

WYRE FOREST SCHOOL CURRICULUM MAP
Yearly plan for Pathway 2 Cycle 1 (of 4)
2024- 2025: Ash, Hawthorn and Poplar

AUTUMN TERM 1: My friends and me

Communication and Interaction Listening behaviours	Cognition and Learning Literacy: reading Maths: Counting and comparison	Creative Art: Collage	Physical and Sensory Gymnastics	Independence Book food room for this half term. Cooking	Mental health and Wellbeing Relationships
Suggested narratives: The smartest giant in town, Elmer’s Friends, Lost and Found.			Community opportunities: Visit to the shop to buy ingredients for cooking.		

AUTUMN TERM 2: Traditional tales

Communication and Interaction Attention	Cognition and Learning Literacy: Writing Maths: Measures Thinking and Problem solving – Belief and confidence	Creative Drama	Physical and Sensory Dance	Independence Dressing and undressing	Mental health and Wellbeing Feelings and emotions
Suggested narratives: The three little pigs, Goldilocks and the three bears, Jack and the beanstalk			Community opportunities: Pantomime visit.		

SPRING TERM 1: Transport

Communication and Interaction Speaking	Cognition and Learning Literacy: Stories remembered and verbalised Maths: Pattern	Creative Dance	Physical and Sensory Gymnastics	Independence Shopping	Mental health and Wellbeing Sense of self
Suggested narratives: We all go travelling by, Duck in a truck, The hundred decker bus			Community opportunities: Practicing shopping in the local community		

SRPING TERM 2: Knights and dragons

Communication and Interaction Participation	Cognition and Learning Literacy: Reading Maths: Shape	Creative Art: Sculpture	Physical and Sensory Games	Independence Book food room for this half term. Cooking	Mental health and Wellbeing Relationships
Suggested narratives: The paper bag princess, Zog and the flying doctors, Zog, The day the dragons came.			Community opportunities: Hartlebury Castle, Zog trail at the Wyre Forest		

SUMMER TERM 1: On the Farm

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Response	Literacy: Writing Maths: counting and Comparison	Music – playing instruments	Pilates	Personal Hygiene	Feelings and emotions
Suggested narratives: What the ladybird heard, Duck in a truck, The little red hen			Community opportunities: Little Owl Farm, Safari park		

SUMMER TERM 2: Forest and Woodland

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
	Literacy: stories and remembered narratives Maths: Spatial awareness	Drama	Athletics	Cooking – making cold drinks	Body image and self care
Suggested narratives: The Gruffalo, We're going on a bear hunt, Owl babies, Stickamn			Community opportunities: Gruffalo trail at the Wyre Forest		