

Complex Phase Curriculum Map 2019/20

Term	Lower Complex	Middle, Upper and Sixth Form Complex
Autumn 1	<p>Up, Up and Away- Space COMMUNICATION AND INTERACTION: Following one/two key word space themed. Space theme matching tasks. Describing space items which are the same/ different. Sensory stories- finding items on the page. Communicating preferences.</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Role-play going to space. Role-play with dark tent/ lights. Building positive relationships- new staff/ new peers.</p> <p>Cooking Focusing on developing cutting skills. Fruity rockets- strawberries, melon, marshmallows, screwer sticks.</p> <p>Out in the Community Parks with tunnels. Snoezelen.</p> <p>PHYSICAL AND SENSORY: Forest School Make dark dens- use torches. Build a rocket ship using logs, sticks, material. Making space themed sensory bottles- black materials, silver glitter, stars.</p> <p>Occupational Therapy Large movements linked to space- ball, rocket, astronaut, star etc. Sensory circuits- space themed music- counting stars, magic fly music, star girl, year 3000, a sky full of stars, starlight, rocket man. Fine-motor tasks space theme- printing stars, cutting stars, threading.</p> <p>Sensory Play Light box with glow in the dark stars/ space themed items. Space themed tuff-spot. Space themed play-dough. Moon sand/ glow in the dark items. Sensory bottles.</p> <p>Physical Education Journey to the Blue Planet, song- I Jumped Aboard the Rocket Ship- physical skills: jumping.</p> <p>Swimming Travel to the 'planets' balls in the pool.</p> <p>COGNITION AND LEARNING/ THINKING: Sorting space themed items into the same/ different/ into planets/ not planets. Describing the planets and space. Focusing on light and dark. Shape rockets/ astronauts. EyeGaze- visual attention.</p>	<p>Colours of Autumn COMMUNICATION AND INTERACTION: Following one/two key words Colours / Autumns theme matching tasks. Sensory stories- finding items on the page / corresponding object. Communicating preferences / making choices What does the Scarecrow see? - describing stories: Scarecrows Wedding / Little Acorn</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Role-play gardening / harvesting fruit and veg Building positive relationships- new staff/ new peers. Harvest festival - collection for food bank</p> <p>Cooking Focusing on developing cutting skills - use of special knives Sensory cooking - explore ingredients using different actions Autumn soup and stew (use of switch on blender) Fruit salad Baking bread - add different flavours</p> <p>Out in the Community Parks and arboretums - Autumn Walk Supermarkets and farm shops - look at the fruit and vegetables</p> <p>PHYSICAL AND SENSORY: Forest School Explore the outside world - what signs of Autumn can you find? check list of things to find e.g. leaf / conker / twig / something orange/ Harvesting vegetables</p> <p>Occupational Therapy Sensory circuits- Autumn / fruit & veg music. Harvest samba, Dingle Dangle Scarecrow, Paint box Fine-motor tasks - fruit and veg printing, cutting leaves, threading. Making scarecrows</p> <p>Sensory Play leaves (real and silk / paper), 'soil' / compost Fruit and vegetables - explore using different actions Straw / hay / wheat and grains / coloured rice</p> <p>Physical Education / Rebound Stretching / physio programmes / Vivaldi 4 seasons Autumn / Ed Shreean/Eva Cassidy Autumn Leaves / Autumn Days</p> <p>Swimming hydrotherapy programmes</p> <p>COGNITION AND LEARNING/ THINKING: Sorting: colours, shapes, fruit/vegetables Sort food / not food Making trees / matching tasks linked to food, colours</p>

