

Pathway 2 Curriculum Map

Term	Cycle 1		Cycle 2		Cycle 3		Cycle 4	
	My Friends & Me	Dream Land of Disney	Once upon a Time	Mythical Creatures	Up, Up and Away!	Frozen	My Favourite Characters	Superheroes & Villians
A U T U M N	<p>Communication & Interaction- Speaking- enjoys using meaningful sounds. Cognition & Learning - Thinking & Problem Solving Skills- memory building. Suggested Narrative- The Smallest Giant in Town, Lost & Found/ Disney stories dependent on specific Disney link. Reading- listen to stories, pointing to pictures. Writing- making marks, form letters. Maths- number, length/ height The world around us - Change, History and the Passing of time - Recognises pictures of themselves/ family members in the past Mental health & wellbeing - Knowing me- engages with others, know who and what makes a friend. Sensory & Physical - Physical well-being- body awareness- explores different textures. Creative - Dance- body actions. Outdoor learning - transitioning, exploring outdoor environment. Independence - Dressing & Undressing- choosing Disney characters and dressing as them. Shopping. Play- to be planned for based on individual child needs.</p>		<p>Communication & Interaction- Attention & Listening- demonstrating appropriate listening behaviours. Cognition & Learning - Thinking & Problem Solving Skills- developing understanding of routines. Suggested Narrative- Little Red Riding Hood, Goldilocks and the Three Bears, Jack and the Beanstalk, Hansel and Gretel/ The Little Mermaid, Where the Wild Things Are. Reading- respond to familiar rhymes and stories. Writing- use captions linked to pictures/ stories/ creatures. Maths- number, size. The world around us - Sounds - Can identify common sounds in the school and outside environment Mental health & wellbeing - Healthy eating and healthy lifestyles - developing food routines, anticipating food routines. Sensory & Physical - Fine-motor skills - explore objects from sensory stories- locating, reaching, grasping, releasing. Creative - Music- explore materials- banging, shaking, stoking, rocking etc. Outdoor learning - developing imagination within the outdoor environment. Independence - Personal hygiene. Making drinks. Play- to be planned for based on individual child needs.</p>		<p>Communication & Interaction- Attention & Listening- demonstrates understanding of simple words. Cognition & Learning - Thinking & Problem Solving Skills- awareness of the world around them. Suggested Narrative- Laura's Star, How to Catch a Star, Whatever Next, Zoom to the Moon/ Frozen, One Snowy Night, Elmer in the Snow. Reading- Answering questions- 1/ key words linked to stories. Writing- use and introduce descriptive language. Maths- number, size. The world around us - Our local environment - Demonstrates understanding of shopping when practised in a role play environment or at the local supermarket Mental health & wellbeing- Forming relationships- accepting and initiating interaction. Sensory & Physical - Gross motor skills- moving in and out of objects- dark tent, tunnels, space ship. Co-ordination, ball skills. Creative - Art- digital media- using interactive whiteboard. Outdoor learning - experience seasonal weather changes. Independence - Personal hygiene. Travel Training. Play- to be planned for based on individual child needs.</p>		<p>Communication & Interaction- Speaking- key word focus. Cognition & Learning - Thinking & Problem Solving Skills- choosing and looking at favourite things. Suggested Narrative- Peppa Pig books, In the Night Garden books, Teletubby books, Paw Patrol books/ Supertato, Ten Little Superheroes. Reading- matching pictures, symbols, words- linking to favourite characters / superheroes. Writing- copy marks/ shapes e.g. superhero logos. Maths- numbers, data. The world around us - Be able to discuss what 'rubbish' is Mental health & wellbeing- Knowing me- finding & sharing likes/ dislikes. Sensory & Physical - Physical well-being- body awareness- move in different ways like the characters/ superheroes do. Creative - Dance- simple rhymes, TV themes. Outdoor learning - Building independence outdoors Independence - Going to the toilet. Shopping. Play- to be planned for based on individual child needs.</p>	

Term	Cycle 1		Cycle 2		Cycle 3		Cycle 4	
	On the Farm	Forest & Woodland	Down in the Jungle	Food we Like	Going to the Zoo	Hi Ho, Hi Ho it's off to work we go!	Sea Animals	My Favourite Stories!
