills (P1-4) SL/R/W Codings refer to Barrs Court Curriculum Seeking and Listening/ Reading/Writing</b>	Fiction + Poetry: Traditional tales and rhymes <b>Treasure island/ Sea Shantys R1/2/3/4 /7 /8 SL7/9/11/14/15</b> Rhythm and rhyme – <b>Sea shanty’s</b> Exploring sounds and songs with repetitive refrain – (CC Literacy + PE) (CC Music) <b>R5/R6</b> <b>Jesus’s Christmas Party</b> Writing – <b>W1/2/3/4/5/6</b> <b>Computing - R9/SL16</b> Registration sessions - <b>SL10</b> Strategy Ref: II/IS/MSS/DR/LIT/SB/SCD	Fiction + Poetry: Classic themes/ stories – <b>The Selfish Giant by Oscar Wilde</b> <b>Bubbles</b> story CC Science Rhymes, poems with predictable, familiar patterns <b>R5/7/9 SL 5/6/7/15</b> Non-Fiction: Simple texts including recounts <b>R/8 W3/7 SL 6/7/15</b> Strategy Ref: SI/RE/SB/RB/II	Fiction + Poetry: Stories and Fables from around the world Non fiction <b>BRAZIL – Carnival stories</b> How the frog got his croak – Australia Wangaris Trees of Peace – Africa + others Strategy Ref: SI/RE/SB/RB/II
	Targets to be set using developmental /personal profiles, IPPs and in conjunction with SALT/Physio <b>Barr’s Court Curriculum - Early Com Skills, Early Thinking Skills and Early Motor Skills + ROUTES for LEARNING + Hampshire</b>		
<b>FUNCTIONAL SKILLS</b> <b>Exploring and Ordering the World Numeracy</b>	Number – Counting/Comparing S,S,M – Shape Using and applying – manipulation of media	Number - Counting/Reading Time – simple timers S,S,M – Measure Problem Solving - mobility to/in shops/café/ garden centres	Number - Counting/Ordering S,S,M - Position Problem Solving - Sorting/Matching/finding
<b>FUNCTIONAL SKILLS</b> Computing	Using a range of devices / using ipad APPs Early cause and effect/switch work	Working with Images – adding colour Using photographs/ jigsaw maker Early cause and effect/switch work	Control – making things happen - <b>Sounds</b> Early cause and effect/switch work
<b>THINK AND DO</b> <i>Exploring and ordering the world</i> <b>Science</b>		<b>EQUALS Unit 2.4 using Electricity QCA 2F</b> Colour and light – <b>EQUALS Unit 2.4CLight and Shadow</b>	<b>HEALTHY LIFESTYLES CC PHSE</b> Moving and growing (Unit 4A) Habitats (Unit 4B)
<b>THINK AND DO ENTERPRISE</b> <i>Creative Development</i> *D&T	Christmas Fayre Enterprise ( Link to Packaging (Unit 3A) ) <i>Making a range of items to sell at the Christmas fayre - potted bulbs/ sweet jars from papier mache or mod roc</i>		<b>Unit 3D Photo Frames and View Points</b>
<b>THINK AND DO ENTERPRISE</b> <i>Creative Development</i> *ART	<b>Journeys</b> – QCA Unit 4C Linked to Literacy/geography DT and DT enterprise	<b>Colour and Light</b> or <b>Investigating pattern</b> <b>Unit 3B</b>	<b>Unit 3D Photo Frames and View Points</b> <b>Picasso – Picasso’s Trousers</b> (CC Literacy)

<p><b>THINK AND DO ENTERPRISE</b>  <i>Creative Development</i>  <b>*Music and Drama</b></p>	<p><b>EXPLORING PULSE AND RHYTHM</b>  <b>QCA Unit 4 / Music Express Feel the Pulse</b>  SENSOLOGY – TOPIC/SEASONAL  Christmas Sensology  Musical Activities throughout the Curriculum  Soundabout activities  <b>QCA Unit 1F – Sound and hearing</b></p>	<p><b>EXPLORING PITCH</b>  Music Express  SENSOLOGY – TOPIC/SEASONAL –  Musical Activities throughout the Curriculum  Soundabout activities  <b>QCA Unit 1F – Sound and hearing</b></p>	<p><b>WHAT'S THE SCORE?</b>  <b>Exploring instruments and symbols</b>  Music Express  SENSOLOGY – OLYMPICS  Musical Activities throughout the Curriculum  Soundabout activities  <b>QCA Unit 1F – Sound and hearing</b>  <b>SPANISH sensory exploration</b></p>
<p><b>HEALTHY LIFESTYLES COMMUNITY OUT &amp; ABOUT</b>  Physical Education</p>	<p>Gym and Dance (unit 8)  Gym/Music and Movement/ Physio linked  Swimming including hydrotherapy and Aqua Aerobics  Physiotherapy  Rebound Therapy / SEV</p>	<p><b>Outdoor activities /Athletics – Sport Relief</b>  Gym/Music and Movement(Physio Linked)  Swimming including hydrotherapy  Physiotherapy/ Yoga  Rebound Therapy / SEV</p>	<p><b>Outdoor activities /Athletics – Olympics SPORTS DAY</b>  Gym/Music and Movement(Physio Linked)  Swimming including hydrotherapy  Physiotherapy/ Yoga  Rebound Therapy / SEV</p>
<p><b>MYSELF AND OTHERS</b>  Knowledge &amp; Understanding of the World (K&amp;U)</p>	<p>Find out about different environments visited in the Pirates Journeys – cc literacy/ EQUALS Unit 2.4  Geog – Hot environment – EGYPT  Cold environment - ARCTIC</p>		<p><b>OLYMPIC COUNTRIES</b>  Find out about a selection of different environments in countries - connected to Olympics - CC Literacy</p>
<p><b>MYSELF AND OTHERS</b> (K&amp;U)  *Geography</p>	<p><b>Mobility Skills</b> - Investigating our local area  Environments/ Foods from around the World</p>	<p><b>Mobility Skills</b> – using the athletics track  Investigating our local area  Environments</p>	<p><b>Mobility Skills</b> - Investigating our local area  Environments/ Foods from around the World</p>
<p><b>MYSELF AND OTHERS</b> (K&amp;U)  RE</p>	<p>Autumn Celebrations/Festivals - Sikhism  Christmas journeys ADVENT (Unit 4B)</p>	<p>Signs and symbols in religion  Christianity/ Hinduism</p>	<p><b>BUDDHISM</b> CCGeog</p>
<p><b>MYSELF AND OTHERS</b>  <i>Social and Emotional Development</i>  <b>PHSE</b></p>	<p>Relationships  Global Citizenship</p>	<p>Citizenship/Helping and caring for others  <b>Sport Relief</b> - doing something for others</p>	<p>Global Citizenship – Sharing sport with others – <b>Olympic Theme</b> (CC PE)  Quad Kids ?</p>
<p><b>MYSELF AND OTHERS</b>  <i>Social and emotional development</i>  Careers/ work related learning / Learning for Life</p>	<p>Careers boxes / self awareness / work awareness + ASDAN Personal Progress Units</p>		
<p><b>MYSELF AND OTHERS</b>  ASDAN:  <b>Personal progress</b></p>	<p>Please see pupil individual ASDAN files for Units being studied this year</p>		