

WFS Online Safety Progression & Long-Term Map Years 3-6

Online safety will be embedded in all aspects of teaching and referred to across subjects at relevant points i.e. when using software, the internet or when a situation linked to an individual pupil or pupils arises. This progression map, alongside The Early Years-Year 2 map will be referred to by all staff. They will determine individual pupil starting points and work forward from there, whatever age or phase the pupil may be in. KS4 staff will use this alongside relevant accreditation routes. Sixth form staff will do the same, alongside IPP targets. Some reference has been made to www.somersetelim.org progression maps.

	Year 3	Year 4	Year 5	Year 6
2014 POS	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour, identify a range of ways to report concerns and inappropriate behaviour.			
Pupil Outcomes	<p>Agree sensible online safety rules for the classroom.</p> <p>I can explain why I may need a password and why I need to keep it private.</p> <p>I can explain why I need to keep my personal information private.</p> <p>I can describe the things that happen online that I must tell an adult about.</p> <p>I can discuss what actions could be taken if I am uncomfortable or upset online e.g. Report Abuse button.</p> <p>I can talk about why I should go online for a short amount of time.</p> <p>I can make choices about how long I spend on line.</p> <p>I can talk about why it's important to be kind and polite online and in real life.</p> <p>I can play appropriate games on the internet against real people.</p> <p>I know that not everyone is who they say they are on the Internet.</p> <p>I ask an adult before downloading files and games from the internet.</p>			
	<p>Link to the SWITCHEDON COMPUTING activities and Online safety road maps within the Year 1-Year 3 handbooks.</p>			

	Year 3	Year 4	Year 5	Year 6
Adult lead opportunities	<p>Discuss and agree classroom rules / expectations about safe use of the Internet.</p> <p>Model how to protect personal information and how to choose a secure password.</p> <p>Reinforce the rule about keeping adults informed about Internet activity and telling if you see something you don't like or if you feel you're being bullied.</p> <p>Model how to choose age-appropriate websites and minimise risk of viruses.</p> <p>Provide opportunities to communicate and collaborate safely and respectfully with others online e.g. class blogging</p> <p>Model how to provide appropriate responses to others' work e.g. through class blogs.</p>		<p>Provide opportunities to discuss and agree classroom rules / expectations about safe use of the Internet.</p> <p>Model how to protect personal information through secure passwords and making good choices about sharing information.</p> <p>Provide opportunities to discuss what is an appropriate amount of time to spend online</p> <p>Talk about how to protect themselves and devices from inappropriate content/conduct and virus threats.</p> <p>Model how to report concerns e.g. telling an adult, using Report Abuse button.</p> <p>Model the use of appropriate tools to communicate with others in a safe, responsible and respectful way.</p>	
Activities to develop understanding and knowledge	<p>Agree class rules for the responsible use of technology. Create posters, presentations, videos or leaflets of the rules</p>			
	<p>Use password creator activities such as, http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/webcam-covers/</p>		<p>Watch Kieran's Story (part of BBC Caught in the Web at 6 mins). Keep a diary of own online use.</p>	
	<p>Watch Captain Kara Chapter 5 (Meet) (childnet.com) or Know Your Friends with Josh and Sue CEOP video to reinforce reporting concerns and discuss the ways this can be done.</p>		<p>Visit howsecureismypassword.net to check password status.</p>	
	<p>Create a class top 10 of games to play on a computer. Talk about what makes them good choices to play. Discuss effects of spending too long playing games on devices. Role-play sensible/inappropriate time on the computer.</p>		<p>Watch Jigsaw video CEOP about posting personal information online. Discuss what is okay to share online and what should be talked about in person.</p>	
	<p>Watch Captain Kara Chapter 1 (Accept) (childnet.com) and talk about responsible behaviour online.</p>		<p>Watch Smart Crew Chapter 5: be sage when meeting up child net.com to discuss the risks of meeting people online and why you should always keep an adult informed.</p>	
	<p>Watch Captain Kara Chapter 4 (Tell) (childnet.com) to discuss the effects of unkind communication.</p>		<p>Use ThinkUKnow Cybercafe activites (thinkuknow.co.uk) to explore how to safe online spaces and use mobile phones and chat rooms</p>	
	<p>Comment constructively on the work of others online e.g. two stars and a wish response.</p>		<p>Watch Internet safety: One girl's tale of danger online (BBC.co.uk) to discuss the impact of making unsafe or bad choices online.</p>	