

**WYRE FOREST SCHOOL CURRICULUM MAP**
**Yearly plan for Pathway 1 Cycle 3 (of 4)**
**2025-26 Pine & Fir**
**AUTUMN TERM 1: Songs and Rhymes**

<b>Communication and Interaction</b> Auditory behaviours New activities/ explore Listening behaviours -rhymes and stories Error in story	<b>Cognition and Learning</b> Literacy- Reading Maths- Counting /Cardinality	<b>Physical and Sensory</b> Pilates Fine motor skills- grasp	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ structured Independence- going to the toilet
<b>Suggested Narratives:</b> Big Book of Nursery Rhymes, Each Peach Pear Plum, Oi Frog, Pass the Jam Jim, Story Massage playlist.		<b>Suggested Experiences:</b> Wonderland in Telford.	

**AUTUMN TERM 2: Colours / Christmas**

<b>Communication and Interaction</b> Familiar events Visual behaviours/ observe results of my own actions Listening behaviours -attributes	<b>Cognition and Learning</b> Thinking and problem solving- Problem scenarios Literacy- Writing Maths- Pattern	<b>Physical and Sensory</b> Athletics Fine motor skills- manipulation Aquatic mobility- objects/ floating	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ structured MHWB- Feelings and emotions
<b>Suggested Narratives:</b> Monsters Love Colour, Penguins Love Colours, The Day the Crayons Quit, Five Colourful Crayons, Colour Dance, Elmer the Patchwork Elephant.		<b>Suggested Experiences:</b> Visit to see the colourful Christmas lights, Christmas, Diwali, Eid, Halloween, Bonfire Night.	

**SPRING TERM 1: Under the Sea**

<b>Communication and Interaction</b> Events/ participation Vocal behaviours/ meaningful sounds Listening behaviours -words	<b>Cognition and Learning</b> Thinking and problem solving- Problem scenarios Literacy- Narratives Maths- Comparison/ Number	<b>Physical and Sensory</b> Pilates Fine motor skills- reaching	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ imaginative MHWB- Relationships
<b>Suggested Narratives:</b> Commotion in the Ocean, Under the Sea, Finding Nemo, That's not my Narwhal, Rainbow Fish.		<b>Suggested Experiences:</b> Visit Local Garden Centres, Sealife Centre, Safari Park.	

**SRPING TERM 2: People Who Help Me**

<b>Communication and Interaction</b> Familiar People Interactions/ imitate Listening behaviours -functions and meanings	<b>Cognition and Learning</b> Literacy- Writing Maths- Measure	<b>Physical and Sensory</b> Gymnastics Fine motor skills- manipulating Aquatic mobility- submerging/ movement through the water	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ solitary, co-operative Independence- Dressing and Undressing
<b>Suggested Narratives:</b> You can't Call an Elephant in an Emergency, A Superhero like You, The Jolly Postman, Mog and the Vet, Real Superheroes		<b>Suggested Experiences:</b> Visit the Fire Station, Visit the Police Station, Visit the Vets/ arrange for people who help us to visit school.	

**SUMMER TERM 1: Zoo Animals**

<b>Communication and Interaction</b> Familiar objects/ identifying pictures/ objects Intentional/ choice	<b>Cognition and Learning</b> Thinking and problem solving- Problem scenarios Literacy- Reading Maths- Shape	<b>Physical and Sensory</b> Dance Fine motor skills- release	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ solitary, co-operative MHWB- sense of self
<b>Suggested Narratives:</b> Dear Zoo, We're Going to the Zoo, That's not my Giraffe, Zoo Animals. What's This? A Day at the Zoo.		<b>Suggested Experiences:</b> Visit from the Animal Man, Dudley Zoo, Safari Park.	

**SUMMER TERM 2: An adventure**

<b>Communication and Interaction</b> Physical behaviours/ observe results of my actions Listening behaviours -verbs and action words	<b>Cognition and Learning</b> Literacy- Narratives Maths- Spatial awareness	<b>Physical and Sensory</b> Games Fine motor skills- grasp Aquatic mobility- activities/ travelling through the water	<b>Social, Emotional and Mental Health</b> Play- exploratory, functional, relational/ imaginative Independence- Travel Training
<b>Suggested Narratives:</b> We're Going on an Adventure, Where the Wild Things Are, Finn's Foggy Adventure.		<b>Suggested Experiences:</b> Visit Wyre Forest, Local Parks.	