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| Term  | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
| AUTUMN | **Is it All Fantasy?****CEDAR & ALDER** | **My Favourite Things****FIR & SYCAMORE** | **TV Characters****YEW & LARCH** | **Disney****HOLLY, BEECH & ELM** |
| Communication & Interaction- Speaking and ListeningCognition & Learning – Problem Scenarios Literacy- Reading & Writing/ Mark-makingSuggested Narrative- Where the Wild Things Are, The Day the Crayons Quit, Room on the Broom, Stickman, Alladin (sensory story from CT), Some dogs do.Maths- Number, shapePhysical & Sensory- Gross Motor Development- body awarenessAquatic MobilityFine-Motor DevelopmentCreative- DanceOutdoor LearningSocial, Emotional and Mental Health-Independence-going to the toiletMental Health and Well-Being-sense of selfThe World about Us- Technology and ComputingPlay- dependent on individual pupil | Communication & Interaction- Speaking and ListeningCognition & Learning – Problem Scenarios Literacy- Reading & Writing/ Mark-makingSuggested Narrative-Kipper’s Toybox, Spots Toys, Toy Story. Maths- Number, comparisonPhysical & Sensory- Gross Motor Development- body awarenessAquatic MobilityFine-Motor DevelopmentCreative- ArtOutdoor LearningSocial, Emotional and Mental Health-Independence-dressing and undressingMental Health and Well-Being- sense of selfThe World about Us- People and CommunitiesPlay- dependent on individual pupil | Communication & Interaction- Speaking and ListeningCognition & Learning – Problem Scenarios Literacy- Reading & Writing/ Mark-makingSuggested Narrative- Peppa Pig, In the Night Garden, Teletubbies, The Wiggles, Ben and Holly, Power Rangers etc. Maths- Number, measuresPhysical & Sensory- Gross Motor Development- ball skillsAquatic MobilityFine-Motor DevelopmentCreative- MusicOutdoor LearningSocial, Emotional and Mental Health-Independence- personal hygieneMental Health and Well-Being- relationshipsThe World about Us- The World About MePlay- dependent on individual pupil | Communication & Interaction- Speaking and ListeningCognition & Learning – Problem Scenarios Literacy- Reading & Writing/ Mark-makingSuggested Narrative- The Uninvited Guests (sensory story from CT), The Snowman (sensory story to be made by teacher), Frozen, One Snowy Night, Elmer in the Snow. Maths- Number, patternPhysical & Sensory- Gross Motor Development- CoordinationFine-Motor DevelopmentCreative- DanceOutdoor LearningSocial, Emotional and Mental Health-Independence-dressing and undressingMental Health and Well-Being- relationshipsThe World about Us- People and CommunitiesPlay- dependent on individual pupil |

Pathway 1 Curriculum Map

Autumn

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| Term  | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
| SPRING | Vehicles**CEDAR & ALDER** | Animals**FIR & SYCAMORE** | An Adventure!**YEW & LARCH** | Mini beasts/ Gardens**HOLLY, BEECH & ELM** |
| Communication & Interaction- Speaking and Listening- choice- select between favoured items, respond to stimuli, choice between vehicles. Cognition & Learning - Thinking & Problem-Solving Skills- object, exploration, explore different transport vehicles. Suggested Narrative- Lost in London (Sensory Story from CT), The Big Red Train, We all Go Travelling By, Dig Dig Digger, Sheep in a Jeep, That’s not my Bus!English- Writing, mark-making wheels on the bus, different marks. Maths- Using and Applying- object focus. Physical & Sensory- Fine Motor Skills- reaching. Aquatic MobilityArt- sculpture. Outdoor-using tools, making vehicles. Social, Emotional and Mental Health-Social- play, dependent on pupil levelPlay- dependent on individual level of playEmotional and Mental Health- RelationshipsGoing to the toilet | Communication & Interaction- Speaking and Listening- exploration- explore animal sounds, pictures, objects. Cognition & Learning – Auditory- listening to animal sounds, match to photographs/ respond to sounds. Suggested Narrative- Animal Boogie, Farmyard Hullabaloo, Dear Zoo, Monkey Puzzle, Owl Babies, Walking through the Jungle, Rosie’s Walk. The Selfish Crocodile. English- Reading, sensory stories, story books, animal symbols, pictures, words. Maths- Using and Applying- awareness / interactions. Physical & Sensory- Gross Motor Skills- walking.Aquatic MobilityArt- collage- animal patterns, exploring different colours, colour themed tuff-spot linked to animal colour (grey = elephant etc). Outdoor- responds to nature/ animals- caring and looking after animals.Social, Emotional and Mental Health-Eating and drinking- can link to animal food too. Social- play, dependent on pupil levelPlay dependent on pupil levelEmotional and Mental Health- RelationshipsGoing to the toilet | Communication & Interaction- Speaking and Listening- experiences Cognition & Learning - Thinking & Problem-Solving Skills.Suggested Narrative-Going on a Bear Hunt, Gruffalo, Where The Wild Things Are, Lost and Found. English- ReadingMaths- NumberPhysical & Sensory- Gross Motor Skills- sitting/ standing- yoga session- bear hunt yoga. Aquatic MobilityDance, link to bear hunt, moving in different ways, ‘quick through the cave’. Outdoor- builds a shelter. Dressing and Undressing- dressing as different characters linked to stories. Social, Emotional and Mental Health-Social- play, dependent on pupil levelEmotional and Mental Health- sense of selfPersonal hygiene | Communication & Interaction- Speaking and Listening- interactionsCognition & Learning - Thinking & Problem-Solving SkillsSuggested Narrative-The Very Hungry Caterpillar, The Crunchy Munching Caterpillar, The Bad-Tempered Ladybird. Superworm, Billy’s Beetle. English- WritingMaths- Shape, space and measure.- exploration of shapes/ shapes in containers, making minibeasts/ flowers using shapes, recreate patterns- butterflies, ladybirds etc. Physical & Sensory- Gross Motor Skills- mobility. Aquatic MobilityArt- SculptureOutdoor- responds to nature/ animals, planting. Social, Emotional and Mental Health-Social- play, dependent on pupil levelEmotional and Mental Health- sense of selfPersonal hygiene |