

WYRE FOREST SCHOOL CURRICULUM MAP

Yearly plan for Pathway 1 Cycle 1 (of 4)

2025-26 Fig & Elm

AUTUMN TERM 1: Space

Communication and Interaction Physical behaviours/ observe results of my actions Interactions/ imitate Listening behaviours -functions and meanings	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Narrative Maths- Measure	Physical and Sensory Pilates Fine motor skills- manipulation	Social, Emotional and Mental Health Play- exploratory, functional, relational/ solitary, co-operative MHWB- Relationships
Suggested Narratives: Whatever Next, Bob and the Moon Tree Mystery, Laura's Star, Goodnight Moon.		Suggested Experiences: Visit Local Shops, light room space theme, space theme sensory area within classroom.	

AUTUMN TERM 2: TV characters/ Christmas

Communication and Interaction Events/ participation New activities/ explore Listening behaviours -rhymes and storie	Cognition and Learning Literacy- Reading Maths- Shape	Physical and Sensory Athletics Fine motor skills- grasp Aquatic mobility- submerging/ activities	Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking
Suggested Narratives: Postman Pat, Bing, Bob the Builder, Dora the Explorer, Mr Tumble, Paw Patrol, Thomas the Tank Engine.		Suggested Experiences: Visit Drayton Manor- Thomas Land, Visit Alton Towers, Visit Forest for Gruffalo trail, Visit from children's character. Christmas, Diwali, Eid, Halloween.	

SPRING TERM 1: Forest and Woodland

Communication and Interaction Visual behaviours/ observe results of my own actions Familiar events Listening behaviours -words	Cognition and Learning Literacy- Narratives Maths- Spatial awareness	Physical and Sensory Pilates Fine motor skills- release	Social, Emotional and Mental Health Play- exploratory, functional, relational/ solitary, co-operative MHWB- sense of self
Suggested Narratives: Going on a Bear Hunt, Hansel and Gretel, Robin Hood, Stick Man, Owl Babies, The Gruffalo, Little Beaver and the Echo.		Suggested Experiences: Gruffalo's trail at Wyre Forest, Gruffalo's trail at Twycross Zoo, Forest School, Allotment.	
Cedar class will focus on these areas of learning and theme for all of the Spring Term.			

SRPING TERM 2: Farm animals

Communication and Interaction Auditory behaviours/ error in story Listening behaviours -attributes	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Writing Maths- Comparison/ Number	Physical and Sensory Gymnastics Fine motor skills- reaching Aquatic mobility- floating/ movement through the water	Social, Emotional and Mental Health Play- exploratory, functional, relational/ imaginative MHWB- Feelings and emotions
Suggested Narratives: Old McDonald had a Farm, Farmyard Hullabaloo, A Squash and a Squeeze, Farmer Duck, Duck in a Truck, The Farmyard Jamboree, Big Red Barn.		Suggested Experiences: Little Owls Farm, Attwell Farm, Mobile Farm Visit.	

SUMMER TERM 1: Food

Communication and Interaction Familiar objects/ identifying pictures/ objects Intentional/ choice	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy-Reading Maths- Pattern	Physical and Sensory Dance Fine motor skills- manipulating	Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking/ Eating and Drinking
Suggested Narratives: Handa's Surprise, Oliver's Fruit Salad, Oliver's Vegetables, Good Enough to Eat, Monsters Don't Eat Broccoli, Sam's Sandwich.		Suggested Experiences: Rowberry's Nursery, Visit Supermarkets, Summer Picnic, Cooking opportunities.	

SUMMER TERM 2: Fantasy

Communication and Interaction Vocal behaviours/ meaningful sounds Familiar People Listening behaviours -verbs and action words	Cognition and Learning Literacy- Writing Maths- Counting /Cardinality	Physical and Sensory Games Fine motor skills- release Aquatic mobility- travelling through the water/ objects	Social, Emotional and Mental Health Play- exploratory, functional, relational/ imaginative Independence- personal hygiene
Suggested Narratives: Where the Wild Things Are, Room on the Broom, That's not my Dragon, Tiddler, Here come the Aliens, Zog.		Suggested Experiences: Imagination Playground at Think Tank, Children's Play Village, Fantasy books/ experiences at forest school.	
Cedar class will focus on these areas of learning and theme for all of the Summer Term.			

