



Provision for Pupils with Particular Religious, Dietary, Language and Cultural Needs Policy

Date of last review:	2024	Review period:	Annual
Date of next review:	2025	Written by:	Rebecca Garratt
Type of policy:	Statutory	Committee:	FGB
Signature:			

Aim of the Policy The aim of this policy is to provide an inclusive environment where individual pupils can achieve and flourish in all aspects of their life here. A broad, balanced and appropriate curriculum provides equal opportunities for all pupils to realise their potential irrespective of gender, race, colour, religion, sexual orientation or disability. The school applies its policy regarding equality, diversity and inclusion to the provision it makes for religious observance, cultural diversity, dietary and the language support needs of its students.

Equality The school does not discriminate in regard of gender, disability, race, religion, cultural background, linguistic background, sexual orientation or academic or sporting ability, and is mindful of both the provision and preparation of food and drink and equal opportunities, etc.

Communication The Head of Care and Headteacher are available to speak to parents should they have any questions or concerns regarding our provision in relation to religious, dietary, language or cultural needs. Reasonable and feasible adjustments can be made to the school's provision where possible to ensure that all children are able, as much as possible, to participate fully in the life of the school.

Culture & Religion Wyre Forest School is able to welcome and embraces the cultural and religious diversity any pupil can bring. The school asks about related needs during admissions and induction, aiming to respond wherever possible. Taking into account the core British values, discussions encourage students to share their backgrounds with each other in an atmosphere of mutual respect and tolerance of diversity, whilst allowing extra vigilance from staff. Observance of cultural or religious practices such as festivals, prayer and other forms of worship is permitted with respect to other school policies and aims.

Diet It is made clear to students and parents that they should inform us of any dietary needs so that we can respond wherever possible, and monitor this on an ongoing basis, through informal discussions and more formal meetings with students or parents. The school menu contains a vegetarian option, which allows inclusivity of most cultures and religions. The menu can be responsive in terms of allergies, veganism, gluten free and certain prescribed diets. Pupils are able to meet with members of the catering team to discuss what appropriate arrangements it is possible to make.

Language Pupils for whom English is an additional language (EAL) can receive support as part of their planned targets.