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Autumn 2	<p>The Dream Land of Disney/ Christmas COMMUNICATION AND INTERACTION: Look at pictures of Disney films, and select your favourite. Talk about why you like the film. Use symbols to write 'captions' of what is happening in the picture chosen. Use PECs to select favourite items/ Disney characters. Disney stories/ films/ songs. Use ChooseItMaker to select the correct Disney character.</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Role play Disney characters. Dress up, and show you recognise you look different by looking in a mirror and making a response. Look at emotions of Disney characters in the different parts of the film. Take selfies, expressing emotions.</p> <p>Cooking Mickey Mouse Pizza.</p> <p>Out in the Community Safari Park visit- see the Lion's like in the Lion King. Christmas theme- visit the Range to see Christmas decorations. In class- themed activities.</p> <p>PHYSICAL AND SENSORY: Forest School Disney hunt- find Disney characters around forest school, and create a story based on what you find. Lion King scene- look for worms/ taste a jelly worm instead pretending to be Simba!</p> <p>Occupational Therapy Fine motor tasks- Mr/Mrs Potato head. Colour characters- using PECs focusing on colour attributes.</p> <p>Sensory Play Disney characters in ice. Disney character craft- Toy Story, Lion King, Frozen etc.</p> <p>Physical Education Gymnastics- Tarzan- swimming and jumping through the trees/ Thembi walks the tightrope Fun Station 4 Static balance.</p> <p>Swimming Finding Nemo- Kick your legs, and move your arms to travel to meet the other fish.</p> <p>COGNITION AND LEARNING/ THINKING: Select a Disney theme each week and plan areas based on this e.g naming characters, describing them, labelling, matching.</p>	<p>Winter at Hogwarts COMMUNICATION AND INTERACTION: Clips of Harry Potter Films, describing, preferences, labelling Pictures from HP books and films - label, describe Animal person to visit? Owls etc</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Over the term plan and then have a Christmas ball for Woodlands Playing games / interacting with friends</p> <p>Cooking sweets, party/banquet food</p> <p>Out in the Community Snoezelen - lights, magic Castles (Ludlow, Dudley) / Severn Valley Railway / Worcester Cathedral (Christmas Tree festival)</p> <p>PHYSICAL AND SENSORY: Role-play with dark tent/ lights. Dark room and UV resources - tracking and reaching</p> <p>Forest School / gardening Explore, look for unicorns - follow a trail</p> <p>Occupational Therapy Fine motor skills - decorating Christmas trees Making wands / moving them to make spells</p> <p>Sensory Play lights, sparkles, UV torch, glitter Mixing 'potions' Jelly / sparkly jelly with bugs and insects in</p> <p>PE / Rebound Ball and hoop games (Quidditch), Broom stick races, parachute - magic spells/ invisibility cloak</p> <p>Swimming Pretending to swim in the lake / Be a mermaid / merman Physio work and targets</p> <p>COGNITION AND LEARNING/ THINKING: Design a magical creature Building blocks to make a castle Sorting colours (4 houses) What to wear when it's cold / dressing Wrapping up presents - unwrapping - looking for hidden objects</p>

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Spring 1	<p style="text-align: center;">The Land That Time Forgot</p> <p>COMMUNICATION AND INTERACTION: Describe dinosaurs. Talk about how dinosaurs are different to us. Watch a clip from 'Land before Time' and talk about what happened/ use symbols to do this/ answer what/ where questions/ use a communication page. Focus on colour/ size attributes using PECs- big dinosaur/ red dinosaur etc.</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Label dinosaurs- focusing on body parts. Role-play- act out parts of a story/ clip from 'The Land before Time'. Small world area- dinosaur pretend play. Tuff-spot- sharing resources together/ alongside each other.</p> <p style="text-align: center;">Cooking</p> <p>Dinosaur fruit- watermelon (body), strawberries (spikes), oranges (head/tail), bananas (legs). Dinosaur themed chocolate pudding.</p> <p style="text-align: center;">Out in the Community</p> <p>Safari Park- Dinosaur Park. In class- dinosaur themed activities.</p> <p>PHYSICAL AND SENSORY:</p> <p style="text-align: center;">Forest School</p> <p>Make dinosaur footprints- wet the mud, and get dinosaurs. Make dinosaur faces- collect sticks, use googly eyes, leaves etc.</p> <p style="text-align: center;">Occupational Therapy</p> <p>Dino-Archaeology- use paintbrushes to uncover the dinosaurs! Printing dinosaurs into clay/ play-dough Using tweezers to get pom-poms and then place the correct amount of pom-poms on the numbered dinosaur.</p> <p style="text-align: center;">Sensory Play</p> <p>Dinosaur swamp. Sticking pasta on paper to make a skeleton dinosaur. Dinosaur footprints/ your footprints. Sticky rice crispies for dinosaur eggs.</p> <p style="text-align: center;">Physical Education</p> <p>Ringo to the Rescue- Fun Station 12: Agility- Reaction/ Response.</p> <p style="text-align: center;">Swimming</p> <p>Blow an object for a distance of 2 metres.</p> <p>COGNITION AND LEARNING/ THINKING: Counting dinosaurs and match them to the correct numbered dinosaur. Counting dinosaurs. Dinosaur matching tasks. Counting the legs on the dinosaurs.</p>	<p style="text-align: center;">Wonderful Weather</p> <p>COMMUNICATION AND INTERACTION: Story - Whatever the Weather (Twinkl) Sun and the Wind / We're Going on a Bear Hunt / Noah's Ark / Percy the Park Keeper stories Peppa Pig - muddy puddles Label weather, describe weather Present a weather report - communication devices Make preferences and choices Tracking and watching</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Role-play with dark tent/ lights. Feelings and the weather - use of mirrors / photographs - role play</p> <p style="text-align: center;">Cooking</p> <p>Rainbow biscuits, sunshine fruit salad, snowy crunch bars (rice crispies, marshmallows, white chocolate, silver sprinkles), muddy puddle cakes (chocolate and choc icing)</p> <p style="text-align: center;">Out in the Community</p> <p>Garden centre - look at things for different weathers - parasol / boots etc Go to the cafe and experience being in the local Community</p> <p>PHYSICAL AND SENSORY:</p> <p style="text-align: center;">Forest School</p> <p>Go outside in different weathers - experience rain / wind / sun etc Take photographs to look at and reflect</p> <p style="text-align: center;">Occupational Therapy</p> <p>Mark making with different media, threading Winter to Spring Sensology</p> <p style="text-align: center;">Sensory Play</p> <p>Rain - water play, spraying water, feet in water, puddles Snow - ice, crushed ice Clouds - cotton wool, gloop Rainbow colours, rainbow rice, coloured windows Sun - lights, yellow items, hot water bottles</p> <p style="text-align: center;">Physical Education and Rebound</p> <p>Moving to different music linked to the weather Obstacle course and sensory trail</p> <p style="text-align: center;">Swimming</p> <p>Hydrotherapy sessions Exploring 'rain' (splash pool) pouring and splashing water</p> <p>COGNITION AND LEARNING/ THINKING: Weather maps Weather reports - match symbols to pictures investigating and sorting different clothing for different weathers Switches / cause and effect / fans / hair dryer / lights</p>

