



Newsletter Friday 17th January 2025

www.wfs.worcs.sch.uk

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Information for Parents



The children have settled in well this week and lots of exciting activities have taken place.

Please could I remind parents that the yellow line is the curb of the pavement and cars should not cross it. We need to keep all of our children safe.

Have a lovely weekend.

PARENT POP-IN
WFS PARENTS &
CARERS

EVERY MONDAY
FROM 2PM IN OUR
FAMILY HUB

COME ALONG TO ACCESS
SUPPORT AROUND SEND,
FINANCES, BEHAVIOUR, SLEEP,
HOUSING, TRANSPORT AND
MUCH MORE!

THE SUPPORTING FAMILIES TEAM CAN NOW BE
CONTACTED VIA EMAIL AT
SUPPORTINGFAMILIES@WFS.WORCS.SCH.UK



Some of our Wyre Forest School staff are raising funds to buy sensory and therapeutic resources for our pupils. They are completing a 4 hour Spinathon, please find more information via the link below and if you wish to donate.

<https://www.justgiving.com/crowdfunding/aimee-pearce-1>

Please enjoy articles this week from classes in Pathway 1

Cedar Class



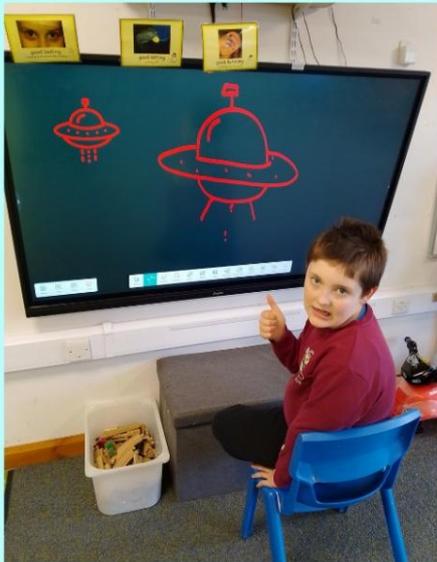
Cedar have enjoyed their new topic, Woodland. We have enjoyed making resources for our stories in craft. We have shown interest and anticipation of new sounds and activities, Soundabout raised a few eyebrows, feeling the vibrations through our feet and hands. In our first week, we made edible mud, everyone enjoyed exploring the raw ingredients, our favourite part. Throughout the term, we will make biscuits and woodland compost trifle with different textures.

Larch Class



We are so proud of how well Larch Class returned after the Christmas break, and everyone has quickly got stuck into their new targets.





Sycamore Class



Over the last two weeks Sycamore class have enjoyed going to Wyre forest , to the library and playing football and making fruit salad in cooking .



FIG Class

We are really enjoying our topic of dinosaurs this half term and have already experienced lots of mark-making and movement with dinosaurs. We love doing the dinosaur stomp and using lots of the other songs to help us in developing our positional and spatial language. We have also been doing this by exploring the space around us and seeing what spaces we can fit ourselves into. We are continuing to develop our imaginative play skills and are showing a greater interest in different toys.



Lime Class

Lime Class have been very busy! In play we have been looking at balloon games, we have been following the balloon round and trying to keep it off the floor.



We have also looked at making meaningful in different sensory items. We have been using our fingers and paintbrushes to make the marks to some songs. We have also enjoyed looking at making different marks using stamps and the dinosaurs.



Holly class



We have all been enjoying looking at stories in holly class from our new reading area... We are especially enjoying our topic under the sea, looking at the Rainbow fish story and props.



Holly class have also been working hard on play and interaction skills we have been exploring lots of different small world play set ups such as the train set and Duplo.



Holly class have also been doing amazing in our mark making sessions – Gloop is our favourite resource!

We have also been visiting the sensory rooms to work on transferring our skills learnt in class!

Alder Class



Alder Class have been working towards developing their independence skills by making their own toast at snack time and using a variety of individualised equipment to move around school.

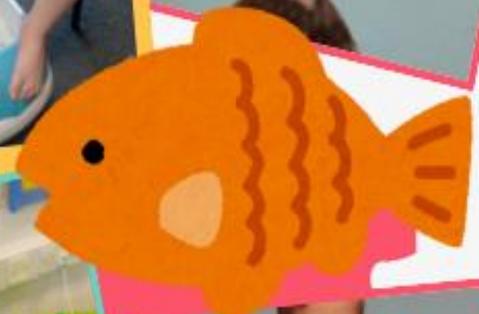
Great Job Alder Class!

YEW CLASS

Newsletter

Spring 1

This half term Yew Class are learning all about things under the sea. We have started our topic with learning about mermaids and fish, making our own mermaid self portraits, exploring the footspa and sensory play. We cannot wait to learn more about fish and sea creatures.





Beech Class Newsletter

Spring 1



THIS WEEK

Beech class have worked hard over the first 2 weeks. They have been embracing our theme of under the water with lots of fun activities like sailing the high seas and sensory stories of Rainbow Fish. They have confidently gotten back into all of the extra activities as well such as swimming and forest trips - well done!



FOREST



SWIMMING



CLASSROOM



UPDATES



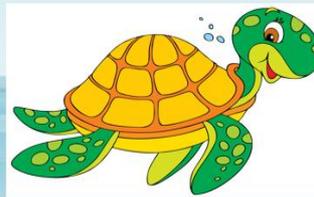
Reminders:
Please ensure all student clothing is labelled
Please ensure swim nappies or nappy covers packed for swimming on Mondays





Elm class

OUR CLASS TOPIC THIS HALF TERM IS UNDER THE SEA. WE HAVE BEEN BUSY MAKING DIFFERENT UNDER THE SEA CREATURE'S USING OUR FINE MOTOR AND COMMUTATION SKILLS.



