

Complex Phase Curriculum Map 2020/2021

Autumn 1

Lower Complex

Middle, Upper and Sixth Form Sensory and Complex

How Does Your Garden Grow?

Around the World in 80 Days

COGNITION AND LEARNING/ THINKING

COMMUNICATION AND INTERACTION

PHYSICAL AND SENSORY

PERSONAL, SOCIAL AND EMOTIONAL:

Problem Solving

Attention and Listening

Fine Motor Skills

Health and self-care

Lesson Ideas

COMMUNICATION AND INTERACTION:

Describe what you are doing- planting seeds, digging, collecting flowers,
Use PECs/ Communication page to request food- fruit or veg.
Sensory stories garden theme.

PERSONAL, SOCIAL AND EMOTIONAL:

Naming body parts.
Making a vegetable/ fruit Mr Potato Head.
Sharing/ waiting/ taking-turns while planting seeds etc.

Cooking

Make fruit kebabs.
Flower fruit snack.

Out in the Community

Garden centre- Hodgehill, B&Q, The Range.

In class- exploring forest school vegetable area- watering what we have planted.

PHYSICAL AND SENSORY:

Forest School

Collect flowers, plant a seed, plant potatoes, create our own vegetable patch- planting potatoes.

Physical Education

Wendy's water ski challenge- Counter balance in pairs and goes with Fun card 7

Swimming

Move objects around, travel to objects.

COGNITION AND LEARNING/ THINKING:

Following a step by step sequence to plant a seed.
Sort items into the same category- fruit or veg.
Sorting veg/ fruit into size (big and small/ whole, half etc).
Sorting fruit/ veg by colour.

COGNITION AND LEARNING/ THINKING

COMMUNICATION AND INTERACTION

PHYSICAL AND SENSORY

PERSONAL, SOCIAL AND EMOTIONAL:

Problem Solving

Attention and Listening

Gross Motor Skills

Making Relationships

Lesson Ideas

COMMUNICATION AND INTERACTION:

Making choices / preferences
Stories from different countries
Using ALDs to answer question on clips / pictures (Go Jetters)
Around the World in 80 Days - stories based upon book - Video clips of the film / cartoon etc

PERSONAL, SOCIAL AND EMOTIONAL:

Exploring world religions and sensory artefacts
Music from around the world

Cooking

Food from around the world - link in to 'country' visiting at the time - e.g. pizza, garlic bread, tapas, curry, stir fry and noodles, BBQ., different fruits.

PHYSICAL AND SENSORY:

Physio work / programs
Around the world sensology
Tactile items to explore.

Occupational Therapy

Sensory circuits

Sensory Play

ice, water, sand, foam, rice, pasta, fruit, herbs etc
theme around the country/continent visiting at the time e.g.
Australia - sand, wood, cork, models of Kangaroos / Iceland - water, ice, foamy soap / Asia - rice
Italy - pasta, spaghetti (cooked and uncooked)

Swimming

Physio / early swimming skills

COGNITION AND LEARNING/ THINKING:

Building a landmark from a specific country
Sorting/matching items: e.g. from different countries / different weathers
Mark making and collage
clothes from around the world

