Year 7 Catch-Up Evaluation July 2016

Item/Project	Cost	Objectives	Impact July 2016
 Literacy High interest/low ability books purchased for daily reading scheme. RWI training for Y7 staff. Guided reading: training, resources and support. 	£650 £1000 £2500	For 80% of pupil to achieve their target based on UQ progress in reading and writing	 English lead researched and purchased Oxford Reading Tree and a low ability/high interest scheme to be used as appropriate with Y7 and other pupils. All Y7 pupils have daily reading sessions within a Guided Reading approach, using a reading scheme of banded books. These also go home and reading with parents has been promoted. 80% of Y7 pupils achieved UQ progress in writing and 76% achieved this in reading. All Y7 teaching staff attended either RWI or Literacy and Language courses, which support approaches to daily English and Maths lesson teaching and the guided reading sessions.
 Develop a more concrete approach to the teaching of core Maths skills. 	£3000	For 80% of pupils to achieve their target based on UQ progress in number	 A structured scheme for numeracy teaching was embedded across KS3. Skills not met in KS2 remained a focus for Y7 pupils, using the scheme.