|  | | | | |
| --- | --- | --- | --- | --- |
| Term | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
| A  U  T  U  M  N | **Is it All Fantasy?**  **CEDAR & ALDER** | **My Favourite Things**  **FIR & SYCAMORE** | **TV Characters**  **YEW & LARCH** | **Disney**  **HOLLY, BEECH & ELM** |
| Communication & Interaction- Speaking and Listening  Cognition & Learning –  Problem Scenarios  Literacy- Reading & Writing/ Mark-making  Suggested Narrative- Where the Wild Things Are, The Day the Crayons Quit, Room on the Broom, Stickman, Alladin (sensory story from CT), Some dogs do.  Maths- Number, shape  Physical & Sensory-  Gross Motor Development- body awareness  Aquatic Mobility  Fine-Motor Development  Creative- Dance  Outdoor Learning  Social, Emotional and Mental Health-  Independence-going to the toilet  Mental Health and Well-Being-sense of self  The World about Us- Technology and Computing  Play- dependent on individual pupil | Communication & Interaction-  Speaking and Listening  Cognition & Learning –  Problem Scenarios  Literacy- Reading & Writing/ Mark-making  Suggested Narrative-Kipper’s Toybox, Spots Toys, Toy Story.  Maths- Number, comparison  Physical & Sensory-  Gross Motor Development- body awareness  Aquatic Mobility  Fine-Motor Development  Creative- Art  Outdoor Learning  Social, Emotional and Mental Health-  Independence-dressing and undressing  Mental Health and Well-Being- sense of self  The World about Us- People and Communities  Play- dependent on individual pupil | Communication & Interaction- Speaking and Listening  Cognition & Learning –  Problem Scenarios  Literacy- Reading & Writing/ Mark-making  Suggested Narrative- Peppa Pig, In the Night Garden, Teletubbies, The Wiggles, Ben and Holly, Power Rangers etc.  Maths- Number, measures  Physical & Sensory-  Gross Motor Development- ball skills  Aquatic Mobility  Fine-Motor Development  Creative- Music  Outdoor Learning  Social, Emotional and Mental Health-  Independence- personal hygiene  Mental Health and Well-Being- relationships  The World about Us- The World About Me  Play- dependent on individual pupil | Communication & Interaction- Speaking and Listening  Cognition & Learning –  Problem Scenarios  Literacy- Reading & Writing/ Mark-making  Suggested Narrative- The Uninvited Guests (sensory story from CT), The Snowman (sensory story to be made by teacher), Frozen, One Snowy Night, Elmer in the Snow.  Maths- Number, pattern  Physical & Sensory-  Gross Motor Development- Coordination  Fine-Motor Development  Creative- Dance  Outdoor Learning  Social, Emotional and Mental Health-  Independence-dressing and undressing  Mental Health and Well-Being- relationships  The World about Us- People and Communities  Play- dependent on individual pupil |

Pathway 1 Curriculum Map

Autumn

|  | | | | |
| --- | --- | --- | --- | --- |
| Term | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
| S  P  R  I  N  G | Vehicles  **CEDAR & ALDER** | Animals  **FIR & SYCAMORE** | An Adventure!  **YEW & LARCH** | Mini beasts/ Gardens  **HOLLY, BEECH & ELM** |
| Communication & Interaction-  Speaking and Listening- choice- select between favoured items, respond to stimuli, choice between vehicles.  Cognition & Learning - Thinking & Problem-Solving Skills- object, exploration, explore different transport vehicles.  Suggested Narrative- Lost in London (Sensory Story from CT), The Big Red Train, We all Go Travelling By, Dig Dig Digger, Sheep in a Jeep, That’s not my Bus!  English- Writing, mark-making wheels on the bus, different marks.  Maths- Using and Applying- object focus.  Physical & Sensory-  Fine Motor Skills- reaching.  Aquatic Mobility  Art- sculpture.  Outdoor-using tools, making vehicles.  Social, Emotional and Mental Health-  Social- play, dependent on pupil level  Play- dependent on individual level of play  Emotional and Mental Health- Relationships  Going to the toilet | Communication & Interaction-  Speaking and Listening- exploration- explore animal sounds, pictures, objects.  Cognition & Learning – Auditory- listening to animal sounds, match to photographs/ respond to sounds.  Suggested Narrative- Animal Boogie, Farmyard Hullabaloo, Dear Zoo, Monkey Puzzle, Owl Babies, Walking through the Jungle, Rosie’s Walk. The Selfish Crocodile.  English- Reading, sensory stories, story books, animal symbols, pictures, words.  Maths- Using and Applying- awareness / interactions.  Physical & Sensory-  Gross Motor Skills- walking.  Aquatic Mobility  Art- collage- animal patterns, exploring different colours, colour themed tuff-spot linked to animal colour (grey = elephant etc).  Outdoor- responds to nature/ animals- caring and looking after animals.  Social, Emotional and Mental Health-  Eating and drinking- can link to animal food too.  Social- play, dependent on pupil level  Play dependent on pupil level  Emotional and Mental Health- Relationships  Going to the toilet | Communication & Interaction- Speaking and Listening- experiences  Cognition & Learning - Thinking & Problem-Solving Skills.  Suggested Narrative-Going on a Bear Hunt, Gruffalo, Where The Wild Things Are, Lost and Found.  English- Reading  Maths- Number  Physical & Sensory-  Gross Motor Skills- sitting/ standing- yoga session- bear hunt yoga.  Aquatic Mobility  Dance, link to bear hunt, moving in different ways, ‘quick through the cave’.  Outdoor- builds a shelter.  Dressing and Undressing- dressing as different characters linked to stories.  Social, Emotional and Mental Health-  Social- play, dependent on pupil level  Emotional and Mental Health- sense of self  Personal hygiene | Communication & Interaction-  Speaking and Listening- interactions  Cognition & Learning - Thinking & Problem-Solving Skills  Suggested Narrative-The Very Hungry Caterpillar, The Crunchy Munching Caterpillar, The Bad-Tempered Ladybird. Superworm, Billy’s Beetle.  English- Writing  Maths- Shape, space and measure.- exploration of shapes/ shapes in containers, making minibeasts/ flowers using shapes, recreate patterns- butterflies, ladybirds etc.    Physical & Sensory-  Gross Motor Skills- mobility.  Aquatic Mobility  Art- Sculpture  Outdoor- responds to nature/ animals, planting.  Social, Emotional and Mental Health-  Social- play, dependent on pupil level  Emotional and Mental Health- sense of self  Personal hygiene |