

Cycle	Term		Term		Term	
3	A1	A2	Sp1	Sp2	Sm1	Sm2
3	<p><u>Gods and Mortals</u> KS2 - Ancient Greece - legacy to the Western World</p>	<p><u>Greece - comparison with UK</u> KS1 and KS2 locational knowledge KS2 place knowledge KS1 and KS2 Geog skills (maps)</p> <p>Careers - Tourism and hospitality</p>	<p><u>London's burning</u> KS1 - events beyond living memory that are significant nationally Significant individuals who contributed to national and international achievements - Samuel Pepys. Careers- Fire Officer</p>	<p><u>Wonderous Weather</u> KS1 physical geography KS1 and KS2 locational knowledge KS1 and KS2 Geog skills (maps)</p> <p>Careers - Meterologist</p>	<p><u>WW2</u> KS1 - Changes within living memory used to reveal aspects of change in national life. Careers - soldiers today</p>	<p><u>Rivers</u> KS2 Physical geography KS1 and KS2 place knowledge. KS1 and KS2 Geog skills (maps)</p> <p>Careers - rivers used for trade</p>
	<p>English -</p> <p>Narrative - character description and setting description Developing our own mythical creature Suggested text:</p>	<p>English -</p> <p>Non Narrative - Non chronological report. Sentences with different forms -</p>	<p>English -</p> <p>Non narrative - Diary writing (recounts) but of narrative nature Suggested text -</p>	<p>English -</p> <p>Narrative - poetry Poems about weather Suggested text -</p>	<p>English -</p> <p>Non - narrative - Recount - real life and fictional - imagining we were in WW2 Suggested text -</p>	<p>English -</p> <p>Narrative - story with imaginary setting. Suggested text - A river by Marc Martin</p>

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	Percy Jackson by Rick Riordan Atticus and the Greeks from Twinkl Word classes - proper and common nouns Adjectives - expanded noun phrases Synonyms - KS2	question, command, exclamation, statement. Subordination Past and present tense. Paragraphs - KS2 Layout	The Baker's boy and the Great Fire of London by Tom Bradman. Subordination Past and present tense. Paragraphs - KS2 First person	The Danger Gang by Tom Fletcher Adjectives - expanded noun phrases Synonyms - KS2 Rhyming	War Boy by Michael Foreman Goodnight Mister Tom by Michelle Magorian Subordination Past and present tense. Paragraphs - KS2 First person	Structure Paragraphs - KS2 Description
	Science - SE	Science - SE	Science - SE	Science - SE	Science - SE	Science - SE
	History - Who were the Ancient Greeks and what was their legacy?	Geography - Where is Greece and what are the differences and similarities with the UK?	History - How did the Great Fire of London start and how do we know so much about it?	Geography - What is extreme weather and where do we find it?	History - What happened in WW2 and how did it change our world?	Geography - How are rivers formed and why are they so important?
	Digital Literacy -. Using the internet safely - focus on social media. use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about	Digital Literacy -. Using a keyboard and word processing skills use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information	Digital Literacy - Using Powerpoint to create a presentation use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information	Digital Literacy - Using the Internet to retrieve information use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information	Digital Literacy - writing and sending emails use technology safely and respectfully, keeping personal information private; recognise common uses of information	Digital Literacy - Coding understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions

