

**WYRE FOREST SCHOOL CURRICULUM MAP**  
**Yearly plan for Pathway 2 Cycle 3 (of 4)**  
**2025-2026– Birch and Maple**

**AUTUMN TERM 1: The land of the dinosaurs!**

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Listening behaviours	Literacy: reading Maths: Number Thinking and Problem solving - Generalisation	Dance	Gymnastics	Dressing and undressing	Relationships
<b>Suggested narratives:</b> Harry and his bucketful of dinosaurs, How to grow a dinosaur, Dear dinosaurs, The dinosaur's diary			<b>Suggested :</b> Visit to a local park – turn taking, communicating with peers, safari park dinosaur area, dance party with partner classes.		

**AUTUMN TERM 2: Lets celebrate**

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Attention	Literacy: Writing Maths: Measures Thinking and Problem solving – Belief and confidence	Art: Tonal exploration	Dance	Personal Hygiene	Feelings and emotions
<b>Suggested narratives:</b> Mog's birthday, Eight nights eight lights, The most exciting Eid, The night before Christmas			<b>Community opportunity:</b> Looking at Christmas decorations in the local area, party in school for bonfire night, Diwali,		

**SPRING TERM 1: People who help us**

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Speaking	Literacy: Stories remembered and verbalised Maths: Pattern Thinking and problem solving – Problem scenarios	Art: Mark making	Gymnastics	<b>Book food room for this half term.</b> Cooking	Sense of self
<b>Suggested narratives:</b> DoctorSaurus, Topsy and Tim meet the police, Real superheroes			<b>Community opportunity:</b> Visit to the police station		

**SRPING TERM 2: How does your garden grow**

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Participation	Literacy: Reading Maths: Shape	Art: Textiles	Games	Shopping	Relationships
<b>Suggested narratives:</b> Super worm, The enormous turnip, Jasper's beanstalk, The tiny seed			<b>Community opportunity:</b> Bells farm shop – going strawberry picking, visit to the allotment with sixth form		

**SUMMER TERM 1: Whatever the weather**

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Response	Literacy: Writing Maths: counting and Comparison Thinking and problem solving – Independent solutions	Music – playing instruments	Pilates	Book food room for this half term. Cooking	Feelings and emotions
<b>Suggested narratives:</b> Rosie’s hat, Kipper’s sunny day, Kipper’s rainy day, Elmer and the rainbow			<b>Community opportunity:</b> Weather walk in the local environment – looking for signs of different weather		

**SUMMER TERM 2: Oh I do like to be beside the seaside!**

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Listening behaviours	Literacy: stories and remembered narratives Maths: Spatial awareness Thinking and problem solving – Memory building	Drama	Athletics	Cooking – making cold drinks	Body image and self care
<b>Suggested narratives:</b> Tiddler, The lighthouse keepers lunch, Sharing a shell			<b>Community opportunity:</b> Going to a café and ordering a cold drink		