

### KS4 Real Life Opportunities Map

|           |               | Linking curriculum learning with careers (Gatsby Benchmark 4)   | Encounters with employers and employees (Gatsby Benchmark 5)  | Experience of workplaces (Gatsby Benchmark 6)                                    | Encounters with Further Education and destinations (Gatsby Benchmark 7)   | Community  | Independent Living Skills   | Work Skills   | Enterprise   |
|-----------|---------------|---|---|--|---|--|---|---|--|
| <b>10</b> | <b>Autumn</b> | Attending Bishops wood allotment - working practices and health ad safety (ASDAN)   |   |  | World Skills Show at NEC<br><br>Tour of sixth form<br><br>Talks from outside providers : Kidderminster College, Mencap, Worcestershire apprenticeships, Nova training | Engagement with Kidderminster Male Voice choir.<br><br>Fundraiser for Wyre Forest Night Stop | Planning and preparing food for an event<br>Personal care skills<br>Planning a party (ASDAN)                                    | OCR Employability Skills curriculum.<br><br>DT: safe working practices, batch production for Christmas market | ASDAN Enterprise Short Course<br>DT:Christmas market |
|           | <b>Spring</b> | Art: workshop with artist at Walsall Gallery<br><br>Attending Bishops wood allotment - working practices and health ad safety (ASDAN) | Art: interview with artist at Walsall Art Gallery<br><br>DT:interview with Paper Panda employee.<br><br>Maths: MoneySense Workshop with NatWest<br><br>Outside employer from hospitality industry visit ( Jonathon Buckley) | Trip to Stone manor - behind the scenes of catering and hospitality industry 10T | Life Beyond School Event<br><br>Trip to Kidderminster college( 10t and IDENTIFIED PUPILS FROM 10s)  | Arts Award: dance performance at Fort Royal.<br><br>Trip to ST John Church ( ASDAN)          | DT: Using a sewing machine.<br><br>Planning and preparing food for an event<br>Personal care skills<br>Planning a party (ASDAN) | OCR Employability Skills curriculum.<br><br>DT: safe working practices  | ASDAN Enterprise Short Course                        |

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|-----------|---------------|--|---|---|---|---|--|---|-------------------------------|
|           | <b>Summer</b> | Attending Bishops wood allotment - working practices and health ad safety (ASDAN)  | Arts Award: dance teacher Michelle Holder to come into school to answer questions.<br><br>Liz Cross well - Community dance artists talk<br><br>Severn Trent water bus<br><br>Bag books to come into school and talk to 10S and 11P about their business | Arts Award: visit to Rose or Atrix Theatre (Performance art)<br><br>Trip to Jinny Ring craft Centre to look at small craft business 10T( DT)<br><br>Behind the scenes tour at Blakedown golf club (PE)<br><br>Trip to Webbs of Wychbold to look at different types o jobs they have there (ASDAN)<br><br>Frank Chapman centre - 10T behind the scenes tour tied in with enterprise money trip |   |   | Planning and preparing food for an event<br>Personal care skills<br>Planning a party (ASDAN) | OCR Employability Skills Curriculum<br><br>DT: safe working practices<br><br>Construction workshop at Worcester Cathedral | ASDAN Enterprise Short Course |
| <b>11</b> | <b>Autumn</b> | Arts Award: Part B Artists and Art Organisations.<br><br>Stem workshops with year 11 and 12<br><br>Attending Bishops wood allotment - working practices and health ad safety (ASDAN) | Arts Award: FaceTime interview with box office manager at The Place.  | Behind the scenes tour of Spokes ( PE)  | Visit to Kidderminster College<br>Workshops delivered by Worcester Apprenticeships, Mencap, 2 Counties,<br>Tour of sixth form | Engagement with Kidderminster Male Voice choir. | Preparing drinks and snacks (ASDAN)  | DT: safe working practices  | DT: Christmas market          |