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	<p>content or contact on the internet or other online technologies.</p> <p>WFS progression steps - E Safety</p>	<p>technology beyond school.</p> <p>WFS progression steps</p> <ul style="list-style-type: none"> - Multi media and using the internet. - Technology in our lives 	<p>technology beyond school.</p> <p>WFS progression steps</p> <ul style="list-style-type: none"> - Multi media and using the internet. - Technology in our lives 	<p>technology beyond school.</p> <p>WFS progression steps</p> <ul style="list-style-type: none"> - Multi media and using the internet. - Technology in our lives 	<p>technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet.</p> <ul style="list-style-type: none"> - Technology in our lives 	<p>create and debug simple programs</p> <p>use logical reasoning to predict the behaviour of simple programs</p> <p>WFS progression steps - Programming</p>
	<p>Creative Arts</p> <p>ART - How do Greek vases teach us about Ancient Greek life?</p> <p>KS1 Art</p> <ul style="list-style-type: none"> - sketching with pencils and design - Pattern, texture - sculpture using clay 	<p>Creative Arts</p> <p>ART- What are mosaics and who used/ uses them?</p> <p>KS1 Art</p> <ul style="list-style-type: none"> - Pattern, shape - sculpture 	<p>Creative Arts</p> <p>ART - What were the Tudor portraits and why were they important?</p> <p>KS1 art</p> <ul style="list-style-type: none"> - portraits - sketching - painting and colour mixing 	<p>Creative Arts</p> <p>MUSIC - Who was Vivaldi and how did he tell the story of the Four Seasons through music?</p> <p>KS1 Music</p> <ul style="list-style-type: none"> - Listen to - Compare pitch, tempo and rhythm in different pieces - Experiment and compose - Instruments. 	<p>Creative Arts -</p> <p>MUSIC - What songs were well-known in WW2 and why?</p> <p>KS1 Music</p> <ul style="list-style-type: none"> - Voices - Listen to - Compare pitch, tempo and rhythm. 	<p>Creative arts</p> <p>MUSIC - What is Saint Saens' Aquarium and Strauss's The Blue Danube and how does the pitch and tempo tell a story.</p> <p>KS1 Music</p> <ul style="list-style-type: none"> - Listen to - Compare pitch, tempo and rhythm in different pieces - Experiment and compose

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						- Instruments.
	<p>Mental health and Wellbeing</p> <p>Good and Bad Feelings - recognising how I am feeling.</p>	<p>Mental health and Wellbeing</p> <p>Feelings and Emotions and strategies for dealing with them.</p>	<p>Mental health and Wellbeing</p> <p>Identifying and understanding Mental Health difficulties</p> <p>Understanding mental illnesses such as depression and anxiety and making links with feelings and emotions.</p>	<p>Mental health and Wellbeing</p> <p>Identifying, comparing and evaluating strategies for supporting mental health</p>	<p>Mental health and Wellbeing</p> <p>Building self esteem and coping with disappointment.</p>	<p>Mental health and Wellbeing</p> <p>Recognising the feelings of others and understanding empathy.</p>
	<p>PSHCE - Managing risk</p> <p>RSE - Healthy Relationships</p>	<p>PSHCE - Body Image</p> <p>RSE - Bullying</p>	<p>PSHCE - Hygiene and Independence</p> <p>RSE - Changes in our body</p>	<p>PSHCE - Healthy Eating and nutrition</p> <p>RSE - Reproduction</p>	<p>PSHCE - Citizenship</p> <p>RSE -Sense of Self</p>	<p>PSHCE - Drugs</p> <p>RSE - Touch and consent</p>
	<p>Careers - Visit from HSBC.</p> <p>Learning about money in real life contexts.</p>	<p>Careers - Applying for a job -</p> <p>looking at job adverts and the local job market.</p>	<p>Careers - Visiting the education fair - Life Beyond WFS</p> <p>Preparing and asking questions and then</p>	<p>Careers - When I grow up -</p> <p>looking at how much things cost and budgeting.</p>	<p>Careers - Year 7 jobs event.</p> <p>Preparing and asking questions and then</p>	<p>Careers - Visiting Fire station</p> <p>Preparing and asking questions and then evaluating the jobs</p>

Year 3

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3	A1	A2	Sp1	Sp2	Sm1	Sm2
	Learning about what happens in a bank and what we use it for.		evaluating the colleges/ courses we have learned about.		evaluating the jobs we have learned about.	we have learned about.
	RE - 1.8 - What makes some places sacred to believers?	RE- 1.8 - What makes some places sacred to believers? What does Christmas mean to Christians? - revise and gap fill understanding	RE - 1.9 How should we care for others and the world?	RE - 1.9 How should we care for others and the world? Why is Easter so important to Christians? Revise and gap fill understanding	RE _ 2.7 What do Hindus believe God is Like?	RE _ 2.7 What do Hindus believe God is like?

Pathway 4 yearly Overview year 3