

Year 8 Curriculum Map 2019-2020

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme Heading</b>					
Mythical Magic	Blitz and Pieces	Royal Hocus Pocus	Dig, dig, dig!	Revolting Beasts	One World, many cultures!
<b>Maths</b>					
A continual programme of themes alongside constant calculation work. Pupils are taught in ability groups to ensure learning develops at an appropriate level					
<b>English</b>					
<b>English</b> Skellig <i>David Almond</i>	<b>English</b> Goodnight Mr Tom <i>Michelle Magorian</i>	<b>English</b> Macbeth <i>William Shakespeare</i>	<b>English</b> Holes <i>Lewis Satchez</i>	<b>English</b> Revolting Rhymes "Dirty Beasts" <i>Roald Dahl</i>	<b>English</b> Maya and the Turtle
<b>Non-Fiction Outcome:</b> Information leaflets/poster (based on owls, birds linked to text)	<b>Non-Fiction Outcome:</b> non-fiction writing on second world war to give a speech/presentation, writing in role, instructions (preparing bag for evacuation) comparing belongings	<b>Non-Fiction Outcome:</b> email writing	<b>Non-Fiction Outcome:</b> persuasive writing to parents to send children to camp	<b>Non-Fiction Outcome:</b> Author study	<b>Non-Fiction Outcome:</b> Dictionary outcome (create a Korean Dictionary)  Fact file (Top Trumps type of activity)
<b>Fiction Outcome:</b> create a story using cliff-hangers	<b>Fiction Outcome:</b> telegram writing home as an evacuee	<b>Fiction Outcome:</b> Play scripts and performance	<b>Fiction Outcome:</b> create a diorama based on lake	<b>Fiction Outcome:</b> Poetry	
<b>Science</b>					
Human digestions Animal digestions and food chains	Basic electric circuits in houses	Solids liquid and gases Potion making Dissolving and solutions	Rocks, fossils and ecosystems	Evolution	Light
<b>PSHCE/SRE</b>					
<b>PSHCE:</b> Community	<b>PSHCE:</b> Puberty	<b>PSHCE:</b> Rights and Responsibilities	<b>PSHCE:</b> Mental Wellbeing	<b>PSHCE:</b> Managing Risk	<b>PSHCE:</b> Drugs
<b>SRE:</b> Respectful Relationships	<b>SRE:</b> Communication	<b>SRE:</b> Friendship	<b>SRE:</b> Safe Relationships	<b>SRE:</b> Online Relationships	<b>SRE:</b> Families and Parenthood

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Religious Education					
Faith Communities	How does Religion help people to be good?	Not everyone is a believer	If God is everywhere, why go to a place of Worship?	Rules for Living (10 Commandments)	Pilgrimage
<b>Humanities</b>					
<b>History</b>					
Changes of buildings over time History of Healthcare (link to text)	World War Two Children of War Evacuations	Tudor Kings and Queens Kings and Queens of Britain /Coronations of Kings and Queens The Royal family (family trees)	Racism How people live (link to story)	Changes through times covering stone age, bronze age and iron age	Changes of culture over time
<b>Geography</b>					
Geography- Buildings Settlements Animal habitats	comparisons of town v countries (why did children get evacuated to the countryside?) Map work on countries at war	Tudor rose London - Buckingham Palace/Westminster Abbey	Environments - focus on deserts Similarities and differences between places		Asia - map work, continent, Asian foods, Asian culture, Asian living
<b>Art</b>					
<b>Birds &amp; Bones</b> Materials and skills: pastels, watercolour  Art links: John James Audubon: Audubon's aviary: The Complete Flock	<b>Remembrance</b> Materials and skills: Painting, surface decoration, collage  Art links: poppies by Monet/Miriam Shulman/Clare Rosen/'That Artist Woman'	<b>Portraiture</b> Materials and skills: Photography, life drawing, ICT  Art links: C4 Portrait Artist of the Year, Andy Warhol	<b>Stik</b> Materials and skills: Drawing, painting, printmaking,  Art links: street art vs graffiti, Stik	<b>Out of this World</b> Materials and skills: drawing, painting, model making,  Art links: Mac McRae,	<b>Folk Art</b> Materials and skills: collage, mixed media,  Art links: Korean Art
<b>DT</b>					
Zentangle pumpkin project	Christmas Market project	Cam Toy project	Combining materials project	Recycling plastic project	Clay wind chime