

## WYRE FOREST SCHOOL CURRICULUM MAP

### Yearly plan for Pathway 1 Cycle 2 (of 4)

2025-26 Cedar & Alder, Yew & Lime

#### AUTUMN TERM 1: My Friends and Me

<b>Communication and Interaction</b> Familiar People Listening behaviours -verbs and action words Intentional/ choice	<b>Cognition and Learning</b> Thinking and problem solving- Problem scenarios Literacy- Writing Maths- Measure	<b>Physical and Sensory</b> Pilates Fine motor skills- manipulation	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ solitary, co-operative. Independence- Going to the Toilet
<b>Suggested Narratives:</b> Lost and Found, Making Friends- Just like us.		<b>Suggested Experiences:</b> Soft play, White wickets park, Park, Wyre Forest, special people, my favourite things.	

#### AUTUMN TERM 2: Winter Wonderland/ Christmas

<b>Communication and Interaction</b> Vocal behaviours/ meaningful sounds Familiar events Listening behaviours -words	<b>Cognition and Learning</b> Thinking and problem solving- Problem scenarios Literacy- Narratives Maths- Spatial awareness	<b>Physical and Sensory</b> Athletics Fine motor skills- grasp Aquatic mobility- floating/ submerging Creative- drawing	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ structured MHWB- Relationships
<b>Suggested Narratives:</b> Snowflake, Winter Wonderland, Ridiculous! One Snowy Night, Snowy Day.		<b>Suggested Experiences:</b> Christmas, visit Santa at Dudley Zoo/ Webbs at Wychbold, Visit from Santa, Halloween, Eid, Bonfire Night, Diwali.	

#### SPRING TERM 1: Jungle Animals

<b>Communication and Interaction</b> Visual behaviours/ observe results of my own actions New activities/ explore Listening behaviours -attributes	<b>Cognition and Learning</b> Literacy- Reading Maths- Pattern	<b>Physical and Sensory</b> Pilates Fine motor skills- release	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ structured MHWB- sense of self
<b>Suggested Narratives:</b> Walking through the Jungle, Rumble in the Jungle, Monkey Puzzle, The Enormous Crocodile, The Animal Boogie, Circle of Life Story Massage.		<b>Suggested Experiences:</b> Safari Park, Dudley Zoo, Jungle Land, Visit from the animal man.	

#### SRPING TERM 2: Traditional Stories

<b>Communication and Interaction</b> Events/ participation Auditory behaviours/ error in story Listening behaviours -rhymes and stories	<b>Cognition and Learning</b> Literacy- Narratives Maths- Comparison/ Number	<b>Physical and Sensory</b> Gymnastics Fine motor skills- reaching Aquatic mobility- activities/ objects	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ solitary, co-operative Independence- cooking
<b>Suggested Narratives:</b> Little Red Riding Hood, Goldilocks and the Three Bears, Jack and the Beanstalk, The Gingerbread Man.		<b>Suggested Experiences:</b> Gruffalos trail at Wyre Forest, Allotment, Teddy Bears Picnic, Forest School, World Book Day.	

#### SUMMER TERM 1: Pirates

<b>Communication and Interaction</b> Physical behaviours/ observe results of my actions Interactions/ imitate	<b>Cognition and Learning</b> Thinking and problem solving- Problem scenarios Literacy- Reading Maths- Counting /Cardinality	<b>Physical and Sensory</b> Dance Fine motor skills- release	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ imaginative MHWB- feelings and emotions
<b>Suggested Narratives:</b> 10 Little Pirates, Pirate Pete, Pirates Love Underpants, The Night Pirates.		<b>Suggested Experiences:</b> Safari Park, Brittons Park, Shopping to get ingredients to make pirate themed 'cooking'.	

#### SUMMER TERM 2: The Seaside

<b>Communication and Interaction</b> Listening behaviours -functions and meanings Familiar objects/ identifying pictures/ objects	<b>Cognition and Learning</b> Literacy- Writing Maths- Shape	<b>Physical and Sensory</b> Games Fine motor skills- grasp Aquatic mobility- travelling through the water	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ imaginative Independence- Travel Training
<b>Suggested Narratives:</b> Sharing a Shell, What the Ladybird heard at the Seaside, Look What I Found at the Seaside.		<b>Suggested Experiences:</b> Shopping for items to take to the seaside.	