

2Cycle	Term		Term		Term	
	A1	A2	Sp1	Sp2	Sm1	Sm2
2	<p>Maya</p> <p>KS2 - A non European society that provides contrast with British history (Bronze/Iron age)</p>	<p>Mexico</p> <p>KS1 and KS2 locational knowledge KS2 place knowledge KS1 and KS2 Geog skills (maps)</p> <p>Careers - comparing to farmers in UK</p>	<p>Victorians</p> <p>KS1 - events beyond living memory that are significant globally - the industrial revolution.</p> <p>Significant individuals who contributed to national and international achievements - Queen Victoria</p> <p>Careers - working in factories today</p>	<p>Rainforests</p> <p>KS1 and KS2 locational knowledge KS2 physical geography (biomes and climate zones) KS1 and KS2 Geog skills (maps)</p> <p>Careers - working with animals</p>	<p>Moon zoom</p> <p>KS1 - Changes within living memory used to reveal aspects of change in national life - the space race</p> <p>Significant individuals who contributed to national and international achievements - Armstong, Aldrin, Katherine Johnson etc.</p> <p>Careers - look at analogy of cleaners working for Nasa - jobs that support wider roles</p>	<p>Mountains - exploring Everest</p> <p>KS1 and KS2 locational knowledge KS2 Physical Geography</p> <p>KS1 and KS2 Geog skills (maps)</p> <p>Careers - tourism</p>

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	History - Who were the Maya and what were their legacy?	Geography - Where is Mexico and how is it similar and different to UK?	History - Who were the Victorians and what was their legacy?	Geography - What are Rainforests and where do we find them?	History - What was the Space race and who did it involve?	Geography - Where do we find mountains and who has explored them?
	<p>Digital Literacy -. Using the internet safety - focus on social media.</p> <p>use technology safely and respectfully, keeping personal information private;</p> <p>identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>WFS progression steps - E Safety</p>	<p>Digital Literacy -. Using a keyboard and word processing skills</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>Digital Literacy - Using Powerpoint to create a presentation</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>Digital Literacy - Using the Internet to retrieve information</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>Digital Literacy - writing and sending emails</p> <p>use technology safely and respectfully, keeping personal information private;</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>Digital Literacy - Coding</p> <p>understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions</p> <p>create and debug simple programs</p> <p>use logical reasoning to predict the behaviour of simple programs</p> <p>WFS progression steps - Programming</p>
	Creative Arts	Creative Arts	Creative Arts	Creative Arts	Creative Arts -	Creative arts

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	<p>ART - What did Mayan masks look like and why did they wear them?</p> <p>KS1 Art</p> <ul style="list-style-type: none"> - Collage and sculpture - Shape, pattern, texture 	<p>MUSIC - What are Mexican Fiestas and who are the Mariachi?</p> <p>Día de los Muertos - 1st Nov</p> <p>KS1 Music</p> <ul style="list-style-type: none"> - Voices - Listen to - Compare pitch, tempo and rhythm. 	<p>ART- Who was William Morris and how did his artwork change the way people decorated their homes? - printing and patterns</p> <p>KS1 Art</p> <ul style="list-style-type: none"> - Colour mixing - Printing and pattern 	<p>MUSIC - How can the Rainforest inspire us to create relaxing music?</p> <p>KS1 Music</p> <ul style="list-style-type: none"> - Listen to - Compare pitch, tempo and rhythm in different pieces - Experiment and compose - Instruments 	<p>MUSIC - Who was Gustav Holst and how did he depict the Planets through music?</p> <p>KS1 Music</p> <ul style="list-style-type: none"> - Listen to - Compare pitch, tempo and rhythm in different pieces - Experiment and compose - Instruments 	<p>ART - Which artists have used Mountains in their landscape art and why?</p> <p>KS1 Art</p> <ul style="list-style-type: none"> - sketching - Form, space - Painting - sculpture
	<p>Mental health and Wellbeing</p> <p>Good and Bad Feelings - recognising how I am feeling.</p>	<p>Mental health and Wellbeing</p> <p>Feelings and Emotions and strategies for dealing with them.</p>	<p>Mental health and Wellbeing</p> <p>Identifying and understanding Mental Health difficulties</p> <p>Understanding mental illnesses such as depression and anxiety and making links with feelings and emotions.</p>	<p>Mental health and Wellbeing</p> <p>Identifying, comparing and evaluating strategies for supporting mental health</p>	<p>Mental health and Wellbeing</p> <p>Building self esteem and coping with disappointment.</p>	<p>Mental health and Wellbeing</p> <p>Recognising the feelings of others and understanding empathy.</p>
	PSHCE - Managing risk	PSHCE - Body Image	PSHCE - Hygiene and Independence	PSHCE - Healthy Eating and nutrition	PSHCE - Citizenship	PSHCE - Drugs

Year 2

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	A1	A2	Sp1	Sp2	Sm1	Sm2
	RSE - Healthy Relationships	RSE - Bullying	RSE - Changes in our body	RSE - Reproduction	RSE -Sense of Self	RSE - Touch and consent
	<p>Careers - Visit from HSBC.</p> <p>Learning about money in real life contexts.</p> <p>Learning about what happens in a bank and what we use it for.</p>	<p>Careers - Applying for a job -</p> <p>looking at job adverts and the local job market.</p>	<p>Careers - Visiting the education fair - Life Beyond WFS</p> <p>Preparing and asking questions and then evaluating the colleges/ courses we have learned about.</p>	<p>Careers - When I grow up -</p> <p>looking at how much things cost and budgeting.</p>	<p>Careers - Year 7 jobs event.</p> <p>Preparing and asking questions and then evaluating the jobs we have learned about.</p>	<p>Careers - Visiting Fire station</p> <p>Preparing and asking questions and then evaluating the jobs we have learned about.</p>
	RE - 1.2 Who do Christians say made the world?	<p>RE - 1.2 Who do Christians say made the world?</p> <p>1.3 Why does Christmas matter to Christians?</p>	RE - 1.4 What is the "good news" that Christians say Jesus brings?.	<p>RE - 1.4 What is the "good news" that Christians say Jesus brings?.</p> <p>1.5 Why does Easter matter to Christians?</p>	RE = 1.6 Who is Muslim and how do they live?	RE = 1.6 Who is Muslim and how do they live?

Pathway 4 yearly Overview year 2