S P R I N G	<p>Communication & Interaction- Attention & Listening- demonstrates understanding by responding to a range of functions.</p> <p>Cognition & Learning - Thinking & Problem Solving Skills- getting and putting away items.</p> <p>Suggested Narrative On the Farm, Little Red Hen, Noisy Farm, (Driving my Tractor, Farmyard Jamberoo- barefoot books)/ The Gurfalo, The Gruffalo's Child, Owl Babies, Going on a Bear Hunt.</p> <p>Reading- Recalling familiar rhymes/ phrases in stories.</p> <p>Writing- describes/ label marks they make.</p> <p>Maths- number, shape.</p> <p>The world around us - Change, History and the passing of time - Can comment on recent events - this morning, last night</p> <p>Mental health & wellbeing - Knowing me-likes/ dislikes of textures likes/ dislikes of friendships.</p> <p>Sensory & Physical - Fine-motor development- using small-world farm animals to find them,</p> <p>Creative - Art- Sculpture- manipulating materials.</p> <p>Outdoor learning - caring for animals, open fire.</p> <p>Independence - Personal hygiene. Cooking skills.</p> <p>Play- to be planned for based on individual child needs.</p>	<p>Communication & Interaction- Speaking- using adjectives.</p> <p>Cognition & Learning - Thinking & Problem Solving Skills- recognising logos linked to shops/ food products.</p> <p>Suggested Narrative- Rumble in the Jungle, Giraffe's can't Dance, Jungle book, Monkey Puzzle, Walking through the Jungle Animal Boogie, (barefoot books)/ The Tiger Who Came to Tea, Oliver's vegetables, Little Red Hen, Oliver's Fruit Salad, Handa's Surprise. Green Eggs and Ham.</p> <p>Reading- recognising logos linked to shops/ food products.</p> <p>Writing- makes meaningful marks e.g. animals, food, left/write, animal patterns.</p> <p>Maths- number, weight.</p> <p>The world around us - Food - Recognises what we can and cannot eat</p> <p>Mental health & wellbeing - Healthy eating and healthy lifestyles- trying and exploring food / different textures.</p> <p>Sensory & Physical - Gross motor skills- move in different ways like the jungle animals- slither like a snake, stomp like an elephant. Balance, jumping and landing.</p> <p>Creative - Dance- links movements together, move whole bodies.</p> <p>Outdoor learning - planting potatoes, and other vegetables to grow.</p> <p>Independence - Going to the toilet. Making cold food.</p> <p>Play- to be planned for based on individual child needs.</p>	<p>Communication & Interaction- Speaking- conversational skills.</p> <p>Cognition & Learning - Thinking & Problem Solving Skills- remembering learned responses/ routines.</p> <p>Suggested Narrative- Dear Zoo, 1..2..3.. to the Zoo/ Snow White and the Seven Dwarfs.</p> <p>Reading— recognising logos linked to shops/ food products.</p> <p>Writing- makes meaningful marks e.g. animals, food, left/write.</p> <p>Maths- number, money.</p> <p>The world around us - The world about me - Animals Can identify familiar animals</p> <p>Mental health & wellbeing - Knowing me- self-image and self-awareness.</p> <p>Sensory & Physical - Physical well-being- body awareness.</p> <p>Creative - Art- drawing- marking-making, colour.</p> <p>Outdoor learning - using tools safely.</p> <p>Independence - Dressing & Undressing.</p> <p>Travel Training.</p> <p>Play- to be planned for based on individual child needs.</p>	<p>Communication & Interaction- Attention & Listening- understanding simple verbs/ action words.</p> <p>Cognition & Learning - Thinking & Problem Solving Skills- recognises things are different.</p> <p>Suggested Narrative- Rainbow Fish, Commotion in the Ocean, The Snail and the Whale, Smiley Shark, Billy's Bucket/ Selection of stories the children have previously showed interest in.</p> <p>Reading- shows an interest in stories.</p> <p>Writing- awareness of sequence of letters in words.</p> <p>Maths- number, capacity.</p> <p>The world around us - Water - Explore water based play</p> <p>Mental health & wellbeing - Mental health and well-being- emotions of different characters within the traditional tales.</p> <p>Sensory & Physical - Fine-motor skills- finding sea creatures/ characters in containers/ water.</p> <p>Creative - Art- textiles- activities and experiences.</p> <p>Outdoor learning - water exploration, story telling, nursery rhymes, and songs.</p> <p>Independence - Personal hygiene. 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	Transport	Knights & Castles	How does your Garden Grow?	Life cycles	The Seaside!	Lets Travel	There be Pirates!	Monsters!
