

# WYRE FOREST SCHOOL CURRICULUM MAP

## Yearly plan for Pathway 1 Cycle 4 (of 4)

2025-26 Larch, Holly & Beech

### AUTUMN TERM 1: All about Me

|  |   |  |   |
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| <b>Communication and Interaction</b><br>Familiar objects/ identifying pictures/ objects<br>Intentional/ choice                           | <b>Cognition and Learning</b><br>Thinking and problem solving- Problem scenarios<br>Literacy- Reading<br>Maths- Measure | <b>Physical and Sensory</b><br>Pilates<br>Fine motor skills- reaching through the water  | <b>Social, Emotional and Mental Health</b><br>Play- exploratory, functional, relational/ solitary, co-operative<br>Independence- Personal Hygiene |
| <b>Suggested Narratives:</b> Be You, Big Feelings, Family and Me, The Roar, Easy on Me story massage, Peepo, Peace at Last, Odd Dog Out. |   | <b>Suggested Experiences:</b> Visit local parks, local shops, myself, body parents, my family, special people, photos of family. |   |

### AUTUMN TERM 2: Disney/ Christmas

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| <b>Communication and Interaction</b><br>Events/ participation<br>Auditory behaviours/ error in story<br>Listening behaviours -rhymes and stories  | <b>Cognition and Learning</b><br>Literacy- Narratives<br>Maths- Shape | <b>Physical and Sensory</b><br>Athletics<br>Fine motor skills- grasp<br>Aquatic mobility- floating/movement  | <b>Social, Emotional and Mental Health</b><br>Play- exploratory, functional, relational/ structured<br>Independence- Dressing and Undressing |
| <b>Suggested Narratives:</b> Cinderella, Aladdin, Snow white, Frozen, Remember Me story massage, A Whole New World story massage, We Don't Talk about Bruno story massage, That's not my Santa. |   | <b>Suggested Experiences:</b> Visit the Christmas Decorations at The Range, Visit Santa at Webbs, Visit Primark Disney section, Disney dress up day, Christmas, Diwali, Eid, Halloween, Bonfire Night. |  |

### SPRING TERM 1: Dinosaurs

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| <b>Communication and Interaction</b><br>Visual behaviours/ observe results of my own actions<br>Familiar events<br>Listening behaviours -words | <b>Cognition and Learning</b><br>Literacy- Writing<br>Maths- Spatial awareness | <b>Physical and Sensory</b><br>Pilates<br>Fine motor skills- manipulation   | <b>Social, Emotional and Mental Health</b><br>Play- exploratory, functional, relational/ imaginative<br>MHWB- sense of self |
| <b>Suggested Narratives:</b> Dear Dinosaur, Dinosaur Roar, Harry and his Bucket Full of Dinosaurs, Dinosaurs Love Underpants.                  |  | <b>Suggested Experiences:</b> Land of the Living Dinosaurs at Safari Park, Wild Zoological Park, visit from clay expert to make dinosaurs/ fossils. |   |

### SPRING TERM 2: Minibeasts

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| <b>Communication and Interaction</b><br>Vocal behaviours/ meaningful sounds<br>New activities/ explore<br>Listening behaviours -attributes | <b>Cognition and Learning</b><br>Thinking and problem solving- Problem scenarios<br>Literacy- Reading<br>Maths- Pattern | <b>Physical and Sensory</b><br>Gymnastics<br>Fine-motor skills- reaching<br>Aquatic mobility- activities/ submerging | <b>Social, Emotional and Mental Health</b><br>Play- exploratory, functional, relational/ solitary, co-operative<br>MHWB- Relationships |
| <b>Suggested Narratives:</b> The Very Hungry Caterpillar, The Ladybird, Swallowed a Fly, Superworm, Mad about Minibeasts.                  |   | <b>Suggested Experiences:</b> Little Owls Farm, Sealife Centre, Visit from the Animal Man, Forest School.            |  |

### SUMMER TERM 1: Transport

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| <b>Communication and Interaction</b><br>Physical behaviours/ observe results of my actions<br>Interactions/ imitate<br>Listening behaviours -functions and meanings | <b>Cognition and Learning</b><br>Thinking and problem solving- Problem scenarios<br>Literacy- Narrative<br>Maths- Counting /Cardinality | <b>Physical and Sensory</b><br>Dance<br>Fine motor skills- grasp  | <b>Social, Emotional and Mental Health</b><br>Play- exploratory, functional, relational/ structured<br>MHWB- Feelings and emotions |
| <b>Suggested Narratives:</b> Duck in a Truck, We all Go Travelling By, The Train Ride, Wheels on the Bus, The Journey Home from Grandpa's.                          |   | <b>Suggested Experiences:</b> The Motor Museum, Ride on the Bus, Visit Wyre Forest Council, Severn Valley Railway, Visit from Police, Fire Fighters, Bus. |  |

### SUMMER TERM 2: Holidays

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| <b>Communication and Interaction</b><br>Familiar People<br>Listening behaviours -verbs and action words   | <b>Cognition and Learning</b><br>Literacy- Reading<br>Maths- Comparison/ Number | <b>Physical and Sensory</b><br>Games<br>Fine motor skills- release<br>Aquatic mobility- objects/ moving through the water | <b>Social, Emotional and Mental Health</b><br>Play- exploratory, functional, relational/ imaginative<br>Independence- Cooking/ Eating and Drinking |
| <b>Suggested Narratives:</b> Hello Summer, Splash Day, You Can't Take an Elephant on Holiday. Lucy and Tom at the Seaside, The Great Hamster Getaway. |   | <b>Suggested Experiences:</b> Visit the Airport, Visit Worcestershire Caravans, Pack a bag and picnic to take outside.    |  |