

Wyre Forest School Early Years Curriculum Map

Topic and Term	Marvellous Me (Autumn 1)	Come and Join the Celebration (Autumn 2)
Themes and Specific Focus	<p><b>Communication:</b> Embedding the development of speaking, listening, attention and understanding skills at individual pupil levels.</p> <p><b>Mental Health &amp; Well-Being:</b> Developing sense of self through mirror play, Sensology activities and simple rhymes. <b>Play:</b> Developed through continuous provision linked pupil's individual development.</p> <p><b>Physical Well-Being and Development:</b> Developing a sense of body awareness. Developing fine motor skills linked to pupil's individual development.</p> <p><b>Cognition and Learning:</b> <b>Literacy:</b> Reading and Writing/ Mark Making. <b>Suggested stories:</b> Eyes, Nose, Toes, Peekaboo!, DK All About Me, Ten Little Fingers and Ten Little Toes, Amazing Me: Music!, Hello Pooh, Hello You!, My First Elmer, This is Me by George Webster. <b>Suggested rhymes:</b> Heads, Shoulders, Knees and Toes, Finger Family song, One Little Finger, Songs with pupil's names in, mirror play songs. <b>Maths:</b> Number.</p> <p><b>Other Areas (Colours of the World):</b> <b>The world about us:</b> The World About Me. <b>Creative:</b> Mark Making including painting. <b>Outdoor Learning:</b> Developed through continuous provision/ Forest School.</p>	<p><b>Communication:</b> Embedding the development of speaking, listening, attention and understanding skills at individual pupil levels. .</p> <p><b>Mental Health &amp; Well-Being:</b> Developing an awareness of feelings and emotions through simple activities and stories e.g., Baby Touch Feelings board book, Colour Monster, Winnie-the-Pooh How are You? <b>Play:</b> Developed through continuous provision linked pupil's individual development.</p> <p><b>Physical Well-Being and Development:</b> Developing mobility in movements. Developing fine motor skills linked to pupil's individual development.</p> <p><b>Cognition and Learning:</b> <b>Literacy:</b> Reading and Writing/ Mark Making. <b>Suggested stories:</b> Autumn by Child's Play, We're Going on a Bear Hunt, Bear Snores On, The Snowy Day, We're Going on a Sleigh Ride, The Christmas Story. <b>Suggested rhymes:</b> I'm a Dingle Dangle Scarecrow, Autumn Leaves are Falling Down, It's Raining, It's Pouring, I Hear Thunder, Snowflakes. <b>Maths:</b> Number and/or counting.</p> <p><b>Other Areas:</b> <b>The world about us:</b> The World About Me including water. <b>Creative:</b> Textiles <b>Outdoor Learning:</b> Developed through continuous provision/ Forest School.</p>

