



Collective Worship Policy

Date of last review:	November 2017	Review period:	3 Years
Date of next review:	November 2020	Written by:	Jo Kehoe
Type of policy:	Non-statutory	Committee:	Curriculum & Standards
Signature:			

At WFS collective worship provides the opportunity for staff and pupils to meet together in a variety of contexts to consider and reflect upon the ideas and events of the world, both current and historical. Pupils can take the opportunity to celebrate achievements and take part in activities that positively contribute to the spiritual, moral, social and cultural life of the school and development of our pupils. Alongside this, the school provides a caring community dedicated to enhancing individual development, founded on high professional standards, mutual trust and respect for the essential worth and human dignity of all its' members.

The School will comply with the relevant legislation relating to collective worship in schools. The policy will be promoted throughout the school and incorporated within our curriculum.

Aim

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship God;
- reflect on values that are of a broadly Christian nature and on their own beliefs;
- develop a community spirit, a common ethos and shared values;
- consider spiritual and moral issues;
- respond to the worship offered.

Statutory Duty in Special Schools

Collective worship in special schools is regulated under the Education (Special Schools) Regulations 1994. Regulation 10 says:

Arrangements shall be made to secure that, so far as practicable, every pupil attending the school will attend daily collective worship and receive RE ...

It is expected that special schools will be providing daily opportunities for collective worship

At WFS this will be provided through a variety of contexts that best meet pupil need, unless a pupil has been withdrawn by their parents.

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the Governing Body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Roles and Responsibilities

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the Governing Body.

Practice and Procedures

- Acts of Collective Worship take place across the school, at a time at which this takes place and the form of Collective Worship (whole school, team, or class groupings) may vary from day to day.
- The majority of the Acts of Collective Worship will be wholly or mainly of a broadly Christian character.
- The Act of Collective Worship will be non-denominational.
- Every child will take part in the Act of Collective Worship unless withdrawn by his/her parents/guardians.
- Whilst fully complying with the law, the school will be sensitive to the fact that not all children will come from religious families.

Implementation

Collective worship, whether in assembly or class/tutor time, will:

- be acceptable to the whole community, staff and pupils;
- include a variety of elements at different times;
- involve the pupils.

Monitoring, Evaluation and Review

The Senior Leadership Team keep an overview of Collective Worship themes and practices across the different phases. The school will review this policy biennially and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.