

KS3 Real Life Opportunities Map

	Encounters with employers and employees (Gatsby Benchmark 5)	Experience of workplaces (Gatsby Benchmark 6)	Community	Independent Living Skills	Work Skills	Enterprise
7	<ul style="list-style-type: none"> - Natwest workshop with bank volunteers - Roles of different jobs linked to story theme (cross-curricular) attributes needed for job roles - Dudley Zoo - Therapy dog and handler (asking questions about job) Whitlenghe Garden Centre - asking gardeners questions about their jobs. - Interviewing Journalist (Summer 2 Planning) 	<ul style="list-style-type: none"> - Hartlebury Museum - Church visit (local) - Russell House - visit Dudley Zoo - - Experiencing jobs in school (pupils work alongside key staff) Whitlenghe Garden Centre - asking gardeners questions about their jobs 	<ul style="list-style-type: none"> - Church (local) - Russell House visit for pupils - Therapy dog visit - Remembrance Day 	<ul style="list-style-type: none"> - Road safety - Cooking - Washing up - Drying up - Collecting snack - Dudley Zoo - Paying for items at Christmas Fayre/ Christmas gift shop - Remembrance Day - taking part in a nationally marked day - Forest School Visits (fire safety) 	<ul style="list-style-type: none"> - In class responsibilities and roles - Communication role play areas Shop role play - Hosting party, planning event - Dudley Zoo 	<ul style="list-style-type: none"> - Red Nose Day - Charity Event - Hosting party, planning event

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8	<ul style="list-style-type: none"> -Went to RAF Cosford and talked to volunteers about what they do -MoneySense workshop with Natwest. -Christmas fayre - wrapping gifts with friends of WFS 	<ul style="list-style-type: none"> -Trip to Sainsburys talked to staff about their job. -Trip to RAF Cosford 	<ul style="list-style-type: none"> -Posting letters. -Walking to Sainsbury's. -Road safety 	<ul style="list-style-type: none"> -Making different food dishes in cooking. -Dressing and undressing for PE. -Money- role play shops -MoneySense day with Natwest planning a party. -The use of deodorant and sanitary towels in RSE lessons -Daily washing up. -Passing messages to the office -Answering the phone in class -Finding things in Sainsburys from a shopping list -Asking questions to unfamiliar adults in Sainsburys. 	<ul style="list-style-type: none"> -Jobs list in class. -Using a till in maths lessons. -Answering the phone in class. -Creating presentations in ICT 	

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9	<p>Visit to Cadburys world. Participated in activities such as making chocolate with employers there.</p> <p>Food banks works came in and discussed how they support people in need. Spring 1 - Workshop with NATWEST employers.</p>	<p>Visit to Cadburys world - the factory area, reception area and the cafe space.</p> <p>School Christmas Fayre</p>	<p>Collected food donations for Kidderminster Food Bank. Jeans for Genes day - discussion on why we do it.</p> <p>Remembrance Day activities - discussion of who it affects and how different people remember, jobs of the soldiers.</p>	<p>Christmas party - Children had to work to a budget and create invitations. PHSCE - discussions of hygiene and appropriate products to use.</p> <p>Discussion of responsibilities of jobs within the home. Collection of toast to distribute to the class.</p> <p>Children washing up own items on a daily basis. School Christmas fair - buying and making choices. Children making choices for their dinner each morning.</p>	<p>Role play in classroom - shop working out change. In-class responsibilities and roles. Jobs trusted to the children e.g. taking and collecting things from the office.</p>	<p>Food bank collection.</p> <p>Children in need, roles of fund-raising , collection of money, distributing money to charities.</p>