Accessories for Snazzi size 2 pushchair

Free to anyone who can make use of them.

Accessories for a Snazzi size 2 pushchair, we believe they will also fit the Snappi and Swifty models.

The footmuff will fit most chairs as it has lots of slots to fit straps and lateral supports etc. The top zips off completely so the bottom half could be used alone as a liner.

Printed user/fitting instructions can be provided.



Rainshield (with lift up viewing flap) – to be used with the sunhood to form a complete sun/rain cover



Hood slightly faded but perfectly usable



Shopping basket (maximum carrying capacity 3kg).

Please contact the school office if you are interested.



Communication and Interaction News and Information

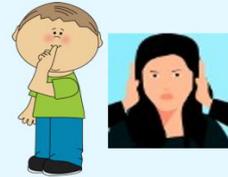


Hello everyone,

Early Listening: Awareness of Sound

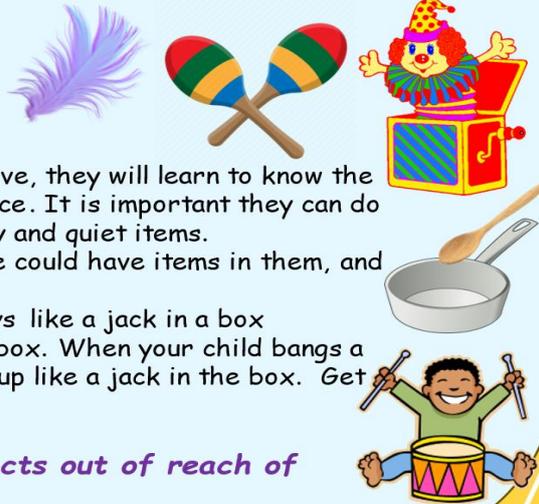
To be able to understand the difficult sounds of speech and language, children need to be aware of the sounds around them first. They can learn about sounds through the exploration of objects. By doing this they learn to link different sounds to different actions, people and objects.

Sound and No Sound How can you help?



- You can start to use the words for noisy and quiet. To support with this, you could use pictures and signs. You could also exaggerate actions such as putting your hands over your ears for something noisy.

Exploring Sound and No sound



- As your child's listening skills improve, they will learn to know the difference between sound and silence. It is important they can do this. You can help by providing noisy and quiet items.
 - You could have sound shakers- some could have items in them, and some could have none.
 - You could have cause and effect toys like a jack in a box
 - You could pretend to be a jack in a box. When your child bangs a drum, you could model how to jump up like a jack in the box. Get them to do the same.
- ✓ Remember to keep small objects out of reach of children

Kind regards
Communication team



Russell House News

Russell House

Group 1

Group 2

Monday

Youth club

Bike track

Tuesday

Walk to the park

Wednesday

Soft play

Stourport park
&
walk along the
river

Thursday

Cricket

Sports hall





JANUARY 2025	
21	Parents Puberty & SEND Meeting - 1.30pm
31	EYFS Parent Support Group – Sensory OT session – 1.30pm – 2.30pm at Russell House

FEBRUARY 2025	
3	Children’s Mental Health Week – ‘Know yourself, grow yourself’.
6	EYFS Stay & Play – 1.30pm
11	Safer Internet Day
12	Parents Evening and Life Beyond School
17th – 21st February – Half Term	

MARCH 2025	
7	World Book Day
21	World Down Syndrome Day
28	EYFS Parent Support Group – coffee and catch up – 1.30pm – 2.30pm at Russell House

APRIL 2025	
1	Pathway 1 Stay & Play – TBC – Parents Welcome
2	Pathway 2 Easter Stay & Play TBC Autism Awareness Day
3	Year 9 DTP Vaccinations Pathway 4 – Parent Pop In
9	Pathway 3 Picnic in the Park
10	EYFS Easter Event – 1.30pm
11	WFS new building 10-year-old party
11	Last Day of Term
	EASTER HOLIDAY
28	Term starts

MAY 2025	
1	Post 16 – Coffee Morning
5	School Closed - May Bank Holiday
8	Post 14 – Afternoon Tea
14	Pathway 4 – World of Work Event
22	EYFS Stay & Play – 1.30pm
23	EYFS Parent Support Group - coffee & catch up– 1.30pm – 2.20pm at Russell House
	26th – 30th May – Half Term

JUNE 2025	
2	Term starts
5	World Environment Day
10	Pathway 1 – Summer Picnic – Parents Welcome
13	Father's Day Carer Gift Shop
19	Year 8 HPV Vaccinations
20	6 th Form Pride Summer Fayre Dress Down Donation Day
27	Leavers Party Make Music Day

JULY 2025	
1	Pathway 2 – Sports
2	Pathway 2 – Sports
3	Parents new to 6 th Form – 9.30am EYFS Sports Day – 1.30pm
4	EYFS Parent Support Group – Pathway Information with Deputy Head & Pathway Leaders – 1.30pm – 2.30pm at Russell House
7	Post 14 & Post 16 - Sports
8	New to Reception Parents Meeting
9	Pathway 2 Celebration Stay & Play
10	Pathway 3 Sports – 9.30am Pathway 1 Sports & Celebration - afternoon
12	Summer Fayre
14	Pathway 1 Sports & Celebration - afternoon
15	Post 14 Class Celebration
16	EYFS Celebration – Morning – TBC Pathway 3 - Awards
17	Pathway 4 – End of Year Awards
18	TERM ENDS

Please note: all the above dates / times are subject to change.

Please can we remind all Parents & Carers to keep the school office updated with any change of details, i.e., telephone numbers, addresses, list of contacts. Thank you.