Topic and Term	Traditional Tales (Spring 1)	How does your Garden Grow? (Spring 2)
Themes and Specific Focus	<p><b>Communication:</b> Embedding the development of speaking, listening, attention and understanding skills at individual pupil levels.</p> <p><b>Mental Health &amp; Well-Being:</b> Developing relationships with others e.g., staff, peers and our families through intensive interaction, early turn taking through use of stories e.g., Love Makes a Family, Our Class is a Family, Busy Friends. <b>Play:</b> Developed through continuous provision linked pupil's individual development.</p> <p><b>Physical Well-Being and Development:</b> Developing mobility skills in the outdoor environment. Developing fine motor skills linked to pupil's individual development.</p> <p><b>Cognition and Learning:</b> <b>Literacy:</b> Reading and Writing/ Mark Making. <b>Suggested stories:</b> The Three Little Pigs, The Gingerbread Man, Goldilocks and the Three Bears, Jack and the Beanstalk, Dear Fairy Godmother. <b>Suggested Rhymes:</b> Debbie and Friends - Three Little Pigs, Debbie and Friends - Jack and the Beanstalk, When Goldilocks Went to the House of the Bears. <b>Maths:</b> Counting and/ or Comparison.</p> <p><b>Other Areas:</b> <b>The world about us:</b> People and Communities. <b>Creative:</b> Collage. <b>Outdoor Learning:</b> Developed through continuous provision/ Forest School.</p>	<p><b>Communication:</b> Embedding the development of speaking, listening, attention and understanding skills at individual pupil levels.</p> <p><b>Mental Health &amp; Well-Being:</b> Developing an awareness of personal hygiene within intimate care routines, practical activities and through use of stories e.g., Bathroom Boogie, Brush, Brush, Brush! <b>Play:</b> Developed through continuous provision linked pupil's individual development.</p> <p><b>Physical Well-Being and Development:</b> Developing coordination skills. Developing fine motor skills linked to pupil's individual development.</p> <p><b>Cognition and Learning:</b> <b>Literacy:</b> Reading and Writing/ Mark Making. <b>Suggested stories:</b> Jack and the beanstalk, Jasper's Bean, The Tadpole's Promise, The Tiny Seed, The Very Hungry Caterpillar, What the Ladybird Heard, Let's look at spring, Wake up! <b>Suggested Rhymes:</b> Dig, Dig, Digging, 5 Little Speckled Frogs, 5 Little Ducks, Mary Had a Little Lamb, Its Raining, It's Pouring <b>Maths:</b> Pattern.</p> <p><b>Other Areas:</b> <b>The world about us:</b> Plants, Technology and sounds. <b>Creative:</b> Music e.g., use of voice, playing instruments and listening and understanding Music. <b>Outdoor Learning:</b> Developed through continuous provision/ Forest School.</p>

Topic and Term	Curious Creatures (Summer 1)	Our Beautiful World (Summer 2)
Themes and Specific Focus	<p><b>Communication:</b> Embedding the development of speaking, listening, attention and understanding skills at individual pupil levels.</p> <p><b>Mental Health &amp; Well-Being:</b> Developing dressing and undressing skills. <b>Play:</b> Developed through continuous provision linked pupil's individual development.</p> <p><b>Physical Well-Being and Development:</b> Developing ball skills. Developing fine motor skills linked to pupil's individual development.</p> <p><b>Cognition and Learning:</b> <b>Literacy:</b> Reading and Writing/ Mark Making. <b>Suggested stories:</b> Walking through the jungle, Rumble in the Jungle, Monkey Puzzle, Dear Zoo, Big Outdoors for Little Explorers: Farm, Noisy Farm, Commotion in the Ocean! <b>Suggested Rhymes:</b> Walking through the Jungle, Old McDonald had a Farm, We're All Going to the Zoo, Oh I do like to be beside the seaside, A Hole in the Bottom of the Sea. <b>Maths:</b> Shape and Spatial Awareness.</p> <p><b>Other Areas:</b> <b>The world about us:</b> Animals, The world about me <b>Creative:</b> Sculptures. <b>Outdoor Learning:</b> Developed through continuous provision/ Forest School.</p>	<p><b>Communication:</b> Embedding the development of speaking, listening, attention and understanding skills at individual pupil levels.</p> <p><b>Mental Health &amp; Well-Being:</b> Developing cooking skills and independence within this routine. <b>Play:</b> Developed through continuous provision linked pupil's individual development.</p> <p><b>Physical Well-Being and Development:</b> Developing balance skills. Developing fine motor skills linked to pupil's individual development.</p> <p><b>Cognition and Learning:</b> <b>Literacy:</b> Reading and Writing/ Mark Making. <b>Suggested stories:</b> Elmer's Weather, Rosie's Hat, Peppa Pig, the biggest muddy puddle in the world, One year with Kipper, Pip and Posy at the seaside, Maisy goes on holiday, Whatever Next, The way back home, Aliens love underpants, On the moon <b>Suggested Rhymes:</b> A sailor went to sea, I hear thunder, It's raining it's pouring, we're all going on a summer holiday, the sun has got his hat on <b>Maths:</b> Measure.</p> <p><b>Other Areas:</b> <b>The world about us:</b> The seasons, The weather, Water <b>Creative:</b> Dance. <b>Outdoor Learning:</b> Developed through continuous provision/ Forest School.</p>