

## WFS Online Safety Progression & Long-Term Map KS3

Online safety will be embedded in all aspects of teaching and referred to across subjects at relevant points i.e. when using software, the internet or when a situation linked to an individual pupil or pupils arises. This progression map, alongside The Early Years-Year 2 and the Year 3-Year 6 maps will be referred to by all staff. They will determine individual pupil starting points and work forward from there, whatever age or phase the pupil may be in. KS4 staff will use this alongside relevant accreditation routes. Sixth form staff will do the same, alongside IPP targets.

	Year 7	Year 8	Year 9
<b>2014 POS</b>	Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns.		
<b>Pupil Outcomes</b>	<p>I can agree class rules for the responsible use of technology.</p> <p>I can explain the risks of WWW and social networks.</p> <p>I can develop an understanding of the precautions which can be taken and stay safe online.</p> <p>I can explain what cyberbullying is and its impact on others.</p> <p>I can create a fact sheet considering audience and purpose.</p> <p>I know how to collaborate safely with members of an online group.</p> <p>I can explain ways to protect myself online and report any abuse I receive.</p> <p>I can reflect on my own use of digital technologies and how appropriate is.</p> <p>I have an understanding of the concept of online <b>privacy</b> and should know how to set <b>privacy</b> settings.</p>		
<b>Adult lead opportunities</b>	<p><a href="#">Link to the SWITCHEDON COMPUTING activities and Online safety road maps within the Year 4 - Year 6 handbooks.</a></p> <p>The focus is to make students aware of how 'open' being online is.</p> <p>Discuss and explain that to decrease the risk of harm over the internet they need to be made aware of how to set their privacy settings in all the online groups that they belong to e.g. Facebook, email and chat rooms.</p> <p>Read through and check understanding of <a href="http://www.bbc.co.uk/bitesize/ks3/ict">www.bbc.co.uk/bitesize/ks3/ict</a> choose <b>Risks &amp; Implications of ICT/e-safety; know who</b></p>		

	Year 7	Year 8	Year 9
	<p><b>you are talking to, Wikipedia, spam, emails and phishing, malware and security, cyberbullying, smartphones, location aware devices.</b></p> <p>Discuss relevant topics to determine levels of understanding and build from there: Y7 fact-file, Y8 create parent pamphlet, Y9 create info to share with younger pupils.</p> <p>Discuss privacy settings - what does this mean? Why needed? Who are they sharing with?</p> <p>Discuss sexting - what it is and the dangers of it. <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a> 11-13/sexting</p> <p>Discuss links on <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a> 14+ content will only be relevant twosome pupils who may need to work as a smaller group.</p> <p>Discuss chatrooms; who may really be in each room, purpose of groups, where else could they find this information?</p>		
<b>Activities to develop understanding and knowledge</b>	<p>Determine innovative ways to agree and share messages about e-safety across different year groups.</p> <p>Complete activities a test from <a href="http://www.bbc.co.uk/bitesize/ks3/ict">www.bbc.co.uk/bitesize/ks3/ict</a> <b>Risks &amp; Implications of ICT/e-safety.</b></p> <p>Create data to discover the range of social media and on-live activity forums that the pupils are involved in - allow them to share with her what each offers them, then research privacy settings for each. Discuss with pupils how to share this with parents so that privacy settings can be set at home including smartphones, Facebook, Snapchat, Twitter, etc.</p> <p>Cyberbullying videos and activities for discussion <a href="http://www.westmercia.police.uk/becybersmart">www.westmercia.police.uk/becybersmart</a></p> <p>Look at Secret Texting Codes activity, may need adapting for levels of conversation with different pupil groups.</p> <p>Games to continue focus upon e-safety key points <a href="https://beinternetawesome.withgoogle.com/interland">https://beinternetawesome.withgoogle.com/interland</a></p>		