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Spring 2	<p>There Be Pirates!</p> <p>COMMUNICATION AND INTERACTION: Pirate sensory stories. Describe how a pirate looks. Answer 'where' questions about a pirate story. Listen to pirate themed songs.</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: Role-play- Pirates vs Mermaids. Dress a pirate. Pirate/ sea themed tuff-spot.</p> <p>Cooking Sandwich boats (no crust, filling, cocktail stick with cheese on for sail).</p> <p>Out in the Community Brinton's Park/ Splash pool- all aboard the pirate ship. In class- Use wooden blocks to make a pirate ship/ walk the plank.</p> <p>PHYSICAL AND SENSORY:</p> <p>Forest School Walk the plank- built an area where you need to walk the plank!</p> <p>Occupational Therapy Fine motor- post the treasure in the treasure chest Cutting skills- pirate hat, pirates, treasure</p> <p>Sensory Play Digging for treasure. Exploring wet and dry textures. Creating pirate craft.</p> <p>Physical Education Pirate Pranks- Fun Station 1- Static Balance: One leg standing</p> <p>Swimming Travel on front and back using a float, blow bubbles under water.</p> <p>COGNITION AND LEARNING/ THINKING: Count the treasure. Draw a map to find the treasure. Finding the hidden letter.</p>	<p>Places to visit, things to do</p> <p>COMMUNICATION AND INTERACTION: Stories and songs linked to going out/ keeping safe. Responding to adult instructions. Expressing my likes/ dislikes, and wants/needs. Using visuals to follow instructions/ routine etc Transform an area in class linked to out and about e.g. cafe, shops etc. Requesting using attributes e.g. colour, size</p> <p>PERSONAL, SOCIAL AND EMOTIONAL: putting on my coat to go out, putting on my reflective jacket</p> <p>Cooking make a shopping list, making sandwiches (for a picnic). Making up a drink of squash / fruit punch</p> <p>Out in the Community Learning to keep safe while out / Co-operating when out so I am safe. Learning familiar routine e.g. getting bag to go on bus etc. Using money to buy something I want Using public transport - ride on the bus or train.</p> <p>PHYSICAL AND SENSORY:</p> <p>Forest School Develop my mobility- steps/ slopes etc.</p> <p>Occupational Therapy Developing fine motor skills- using money, putting seatbelt on etc. Showing preferences- reaching and tracking items I want.</p> <p>Sensory Play Cars and vehicles - different surfaces Boats and water play Small world play</p> <p>Physical Education and Rebound Following instructions and directions</p> <p>Swimming Attending swim sessions- individual swimming targets.</p> <p>COGNITION AND LEARNING/ THINKING: Learning to use money for a purpose/ Exchanging money for something I want Identify money from other items / putting money into slots Make a train track - join pieces together Following routines.</p>

