



# Newsletter Friday 10<sup>th</sup> January 2025

[www.wfs.worcs.sch.uk](http://www.wfs.worcs.sch.uk)

## Information for Parents



Welcome Back One and All – Happy New Year to Everyone.  
Lovely to see the children back and we hope you had a lovely holiday.  
Due to the cold weather (bbbrrr!!!), can we please ensure that all children have named, appropriate weather clothing with them, thank you.

Have a look at the list of events at the end of the newsletter, to refresh your memory of things coming up, and don't forget we've been in our current building TEN YEARS (where has the time gone?) in April 2025, so there will be exciting events to look forward to then as well!

## Communication between Wyre Forest School and Parents



We are always looking for ways to make life easier and help you stay connected to your child's activities and progress. With this in mind, we are now using the Bromcom My Child at School "MCAS" app for messaging and to book parents evening appointments. We are hoping that we will soon be able to start taking payments and dinner pre-orders through MCAS too, thereby reducing the number of systems you have to log in to.

If you aren't already using MCAS then please download "My Child at School" from your app store and sign in with the email address we have on record for you. Please be aware that once you have logged in, most messages from the school will then start to be delivered directly into the MCAS app rather than E-Mail, so you may want to use a device that you carry with you such as a smartphone rather than a tablet device that you leave at home where messages might be missed.

*(If you are not registered for MCAS at all then messages will continue to be delivered by E-mail as normal, and be assured that if we need you urgently, we will still call your emergency contact numbers by phone.)*

If you have any problems signing in please email [techsupport@wfs.worcs.sch.uk](mailto:techsupport@wfs.worcs.sch.uk) and we will be happy to help

### Absences from school

Please remember to report a pupil's absence before 9.15 in the morning to the school office (rather than their individual Teacher, thank you).

This can be done by calling the school number (**01562 827785**) and choosing Option 0, and leaving a voicemail detailing your child's name and a short reason for their absence from school on that day, or emailing the school office on [office@wfs.worcs.sch.uk](mailto:office@wfs.worcs.sch.uk)



If you order your child's lunch from home, please cancel their order before 9.30.

Many thanks for your support with this.

**PARENT POP-IN  
WFS PARENTS &  
CARERS**

EVERY MONDAY  
FROM 2PM IN OUR  
FAMILY HUB

COME ALONG TO ACCESS  
SUPPORT AROUND SEND,  
FINANCES, BEHAVIOUR, SLEEP,  
HOUSING, TRANSPORT AND  
MUCH MORE!

THE SUPPORTING FAMILIES TEAM CAN NOW BE  
CONTACTED VIA EMAIL AT  
[SUPPORTINGFAMILIES@WFS.WORCS.SCH.UK](mailto:SUPPORTINGFAMILIES@WFS.WORCS.SCH.UK)



**We would be very grateful for  
any empty chocolate/sweetie  
tubs.**

**You are welcome to bring them  
to the school office.**

**Thank you.**



# Communication and Interaction News and Information



Welcome back,

## Early Listening: Awareness of Sound

For children to be able to understand the difficult sounds of speech and language, children need to be aware of the sounds around them first. They can learn about sounds through the exploration of objects. They learn to link different sounds to different actions, people and objects.

## How can you help?

- You can start to use the words for noisy and quiet. To support with this, you could use pictures and signs. You could also exaggerate actions such as putting your hands over your ears for something noisy.
- Show your child different items at home that can make different sounds. Get your child to listen to the sounds such as dogs barking, doors slamming, running water etc.



## Exploring sounds

Things to bang

- ✓ Wooden/metal spoons and saucepans
- ✓ Empty tins
- ✓ Toy musical instruments

Things to blow

- ✓ Whistles/Kazoos
- ✓ Party blowers
- ✓ Toy trumpets etc.
- ✓ Musical balloons- let the air out and let your child feel and hear the sounds and air

Things to shake

- ✓ Sound shakers can be made by putting objects into containers and shaking them.

