

Pathway 4 Newsletter

In Pathway 4 we have all been working extremely hard in all of our curriculum areas. Have a look at what we have been up to.



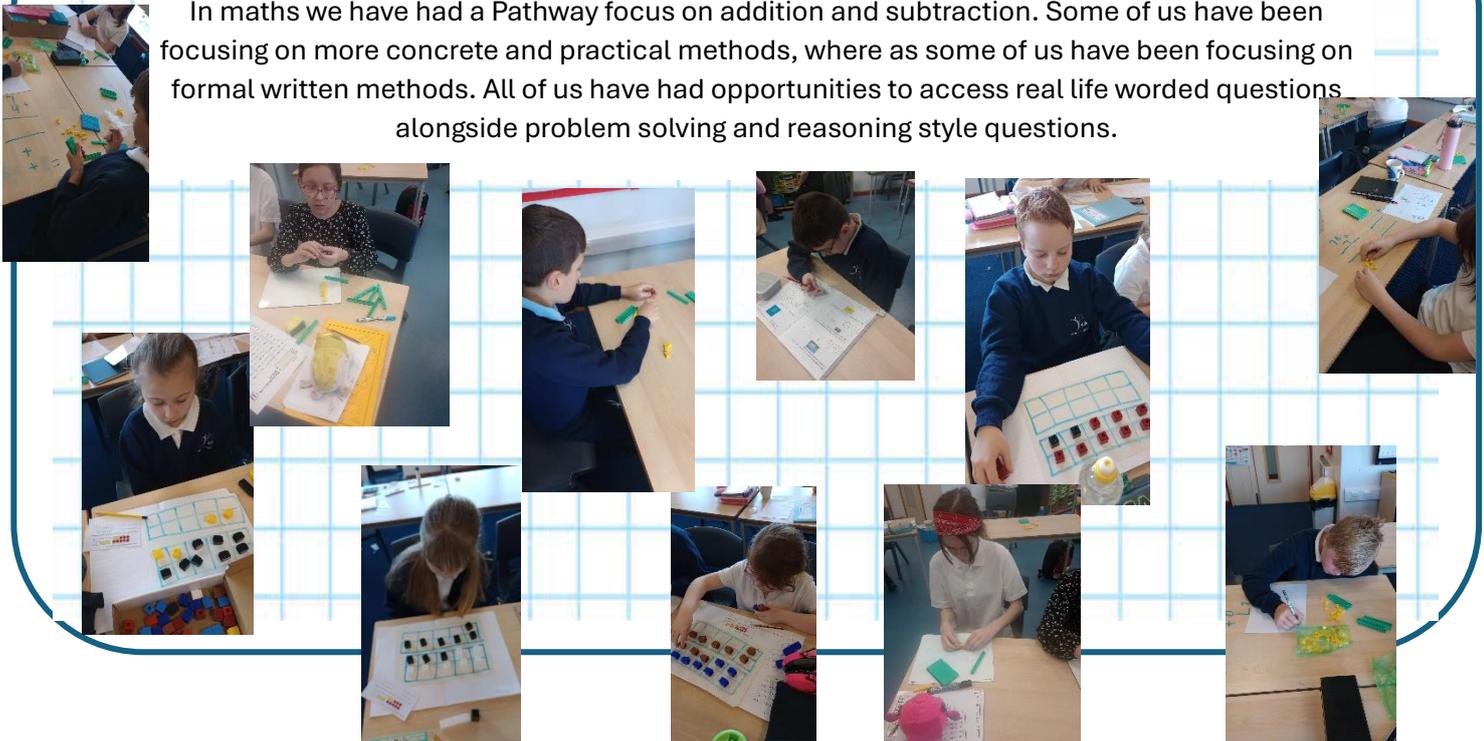
English

In English we have been linking our learning from Humanities to enable us to begin creating non-chronological reports. We have been looking at grouping relevant information into paragraphs, creating appropriate headings and subheading, and discussing why these are important. We have learnt all about conjunctions, statements, commands and giving instructions. We have also been really immersed in our reading of First News, which is full of non-chronological reports.



