



AT WFS we continually strive to support learners to achieve as highly as possible during their time in school. Where possible, pupils will follow accreditation at their working levels. The *National Literacy Trust* website (2020) states the following:

*The government's 2011 Skills for Life survey defines literacy across five levels:*

- *Entry Level 1 is equivalent to literacy levels at age 5-7. Adults below Entry Level 1 may not be able to write short messages to family or read a road sign*
- *Entry Level 2 is equivalent to literacy levels at age 7-9. Adults with below Entry Level 2 may not be able to describe a child's symptoms to a doctor or read a label on a bottle.*
- *Entry Level 3 is equivalent to literacy levels at 9-11. Adults with skills below Entry Level 3 may not be able to understand labels on prepackaged food or understand household bills.*
- *Level 1 is equivalent to GCSE grades 3-1. Adults with skills below Level 1 may not be able to read bus or train timetables or understand their pay slip.*
- *Level 2 is equivalent to GCSE grades 4-9. Adults with skills below Level 2 may not have the skills to spot fake news or bias in the media.*

Using this information as a guide at WFS, if a pupil in Year 6 is working in Pathway 4 at Phase 10 in a specific subject, we would endeavour to support them in gaining a GCSE, in that subject area. This may be supported through alignment to a local secondary school, possibly from year 7 onwards, in that area of learning.