

WYRE FOREST SCHOOL CURRICULUM MAP
Yearly plan for Pathway 2 Cycle 1 (of 4)
2024- 2025: Chestnut, Cherry and Hawthorn

AUTUMN TERM 1: My friends and me

Communication and Interaction Listening behaviours	Cognition and Learning Literacy: reading Maths: Counting and comparison	Creative Art: Collage	Physical and Sensory Gymnastics	Independence Book food room for this half term. Cooking	Mental health and Wellbeing Relationships
Suggested narratives: The smartest giant in town, Elmer’s Friends, Lost and Found.			Suggested experiences: Visit to the shop to buy ingredients for cooking, visit the park with my friends, making a group collage, cooking something for a friend.		

AUTUMN TERM 2: Traditional tales

Communication and Interaction Attention	Cognition and Learning Literacy: Writing Maths: Measures Thinking and Problem solving – Belief and confidence	Creative Drama	Physical and Sensory Dance	Independence Dressing and undressing	Mental health and Wellbeing Feelings and emotions
Suggested narratives: The three little pigs, Goldilocks and the three bears, Jack and the beanstalk			Suggested experiences: Pantomime visit, theatre visit to school, putting on a puppet show/ drama experience to another class.		

SPRING TERM 1: Transport

Communication and Interaction Speaking	Cognition and Learning Literacy: Stories remembered and verbalised Maths: Pattern	Creative Dance	Physical and Sensory Gymnastics	Independence Shopping	Mental health and Wellbeing Sense of self
Suggested narratives: We all go travelling by, Duck in a truck, The hundred decker bus			Suggested experiences: Practicing shopping in the local community, visit to the seven valley train station, different type of transport to come to school (tractor, cars from people who help us, bikes), access to the bike track.		

SRPING TERM 2: Knights and dragons

Communication and Interaction Participation	Cognition and Learning Literacy: Reading Maths: Shape	Creative Art: Sculpture	Physical and Sensory Games	Independence Book food room for this half term. Cooking	Mental health and Wellbeing Relationships
Suggested narratives: The paper bag princess, Zog and the flying doctors, Zog, The day the dragons came.			Suggested experiences: Hartlebury Castle, Zog trail at the Wyre Forest, visit to a local cafe		

SUMMER TERM 1: On the Farm

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Response	Literacy: Writing Maths: counting and Comparison	Music – playing instruments	Pilates	Personal Hygiene	Feelings and emotions
Suggested narratives: What the ladybird heard, Duck in a truck, The little red hen			Suggested experiences: Little Owl Farm, Safari park, visit from the animal man, visit from Kidderminster college music students.		

SUMMER TERM 2: Forest and Woodland

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
	Literacy: stories and remembered narratives Maths: Spatial awareness	Drama	Athletics	Cooking – making cold drinks	Body image and self care
Suggested narratives: The Gruffalo, We're going on a bear hunt, Owl babies, Stickman			Suggested experiences: Gruffalo trail at the Wyre Forest, inclusive sports visit		