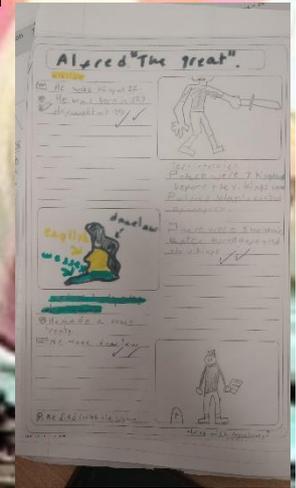
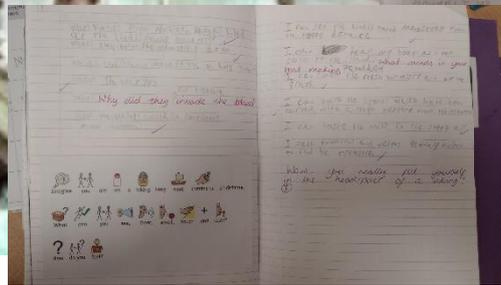
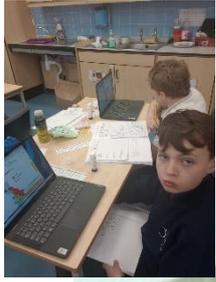
Maths

In maths we have had a Pathway focus on addition and subtraction. Some of us have been focusing on more concrete and practical methods, where as some of us have been focusing on formal written methods. All of us have had opportunities to access real life worded questions alongside problem solving and reasoning style questions.



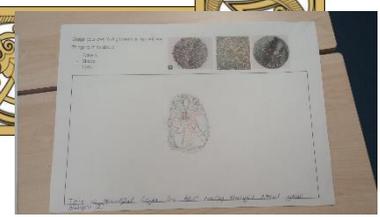
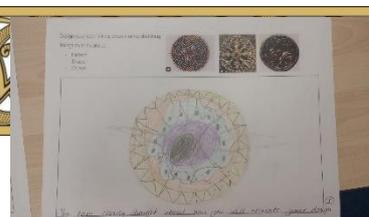
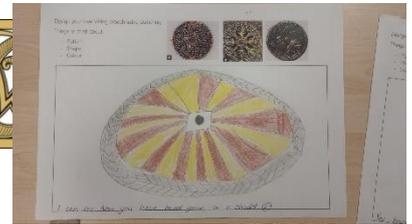
Humanities

In humanities we have looked at various aspects of the Viking invasions on Britain, and its impact on the Anglo-Saxons. We have learnt about King Alfred the Great and who he was, linking back to our English to create non-chronological reports about him. We learnt about the invasion of Lindisfarne and why this was such a big moment in the Viking invasions.



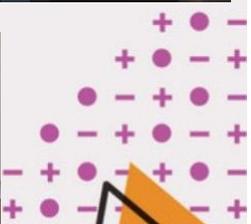
Design Technology

In DT we have been exploring traditional Viking Brooches. Both classes have evaluated existing brooches, used these ideas to then design their own, and next week we will be using these designs to make our own, usable brooch. We will then be evaluating the brooch we have made against a success criteria.





Pathway 4 have been investigating everyday materials and their uses. We have been conducting experiments to investigate how different materials fair such as how absorbent a material is, how strong it is. We have been looking at how to make predictions, how to make a test fair and the repercussions of an unfair test as well as recording our findings.



Science

PE

IN PE WE HAVE BEEN LOOKING AT GYMNASTICS, FOCUSING ON BALANCE, ROLLING, MOVEMENT, JUMPING AND LANDING. THE CHILDREN HAVE BEEN WORKING TOWARDS CREATING THEIR OWN GYMNASTICS ROUTINE TO SHARE WITH EACH OTHER!



4C

4C we have used tear collage and pastels to create our own interpretation of Viking Long Boats. We used blending to create beautiful sunset skies.



4GH

4GH met pudsey on children in need day. They have also been working on their cullinary skills with Ms Guy!