*Remember to keep small objects out of reach of children*

Kind regards  
Communication team

## The dangers of 'Sprunki'?



Children may have been watching videos and playing the game about the popular mod *Sprunki*. **Sprunki is not child friendly and contains lots of adult/dark material.** Sprunki is a mod for the popular music-creation video game *Whilst* the characters may look innocent and harmless - when they are laughing and can be seen to have been singing songs. The inappropriate material starts when a black hat gets placed on one of the characters, things get a bit disturbing. The sky becomes pitch black and filled with floating eyes. The sounds each character makes when you place a hat on them are much harsher than before. Most notably, the hats now transform each character into a damaged, horrific version talking about **murder**, **torture** and things of a **sexual nature**. This game and videos made about this game are **inappropriate material**.

If children are using apple devices a great way for them to use certain apps without being able to have access to all the device is by using guided access - please see the link below on how to use guided access.

[Wyre Forest Special School - Online Safety Tips](#)

Click on the video called: How to use guided access

If children are using android devices a great way for them to use certain apps without being able to have access to all the device is by using screen pinning, please see the link below on how to use screen pinning

[Wyre Forest Special School - Online Safety Tips](#)

Click on the video called: How to use screen pinning on android devices

If you require more support, please use the link and type in any questions you have surrounding Sprunki or any other internet safety questions

[Wyre Forest Special School - Do you have an online Safety Question?](#)

# Lemon Class

We have had a lovely start to the spring term with our first story from the topic of traditional tales The Ginger Breadman. We've had lots of fun reading the story and watching it, we have also created our own Ginger breadmen out of salt dough and once these were cooked we had lots of fun painting them.



Welcome back Lemon Class Great Start.



# APPLE CLASS



Apple class have settled back into class really well this week and have enjoyed our topic traditional tales. Our tale this week was The Three Little Pigs and Apple class have enjoyed playing with the farm animals, role playing with the wolf in the pot and building the three little pigs house using different materials. They were able to use an ALD to communicate which house they wanted to build and then stuck the materials onto the blank house templates.



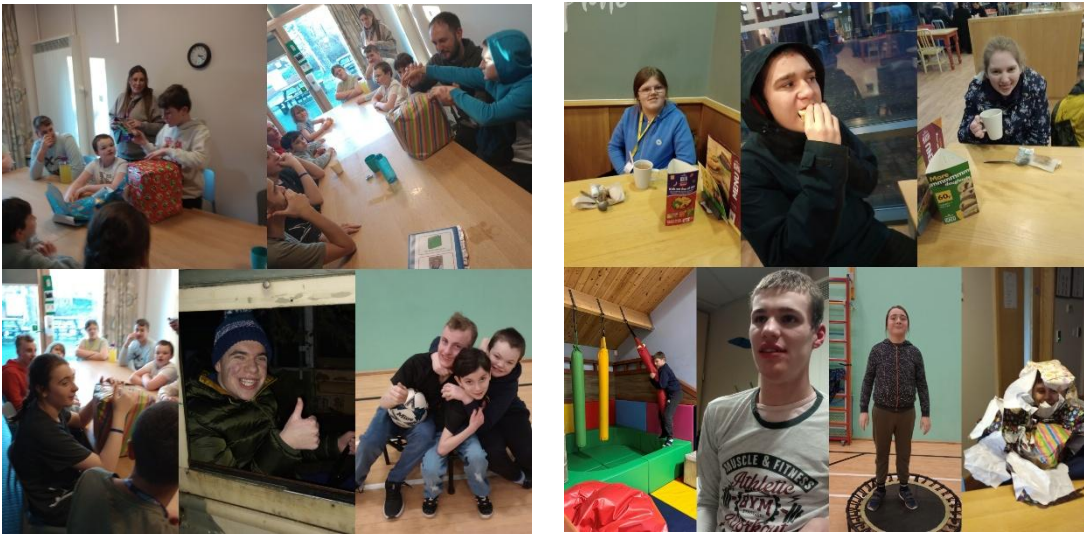
Orange class have had a great start to the Spring Term. Our topic this half term is Traditional Tales. We have started this week with the Three Billy Goats Gruff story where the children have enjoyed doing some creative work and also enjoying our sensory story.