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<p>Sum mer 1</p>	<p style="text-align: center;">The Food We Grow</p> <p style="text-align: center;">COMMUNICATION AND INTERACTION: Describe what you are doing- planting seeds, digging, collecting flowers, Use PECs/ Communication page to request food- fruit or veg. Sensory stories garden theme.</p> <p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL: Naming body parts. Making a vegetable/ fruit Mr Potato Head. Sharing/ waiting/ taking-turns while planting seeds etc.</p> <p style="text-align: center;">Cooking Make fruit kebabs. Flower fruit snack.</p> <p style="text-align: center;">Out in the Community Garden centre- Hodgehill, B&Q, The Range. In class- exploring forest school vegetable area- watering what we have planted.</p> <p style="text-align: center;">PHYSICAL AND SENSORY:</p> <p style="text-align: center;">Forest School Collect flowers, plant a seed, plant potatoes, create our own vegetable patch- planting potatoes.</p> <p style="text-align: center;">Occupational Therapy Tweezers, collecting coloured fruit/ veg. Cutting skills- cut fruit up.</p> <p style="text-align: center;">Sensory Play Potato printing. Ice play- plants/food inside.</p> <p style="text-align: center;">Physical Education Sammy Squirrel and his Rolling Nuts- Fun Station 11: Agility- ball chasing.</p> <p style="text-align: center;">Swimming Move objects around, travel to objects.</p> <p style="text-align: center;">COGNITION AND LEARNING/ THINKING: Following a step by step sequence to plant a seed. Sort items into the same category- fruit or veg. Sorting veg/ fruit into size (big and small/ whole, half etc). Sorting fruit/ veg by colour.</p>	<p style="text-align: center;">Around the World in 80 Days</p> <p style="text-align: center;">COMMUNICATION AND INTERACTION: Around the World in 80 Days - stories based upon book Video clips of the film / cartoon etc preferences</p> <p style="text-align: center;">PERSONAL, SOCIAL AND EMOTIONAL: Exploring world religions and sensory artefacts Music from around the world</p> <p style="text-align: center;">Cooking Food from around the world - link in to 'country' visiting at the time - e.g. pizza, garlic bread, tapas, curry, stir fry and noodles, BBQ.</p> <p style="text-align: center;">Out in the Community Safari park - animals from around the world Supermarket - food from different countries</p> <p style="text-align: center;">PHYSICAL AND SENSORY:</p> <p style="text-align: center;">Forest School Role play travelling to different countries</p> <p style="text-align: center;">Occupational Therapy Global Sensology</p> <p style="text-align: center;">Sensory Play Theme around the country/continent visiting at the time e.g. Australia - sand, wood, cork, models of Kangaroos Iceland - water, ice, foamy soap Asia - rice Italy - pasta, spaghetti (cooked and uncooked)</p> <p style="text-align: center;">Physical Education and Rebound Role play travelling to different countries Different ways of moving Sherborne</p> <p style="text-align: center;">Swimming holiday swim, physiotherapy session</p> <p style="text-align: center;">COGNITION AND LEARNING/ THINKING: Food printing / Sensory collage Match the items to the country clothes from around the world</p>

Term

Lower Complex

Middle, Upper and Sixth Form Complex

Sum
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2

Transport and Travel

COMMUNICATION AND INTERACTION:

Requesting items you want using preferred mode of communication.

Requesting using attributes e.g. size/ colour vehicles.

Transport stories/ songs.

Travel stories/ songs.

PERSONAL, SOCIAL AND EMOTIONAL:

Role-play estate agents- where can we travel to? Or car wash.

Pushing vehicles back and forth- early turn-taking skills.

Construction area- vehicles/ car mat/ car garage.

Cooking

Traffic lights- cracker, chocolate spread, chocolate M&Ms.

Out in the Community

Silverwoods park- park at Wyre Forest Leisure Centre and use pelican crossing to cross over- focus on traffic lights, vehicles and how to keep safe.

In class- go outside and follow simple instructions when on the trikes/ cars- stop/ go.

PHYSICAL AND SENSORY:

Forest School

Draw a road/ path and take the wheelbarrows on the path- following instructions e.g. turn around, stop, slow, fast.

Occupational Therapy

Construction play-dough.

Following a road (road shaped numbers/ letters).

Writing/ making safety signs e.g. stop, 30mph etc.

Sensory Play

Water play- boats.

Different materials- vehicle tracks.

Digger- transporting blocks.

Physical Education

Tilly the Train's Big Day- Fun Station 5: Dynamic Balance

Swimming

Travel around the pool using your preferred mode of travelling.

COGNITION AND LEARNING/ THINKING:

Sorting transport into how they travel e.g. road, air, sea etc.

Parking numbered vehicles into the correct numbered spaces.

Colour sorting- traffic lights/ vehicles

As above