Autumn 2

Lower Sensory and Complex

Middle, Upper and Sixth Form Sensory and Complex

Is it all a Fantasy? / Christmas				Celebrating Around the World			
COGNITION AND LEARNING/ THINKING The World	COMMUNICATION AND INTERACTION Understanding	PHYSICAL AND SENSORY Gross Motor Skills	PERSONAL, SOCIAL AND EMOTIONAL: Self-confidence and self-awareness	COGNITION AND LEARNING/ THINKING The World	COMMUNICATION AND INTERACTION Understanding	PHYSICAL AND SENSORY Fine Motor Skills	PERSONAL, SOCIAL AND EMOTIONAL: Self-confidence and self-awareness
<p style="text-align: center;"><u>Lesson Ideas</u></p> <p style="text-align: center;">COMMUNICATION AND INTERACTION: Superheros, Unicorns, Princesses, Alice and Wonderland, Aliens, Monsters, Fairy's. Labelling characters, describing characters, requesting motivating items using PECs, Fiction, and non-fiction (where appropriate).</p> <p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL: Dressing up, role-play castle, UFO, small-world play- fantasy theme, opportunities to care for other e.g pretend play with babies. Give choice of two objects- focus on pointing/ eye gaze. Introduction of new toys/ unfamiliar toys. Learning body parts.</p> <p style="text-align: center;">Cooking Alice and Wonderland themed jam sandwich, Jelly monster (sweets and jelly), Fairy fruit wand (skewer, grapes, star water melon), decorating biscuits superhero badge.</p> <p style="text-align: center;">Out in the Community Visit Sainsbury's to look at Fantasy items/ Christmas</p> <p style="text-align: center;">PHYSICAL AND SENSORY: Forest School Make a fairy house, have fantasy stories linked to the woods, look for the enchanted forest, role play snow white in the forest, create a magical garden.</p> <p style="text-align: center;">Physical Education Clowning around- Coordination and goes with Fun card 9</p> <p style="text-align: center;">Swimming Balance (see gross and fine motor skills in hydro pool document for more info).</p> <p style="text-align: center;">COGNITION AND LEARNING/ THINKING: Opportunities to watch others, Object exploration, watch a small clip of fantasy (dependent on theme) and encouraging asking questions.</p>				<p style="text-align: center;"><u>Lesson Ideas</u></p> <p style="text-align: center;">COMMUNICATION AND INTERACTION: Stories and songs from different cultural traditions / festivals</p> <p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL: Religious celebrations from around the world: Diwali, Hanukah, Day of the Dead, Scandinavian Christmas).</p> <p style="text-align: center;">Cooking Festival food from different countries/ cultures</p> <p style="text-align: center;">PHYSICAL AND SENSORY: Forest School Occupational Therapy Fine motor skills - decorating Christmas trees / threading</p> <p style="text-align: center;">Sensory Play lights, sparkles, UV torch, glitter, resources and artefacts linked to different celebrations</p> <p style="text-align: center;">Physical Education Dancing - music from different counties</p> <p style="text-align: center;">Swimming</p> <p style="text-align: center;">COGNITION AND LEARNING/ THINKING: Sorting items Wrapping up presents - unwrapping - looking for hidden objects</p>			

Spring 1

Lower Sensory and Complex

Upper Complex

Growing Up!

Blue Planet

COGNITION AND LEARNING/ THINKING

Using Media and Materials

COMMUNICATION AND INTERACTION

Speaking

PHYSICAL AND SENSORY

Sensory

PERSONAL, SOCIAL AND EMOTIONAL:

Managing feelings and behaviour

COGNITION AND LEARNING/ THINKING

Using Media and Materials

COMMUNICATION AND INTERACTION

Speaking

PHYSICAL AND SENSORY

Sensory

PERSONAL, SOCIAL AND EMOTIONAL:

Managing feelings and behaviour

Lesson Ideas

COMMUNICATION AND INTERACTION:

Talk about what you were like when you were younger, Look at photographs when you were younger and compare how you look now, talk about what you want to be/do when you grow up, look at different jobs that you could be

PERSONAL, SOCIAL AND EMOTIONAL:

Role play different jobs, Look at differences and similarities between friends/ family, turn-taking, self-portraits, looking in mirror, face painting.

Cooking

Self-portrait wrap, cucumber, ham, pepper, mayo, grated cheese.

Out in the Community

Visiting the secondary play-ground- when you grow up you will go on this play-ground

PHYSICAL AND SENSORY:

Forest School

Self-Portraits in forest school- sticks, stone, mud, leaves etc. Stories about growing up, height of pupils (do they get taller throughout the weeks?).

Physical Education

The Birthday Surprise- agility and goes with Fun Card 6.

Swimming

Strength (see gross and fine motor skills in hydro pool document for more info).

COGNITION AND LEARNING/ THINKING:

Makes marks in different media, Tac Pac session (learning about their body), Body massage to music, Music about their body (head, shoulders, knees and toes). Naming boys parts.

Lesson Ideas

COMMUNICATION AND INTERACTION:

Choices for art work

Choices between items

Stories and songs linked to under the sea e.g. From The Little Mermaid
The Rainbow Fish / Tiddler / Sharing a Shell / Octonauts

PERSONAL, SOCIAL AND EMOTIONAL:

Cooking

Sensory exploration

Out in the Community

Visit to garden centre to look at fish, Safari park to look at sea-creatures.

PHYSICAL AND SENSORY:

Forest School

Conservation / tidying up and growing

Occupational Therapy

Sensory Play

Blue / green jelly with sea creatures in, icing / sugar /

Physical Education

Swimming

Be fish! Move like different sea creatures.

What's the Time Mrs. Shark?