In Forest School the children have been working on their fine motor skills threading cereal to make bird feeders and also exploring other areas.

Russell House News from this week.

HAPPY NEW YEAR!  
2025

	Group 1	Group 2
Monday	Welcome back meeting & games	
Tuesday	Swimming	Sycamore Centre
Wednesday	Morrisons cafe	Sports hall
Thursday	Cricket	All Students Birthday party & Mcdonalds



**JANUARY 2025**

<b>21</b>	Parents Puberty & SEND Meeting - 1.30pm
<b>31</b>	EYFS Parent Support Group – Sensory OT session – 1.30pm – 2.30pm at Russell House

**FEBRUARY 2025**

<b>3</b>	Children’s Mental Health Week – ‘Know yourself, grow yourself’.
<b>6</b>	EYFS Stay & Play – 1.30pm
<b>11</b>	Safer Internet Day
<b>12</b>	Parents Evening and Life Beyond School
	<b>17<sup>th</sup> – 21<sup>st</sup> February – Half Term</b>

**MARCH 2025**

<b>7</b>	World Book Day
<b>21</b>	World Down Syndrome Day
<b>28</b>	EYFS Parent Support Group – coffee and catch up -- 1.30pm – 2.30pm at Russell House

APRIL 2025	
1	Pathway 1 Stay & Play – TBC – Parents Welcome
2	Pathway 2 Easter Stay & Play TBC Autism Awareness Day
3	Year 9 DTP Vaccinations Pathway 4 – Parent Pop In
9	Pathway 3 Picnic in the Park
10	EYFS Easter Event – 1.30pm
11	WFS new building 10-year-old party
11	Last Day of Term
	<b>EASTER HOLIDAY</b>
28	Term starts

MAY 2025	
1	Post 16 – Coffee Morning
5	<b>School Closed</b> - May Bank Holiday
8	Post 14 – Afternoon Tea
14	Pathway 4 – World of Work Event
22	EYFS Stay & Play – 1.30pm
23	EYFS Parent Support Group - coffee & catch up– 1.30pm – 2.20pm at Russell House
	<b>26<sup>th</sup> – 30<sup>th</sup> May – Half Term</b>
JUNE 2025	
2	Term starts
5	World Environment Day
10	Pathway 1 – Summer Picnic – Parents Welcome
13	Father's Day Carer Gift Shop
19	Year 8 HPV Vaccinations
20	6 <sup>th</sup> Form Pride Summer Fayre Dress Down Donation Day
27	Leavers Party Make Music Day

JULY 2025	
1	Pathway 2 – Sports
2	Pathway 2 – Sports
3	Parents new to 6 <sup>th</sup> Form – 9.30am EYFS Sports Day – 1.30pm
4	EYFS Parent Support Group – Pathway Information with Deputy Head & Pathway Leaders – 1.30pm – 2.30pm at Russell House
7	Post 14 & Post 16 - Sports

8	New to Reception Parents Meeting
9	Pathway 2 Celebration Stay & Play
10	Pathway 3 Sports – 9.30am Pathway 1 Sports & Celebration - afternoon
12	Summer Fayre
14	Pathway 1 Sports & Celebration - afternoon
15	Post 14 Class Celebration
16	EYFS Celebration – Morning – TBC Pathway 3 - Awards
17	Pathway 4 – End of Year Awards
18	<b>TERM ENDS</b>

Please note: all the above dates / times are subject to change.

**Please can we remind all Parents & Carers to keep the school office updated with any change of details, i.e., telephone numbers, addresses, list of contacts. Thank you.**