

WYRE FOREST SCHOOL CURRICULUM MAP

Yearly plan for Pathway 2 Cycle 4 (of 4)

2025-2026 – Ash, Hazel and Rowan

AUTUMN TERM 1: Up, up and Away

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Encounter	Literacy: reading Maths: Number Thinking and Problem solving - Generalisation	Art: Collage	Gymnastics	Dressing and undressing	Relationships
Suggested narratives: Mae among the stars, There's no place like space.			Suggested experiences: Visiting the local park, turn taking and playing alongside friends, Visit to the thinktank – planetarium, book the hall and create own planetarium		

AUTUMN TERM 2: Abracadabra!

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Engagement	Literacy: Writing Maths: Measures	Art: Tonal exploration	Dance	Personal Hygiene	Feelings and emotions
Suggested narratives: The princess and the wizard, Room on the broom, Winnie the Witch			Suggested experiences: Visit to the forest – painting using natural resources, Halloween party, make class art gallery for other classes to visit.		

SPRING TERM 1: Lets Travel

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Speaking	Literacy: Stories remembered and verbalised Maths: Pattern Thinking and problem solving – Problem scenarios	Sculpture	Gymnastics	Book food room for this half term. Cooking	Sense of self
Suggested narratives: We all go travelling by, The hundred decker bus, Grandad's island			Suggested experiences: Using the bus, visiting the steam valley, make a sculpture trail around school or playground for others to follow, visit from national highways for road safety, visit from police, firefighters, ambulance etc.		

SRPING TERM 2: Colours

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Participation	Literacy: Reading Maths: Shape	Art: Textiles	Games	Shopping	Relationships
Suggested narratives: Elmer, The colour monster, Mixed, Red rockets and rainbow jelly, Percy the park keeper, colours.			Suggested experiences: Going on a colour walk to the park – making a colour bracelet what colours can you find?, create a puppet to take part in a puppet show with other class.		

SUMMER TERM 1: Going to the zoo

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Response	Literacy: Writing Maths: counting and Comparison Thinking and problem solving – Independent solutions	Music – Use of voice	Pilates	Book food room for this half term. Cooking Cooking – making cold drinks	Feelings and emotions
Suggested narratives: Paddington at the Zoo, Twas the day before Zoo day.			Suggested experiences: Safari park, café experience with other class, visit from The Animal Man.		

SUMMER TERM 2: Under the sea

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Involvement	Literacy: stories and remembered narratives Maths: Spatial awareness Thinking and problem solving – Memory building	Drama	Athletics	Book food room for this half term. Cooking	Body image and self care
Suggested narratives: Rainbow fish, sharing a shell, tiddler			Suggested experiences: Visit to the Sea Life centre, inclusive sports visit, visit local pet shop to see the fish tanks.		