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|--|---------------|---|---|--|--|---|-------------------------------------|----------------------------|--|
|  | <b>Spring</b> | Attending Bishops wood allotment - working practices and health ad safety (ASDAN) | <p>Maths: MoneySense workshop with NatWest</p> <p>Arts Award: visit to school from Dancefest employee.</p> <p>Liz Cross well - Community dance artists talk</p> | <p>Trip to Stone manor - behind the scenes of catering and hospitality industry (Food technology and catering)</p> <p>Year 11 food tech students</p> <p>Trip to JobCentre (PSHCE)</p> <p>Trip to AMADA or Mazak to look at manufacturing ( DT)</p>                     | <p>Worcestershire Skills Show. Life Beyond School Event.</p>                             | <p>Arts Award: dance performance at Baxter College Theatre.</p> <p>Workshop at Wyre Forest Night Stop</p> <p>Work support at the Foodbank</p> | Preparing drinks and snacks (ASDAN) | DT: safe working practices |  |
|  | <b>Summer</b> | Attending Bishops wood allotment - working practices and health ad safety (ASDAN) | <p>Arts Award: interview a local artist</p> <p>Baxter college lab technicians talk(Science)</p> <p>Trip to see artist at Bewdley museum</p>                     | <p>Severn Trent water bus to come into school (Science)</p> <p>Behind the scenes at Tesco ( 11B Asdan )</p> <p>Trip to see different places of work at kidderminster Crossley retail park including behind the scenes at Pets at home ( 10S and 11B ASDAN groups )</p> | <p>CV workshop delivered by DVS</p> <p>Interview workshop delivered by JobCentrePlus</p> |   | Preparing drinks and snacks (ASDAN) | DT: safe working practices | Making items to sell at WFS Summer Fayre (ASDAN) |

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|--|--|--|--|---|---|-----------|---------------------------|-------------|------------|--|
|  |  | <p><b>CURRICULUM LEARNING</b></p> <p><b>English:</b><br/>Functional skills based- application forms, CV writing, letter writing, job interviews, body language techniques, facial expressions, reading timetables, planning journeys, work experience at the cafe, application forms, conversations- calling for a taxi, interview between tutor and student role play.</p> <p><b>Maths:</b><br/>Functional skills underlying all of our learning. Understanding and using numbers in a practical sense (integers and decimals) through shopping and best buy options, calculating the total price and change, adding and subtracting decimal numbers, estimating numbers, making a budget, changing recipes. Using simple scales by using tools accurately to measure length, weight and volume, understand negative numbers in practical contexts. Recognise and use familiar measures including time and money by bus and train timetables, planning a day trip using public transport, TV guide , cinema listings, best buy problems with area and volume e.g. carpets and supermarket offers. Extracting and understanding information presented in different formats by planning a holiday. Recognising common 2D and 3D shapes and using language to describe position.</p> <p><b>Science:</b><br/>Exercise and health, the effects of lifestyle choices, substance abuse, basic first aid, making 999 calls, food hygiene, growing plants, driving safely, road safety,</p> <p><b>DT:</b><br/>Enterprise activities, creating risk assessments, application of Maths/Eng/IT, health and safety: work wear, PPE, safe use of tools and machinery, using everyday hand tools, safe use and dispose of paints, recognising danger signs, reposting in an emergency</p> <p><b>PE:</b><br/>Healthy Living and fitness- developing knowledge and understanding benefits, developing personal skills such as resilience, independence, leadership, decision making, coping strategies, confidence and team work,</p> <p><b>Food tech:</b><br/>Healthy eating and cooking, using tools and appliances safely, understanding and implementing hygiene practices, creating balanced meals, cooking for a family, planning and hosting events, application of maths/Eng/IT skills, budgeting,</p> <p><b>Art:</b><br/>Working to a brief, planning and completing a project, using materials and tools safely, independence, working as part of a team, making informed decisions, understanding viewpoints, cleaning and tidying procedures, learning skills for leisure time, maintaining focus. Arts Award Explore Part B&amp;C.</p> <p><b>PSHCE careers:</b><br/>Work Life balance, job applications, social media, personal interests, roles and responsibilities workplace, health and safety in workplace, knowing your rights, support, presentation skills, economic responsibility, managing money,</p> <p><b>RE:</b><br/>Discussion and exploration of real life issues, application of Eng/maths/IT, understanding others,</p> |  |   |   |           |                           |             |            |  |