S U M M E R	<p>Communication & Interaction- Attention & Listening- understanding of a range of functions.</p> <p>Cognition & Learning -</p> <p>Thinking & Problem Solving Skills- get favoured items, get items I want/need.</p> <p>Suggested Narrative- The Journey Home from Grandpa's House, We all Go Travelling By, Up Up Up (barefoot books), Mr Grumpy's Outings, The Train Ride/ In the Castle, The Princess Knight, The Bravest Knight.</p> <p>Reading- select pictures, symbols, words linked to vehicles/ castles, key words.</p> <p>Writing- describe picture, verbs, adjectives, nouns- select/ order symbols in simple sentence e.g. big car, big red car etc.</p> <p>Maths- number, direction.</p> <p>The world around us - Forces and magnets - Show a push and a pull action causes a movement</p> <p>Mental health & wellbeing - Knowing me- self-image & self-esteem.</p> <p>Sensory & Physical - Gross Motor Development- operating vehicles. Co-ordination, footwork.</p> <p>Creative - Art- tonal exploration, making-marks with different items e.g. transport.</p> <p>Outdoor learning - Build shelters just like the knights!</p> <p>Independence - Eating & drinking.</p> <p>Making Cold Food.</p> <p>Play- to be planned for based on individual child needs.</p>	<p>Communication & Interaction- Speaking-asks questions/ asks for help.</p> <p>Cognition & Learning -</p> <p>Thinking & Problem Solving Skills- applies potential solutions to problems.</p> <p>Suggested Narrative- The Tiny Seed, How does your Garden Grow/ The Hungry Caterpillar.</p> <p>Reading- sequencing events in familiar stories.</p> <p>Writing- label pictures by matching pictures, symbols, words, e.g. parts of a plant, parts of a life cycle</p> <p>Maths- number, patterns.</p> <p>The world around us - The world about us - Plants - Knows that plants grow in the ground or in water</p> <p>Mental health & wellbeing -</p> <p>Forming relationships- responding to others, knowing their peers.</p> <p>Sensory & Physical - Fine motor skills- planting seeds, digging/ grasping of objects,</p> <p>Creative - Art- collage- exploring materials.</p> <p>Outdoor learning - planting seeds, learning the life cycles of plants/ tadpoles.</p> <p>Independence - Eating & drinking.</p> <p>Cooking Skills.</p> <p>Play- to be planned for based on individual child needs.</p>	<p>Communication & Interaction- Attention & Listening- understanding of simple attributes</p> <p>Cognition & Learning -</p> <p>Thinking & Problem Solving Skills- recognition of a problem.</p> <p>Suggested Narrative- Sharing a Shell, Little Kipper's Sandcastle, Lucy and Tom at the Seaside, Seaside Poems.</p> <p>Reading- Identifies pictures in a book.</p> <p>Writing- copies letters, shapes, words.</p> <p>Maths- number, shape.</p> <p>The world around us - Our School - To know where to find some familiar places in school</p> <p>Mental health & wellbeing - Forming relationships- responds differently to the activities of others.</p> <p>Sensory & Physical - Physical well-being- travel in different ways and at different paces., sensory circuit.</p> <p>Agility.</p> <p>Creative- music- repeat and copy actions e.g. wheels on the bus.</p> <p>Outdoor learning - explore sand, and water, and unfamiliar materials.</p> <p>Independence - Dressing & Undressing.</p> <p>Travel Training.</p> <p>Play- to be planned for based on individual child needs.</p>	<p>Communication & Interaction- Speaking- communicating choices</p> <p>Cognition & Learning -</p> <p>Thinking & Problem Solving Skills- recognise when things aren't working, and provide solutions.</p> <p>Suggested Narrative- Narrative- Pirates Love Underpants, Ten Little Pirates/ Monster's Inc, The Colour Monster, Monster's Love Underpants.</p> <p>Reading- selecting words, pictures from stories.</p> <p>Writing- writing name, and meaningful things.</p> <p>Maths- number, measure.</p> <p>The world around us - The Seasons - Knows what to wear for different weather.</p> <p>Mental health & wellbeing - Mental health and well-being- feelings, emotions.</p> <p>Sensory & Physical - Gross motor skills- build a pirate ship, walk the plank! Balance- static, dynamic, counter.</p> <p>Creative - Dance- respond to different stimuli- light/ dark etc.</p> <p>Outdoor learning - whittle sticks to make sword, flag, stickman pirates, spaceship.</p> <p>Independence - Eating & drinking.</p> <p>Making Cold Drinks.</p> <p>Play- to be planned for based on individual child needs.</p>				