

Pathway 1 Curriculum Map

Term	Cycle 1	Cycle 2	Cycle 3	Cycle 4
A U T U M N	Winter Wonderland	To Infinity and Beyond	TV Characters!	Is it all Fantasy?
	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- The Uninvited Guests (sensory story from CT), The Snowman (sensory story to be made by teacher), Frozen, One Snowy Night, Elmer in the Snow. Maths- Number, pattern</p> <p>Physical & Sensory- Gross Motor Development- Coordination Fine-Motor Development Creative- Dance</p> <p>Social, Emotional and Mental Health- Independence-dressing and undressing Mental Health and Well-Being-relationships The World about Us- People and Communities Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- How to Catch a Star, Man on the Moon, Whatever Next, Zoom to the Moon, Alien's love Underpants. Maths- Number, spacial awareness</p> <p>Physical & Sensory- Gross Motor Development- Footwork/Jumping and Landing Fine-Motor Development Creative- Art</p> <p>Social, Emotional and Mental Health- Independence-travel training Mental Health and Well-Being- feelings and emotions The World about Us- Electricity/light/dark Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- Peppa Pig, In the Night Garden, Teletubbies, The Wiggles, Ben and Holly, Power Rangers etc. Maths- Number, measures</p> <p>Physical & Sensory- Gross Motor Development- ball skills Aquatic Mobility Fine-Motor Development Creative- Music</p> <p>Social, Emotional and Mental Health- Independence-personal hygiene Mental Health and Well-Being-relationships The World about Us- The World About Me Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- Where the Wild Things Are, The Day the Crayons Quit, Room on the Broom, Stickman, Alladin (sensory story from CT), Some dogs do. Maths- Number, shape</p> <p>Physical & Sensory- Gross Motor Development- body awareness Aquatic Mobility Fine-Motor Development Creative- Dance</p> <p>Social, Emotional and Mental Health- Independence-going to the toilet Mental Health and Well-Being-sense of self The World about Us- Technology and Computing Play- dependent on individual pupil</p>

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S P R I N G	Vehicles	Animals	An Adventure!	Mini beasts/ Gardens
	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- Lost in London (Sensory Story from CT), The Big Red Train, We all Go Travelling By, Dig Dig Digger, Sheep in a Jeep, That's not my Bus! Maths- Number, shape</p> <p>Physical & Sensory- Gross Motor Development- Balance Aquatic Mobility Fine-Motor Development Creative- Art</p> <p>Social, Emotional and Mental Health- Independence-travel training Mental Health and Well-Being-sense of me The World about Us- The World about me Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- Animal Boogie, Farmyard Hullabaloo, Dear Zoo, Monkey Puzzle, Owl Babies, Walking through the Jungle, Rosie's Walk. The Selfish Crocodile. English- Reading, sensory stories, story books, animal symbols, pictures, words. Maths- Number, cardinality</p> <p>Physical & Sensory- Gross Motor Development- coordination Aquatic Mobility Fine-Motor Development Creative- Dance</p> <p>Social, Emotional and Mental Health- Independence- personal hygiene Mental Health and Well-Being-sense of self The World about Us- People and Communities Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative-Going on a Bear Hunt, Gruffalo, Where The Wild Things Are, Lost and Found. Maths- Number, shape</p> <p>Physical & Sensory- Gross Motor Development- co-ordination Aquatic Mobility Fine-Motor Development Creative- Dance</p> <p>Social, Emotional and Mental Health- Independence- eating and drinking Mental Health and Well-Being- feelings and emotions The World about Us- Electricity/ light/dark Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative-The Very Hungry Caterpillar, The Crunchy Munching Caterpillar, The Bad-Tempered Ladybird. Superworm, Billy's Beetle. Maths- Number, pattern</p> <p>Physical & Sensory- Gross Motor Development- exercise and rest Aquatic Mobility Fine-Motor Development Creative- Art</p> <p>Social, Emotional and Mental Health- Independence-personal hygiene Mental Health and Well-Being-relationships The World about Us- Electricity/ light/dark Play- dependent on individual pupil</p>

Term	Cycle 1	Cycle 2	Cycle 3	Cycle 4
	Princes and Princesses.	The Land that Time Forgot	My Favourite Toys	Food Glorious Food!
S U M M E R	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- Alladin, The Little Princess (sensory story from CT), Ten Little Princesses, I want my dinner, The Frog Prince, Room on a Broom, Harry Potter. 'I don't want to Wash my Hands' story. Maths- Number, counting</p> <p>Physical & Sensory- Gross Motor Development- ball Skills Aquatic Mobility Fine-Motor Development Creative- Music</p> <p>Social, Emotional and Mental Health- Independence- going to the toilet Mental Health and Well-Being- feelings and emotions The World about Us- Sounds Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative-Dinosaur Roar, Tyrannosaurus Drip, That's not my Dinosaur. Maths- Number, measures</p> <p>Physical & Sensory- Gross Motor Development- balance Aquatic Mobility Fine-Motor Development Creative- Music</p> <p>Social, Emotional and Mental Health- Independence- cooking Mental Health and Well-Being- relationships The World about Us- The World about Me Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative-Kipper's Toybox, Spots Toys, Toy Story. Maths- Number, comparison</p> <p>Physical & Sensory- Gross Motor Development- body awareness Aquatic Mobility Fine-Motor Development Creative- Art</p> <p>Social, Emotional and Mental Health- Independence-dressing and undressing Mental Health and Well-Being- sense of self The World about Us- People and Communities Play- dependent on individual pupil</p>	<p>Communication & Interaction- Speaking and Listening</p> <p>Cognition & Learning - Problem Scenarios Literacy- Reading & Writing/ Mark-making Suggested Narrative- The Hungry Caterpillar, Handa's Surprise, The Tiger who came to Tea, Oliver's Vegetables, Daisy eat your peas, Oliver's Fruit Salad, Hansel and Gretel, Goldilock's and the Three Bears. Maths- Number, measures</p> <p>Physical & Sensory- Gross Motor Development- coordination Aquatic Mobility Fine-Motor Development Creative- Music</p> <p>Social, Emotional and Mental Health- Independence-cooking Mental Health and Well-Being- feelings and emotions The World about Us- The World About Me Play- dependent on individual pupil</p>