COGNITION AND LEARNING/ THINKING:

Sorting sea creatures

Sorting colours

Sorting habitats

Spring 2

Lower Sensory and Complex

Middle, Upper and Sixth Form Sensory and Complex

Spring				The Rainforest			
<p>COGNITION AND LEARNING/ THINKING</p> <p>Technology</p>	<p>COMMUNICATION AND INTERACTION</p> <p>Attention and Listening</p>	<p>PHYSICAL AND SENSORY</p> <p>Gross Motor Skills</p>	<p>PERSONAL, SOCIAL AND EMOTIONAL:</p> <p>Health and self-care</p>	<p>COGNITION AND LEARNING/ THINKING</p> <p>Technology</p>	<p>COMMUNICATION AND INTERACTION</p> <p>Attention and Listening</p>	<p>PHYSICAL AND SENSORY</p> <p>Gross Motor Skills</p>	<p>PERSONAL, SOCIAL AND EMOTIONAL:</p> <p>Health and self-care</p>
<p style="text-align: center;"><u>Lesson Ideas</u></p> <p style="text-align: center;">COMMUNICATION AND INTERACTION:</p> <p>Listen to music about spring, listen to stories about spring (ask questions), look at items you might find in spring- name these items, explore these items with interest,</p> <p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL:</p> <p>Focus on developing personal skills such as, washing hands, toileting, dressing and undressing, and feeding skills.</p> <p style="text-align: center;">Cooking</p> <p>Making flowers and windmills out of fruit, developing cutting skills and tasting of different textures.</p> <p style="text-align: center;">Out in the Community</p> <p>Visiting a garden centre.</p> <p style="text-align: center;">PHYSICAL AND SENSORY:</p> <p style="text-align: center;">Forest School</p> <p>Collecting different flowers, flower paintings, chalk drawings, leaf painting.</p> <p style="text-align: center;">Physical Education</p> <p>Caspar the very clever cat- static balance and goes with Fun card 3.</p> <p style="text-align: center;">Swimming</p> <p>Understanding position in space (see gross and fine motor skills in hydro pool document for more info).</p> <p style="text-align: center;">COGNITION AND LEARNING/ THINKING:</p> <p>Eye Gaze focus, labelling different pictures (linking to spring), selecting the spring themed picture (ChooseItMaker), Cause and effect games on iPad.</p>				<p style="text-align: center;"><u>Lesson Ideas</u></p> <p style="text-align: center;">COMMUNICATION AND INTERACTION:</p> <p>Monkey Puzzle, Walking Through the Jungle Questions on clips from Andy's Adventures</p> <p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL:</p> <p style="text-align: center;">Cooking</p> <p style="text-align: center;">Out in the Community</p> <p>Developing independence - cafe and shops Safari park visit - creature feature</p> <p style="text-align: center;">PHYSICAL AND SENSORY:</p> <p style="text-align: center;">Forest School</p> <p>Pretend to be in the forest/jungle</p> <p style="text-align: center;">Occupational Therapy</p> <p>Jungle Sensology / Obstacle course - like</p> <p style="text-align: center;">Sensory Play</p> <p>Jungle theme tuff trays / find animals etc in different green substances</p> <p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Swimming</p> <p style="text-align: center;">COGNITION AND LEARNING/ THINKING:</p> <p>Sorting animals / sorting habitats / cause and effect - switches and percussion (rainforest sounds)</p>			

Summer 1

Lower Sensory and Complex

Middle, Upper and Sixth Form Sensory and Complex

Likes/ Dislikes

Nature at It's Best

COGNITION AND LEARNING/ THINKING	COMMUNICATION AND INTERACTION	PHYSICAL AND SENSORY	PERSONAL, SOCIAL AND EMOTIONAL:	COGNITION AND LEARNING/ THINKING	COMMUNICATION AND INTERACTION	PHYSICAL AND SENSORY	PERSONAL, SOCIAL AND EMOTIONAL:
Problem Solving	Understanding	Fine Motor Skills	Making Relationships	Problem Solving	Understanding	Fine Motor Skills	People and Communities

Lesson Ideas

COMMUNICATION AND INTERACTION:

Provide opportunities to respond to single words- use items the children like to begin with, provide the children with a choice of two items (one they like, one they do not like)- what do they chose? Reinforce like and not like.

PERSONAL, SOCIAL AND EMOTIONAL:

Opportunities to explore favourite toys- focusing on sharing these toys/ taking turns (may need to begin with less motivating toys), co-operating with others, playing alongside others with favourite toys.

Cooking

Trying a variety of food (food they like and dislike), discover their likes and dislikes. Cut pictures of food out, and then stick onto two plate sorting into likes and dislike.

Out in the Community

Safari Park or Smyth's toys- finding out likes and dislikes.

PHYSICAL AND SENSORY:

Forest School

Go to forest school and based on the children's like and dislike plan activities to engage their interests.

Physical Education

Sammie the squirrel is rolling nuts- agility (ball chasing) and goes with Fun card 11

Swimming

Visual skills (see gross and fine motor skills in hydro pool document for more info).

COGNITION AND LEARNING/ THINKING:

Shape sorter, inset puzzles, setting up for snack but not having enough plates, colour sorting, matching numbers to quantities, threading beads on string, making a number line etc

Lesson Ideas

COMMUNICATION AND INTERACTION:

The Very Hungry Caterpillar / Jasper's Beanstalk /

PERSONAL, SOCIAL AND EMOTIONAL:

Turn taking / group games

Cooking

Fruit kenbas

Out in the Community

Safari park / local parks and garden centres / fruit picking

PHYSICAL AND SENSORY:

Forest School

Bug hunts / sensory trail / sensory hunt

Collect flowers, plant a seed, plant potatoes, create our own vegetable patch

Occupational Therapy

Using different tools - scissors / tweezers / tongues - pick up and explore things

Roll play dough to make snail shells / worms etc

Move like different creatures

Sensory Play

Fruit and veg printing

Leaf printing / press flowers etc

Finding bugs in 'soil' (flour and cocoa powder)

Physical Education

Swimming

COGNITION AND LEARNING/ THINKING:

Exploring lifecycles of butterflies / frogs

Land Art

Summer 2

Lower Sensory and Complex

Middle, Upper and Sixth Form Sensory and Complex

My Favourite Stories

Places We Visit

COGNITION AND LEARNING/ THINKING

COMMUNICATION AND INTERACTION

PHYSICAL AND SENSORY

PERSONAL, SOCIAL AND EMOTIONAL:

COGNITION AND LEARNING/ THINKING

COMMUNICATION AND INTERACTION

PHYSICAL AND SENSORY

PERSONAL, SOCIAL AND EMOTIONAL:

Using Media and Materials

Speaking

Sensory

People and Communities

Using Media and Materials

Speaking

Sensory

Health and self-care

Lesson Ideas

COMMUNICATION AND INTERACTION:

Listen to your favourite stories, answer questions about your favourite stories, talk about why you like that story, select what story you like from a choice of two.

PERSONAL, SOCIAL AND EMOTIONAL:

Role play favourite stories, small world play linked to favourite stories, talk about the emotions of the characters in favourite stories.

Cooking

Link to stories chosen porridge for goldilocks, hungry caterpillar- fruit, The Tiger Who came to Tea- chocolate cupcakes etc.

Out in the Community

WHS smith or another book store.

PHYSICAL AND SENSORY:

Forest School

Listen to your favourite stories (1 story a week in the ti-pi) and then complete an activity linked to story if appropriate.

Physical Education

Tilly the trains big day- Dynamic balance and goes with Fun card 5

Swimming

Self-help skills- dressing.

COGNITION AND LEARNING/ THINKING:

Exploring media linked to favourite stories.

Lesson Ideas

COMMUNICATION AND INTERACTION:

Stories and songs linked to going out/ Keeping safe.

Responding to adult instructions.

Expressing my likes/ dislikes, and wants/needs.

Using visuals to follow instructions/ routine etc

Transform an area in class linked to out and about e.g. cafe, shops etc.

Requesting using attributes e.g. colour, size

PERSONAL, SOCIAL AND EMOTIONAL:

putting on my coat to go out, putting on my reflective jacket

Cooking

make a shopping list, making sandwiches (for a picnic).

Making up a drink of squash / fruit punch

Out in the Community

Learning to keep safe while out / Co-operating when out so I am safe.

Learning familiar routine e.g. getting bag to go on bus etc.

Using money to buy something I want

Using public transport - ride on the bus or train.

PHYSICAL AND SENSORY:

Forest School

Develop my mobility- steps/ slopes etc.

Occupational Therapy

Developing fine motor skills- using money, putting seatbelt on etc.

Showing preferences- reaching and tracking items I want.

Sensory Play

Physical Education

Following instructions and directions

Step up and step down.

Swimming

Attending swim sessions- individual swimming targets.

COGNITION AND LEARNING/ THINKING

Learning to use money for a purpose/ Exchanging money for something I want

Identify money from other items / putting money into slots

Make a train track - join pieces together

Following routines.

