

WYRE FOREST SCHOOL CURRICULUM MAP

Yearly plan for Pathway 2 Cycle 2 (of 4)

2025-2026 – Willow and Poplar

AUTUMN TERM 1: All about me

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Listening behaviours	Literacy: reading Maths: Counting	Drama	Gymnastics	Dressing and undressing	Relationships
Suggested narratives: Who are you? The growing story, Titch			Suggested experiences: Walking to the post box to send a letter to someone in my family, building a family tree with pictures of my family to share with friends, exploring cultures of different people in the classroom.		

AUTUMN TERM 2: Frozen

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Attention	Literacy: Writing Maths: Measures Thinking and Problem solving – Belief and confidence	Art: Mark making	Dance	Book food room for this half term. Cooking	Feelings and emotions
Suggested narratives: One Winter's Day, The Snowman, One snowy night, Snow bears			Suggested experiences: The Range looking at Christmas decorations, dance visit from Baxter College students, visit Santa at Dudley Zoo/ Webbs at Wychbold, Visit from Santa, Halloween, Eid, Bonfire Night, Diwali.		

SPRING TERM 1: Down in the Jungle

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Speaking	Literacy: Stories remembered and verbalised Maths: Pattern	Dance	Gymnastics	Book food room for this half term. Cooking	Sense of self
Suggested narratives: Rumble in the jungle, Day monkey night monkey, Walking through the jungle, Giraffes cant dance, Monkey Puzzle			Suggested experiences: Visit the forest, visit the safari park to look at animals that live in different countries, Dudley zoo, visit from the animal		

SRPING TERM 2: Monster mischief!

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Participation	Literacy: Reading Maths: Shape	Art: Digital media	Games	Shopping	Relationships
Suggested narratives: The colour monster, Not now Bernard, There's a monster in your book			Suggested experiences: Visiting local shops, exploring different types of shops linked to independence, making a shop in school for people to visit.		

SUMMER TERM 1: My favourite stories

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Response	Literacy: stories and remembered narratives Maths: counting and Comparison	Music – Listening and understanding	Pilates	Personal Hygiene	Feelings and emotions
Suggested narratives: Children’s choice, influenced by their interests and favoured stories			Suggested experiences: Visiting the local Library to look at different books, visit from an author, Wallace and Gromit/ Zog/ Gruffalo trail at Wyre Forest, Thomas Land at Drayton Manor.		

SUMMER TERM 2: It’s a pirates life for me!

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
	Literacy: Writing Maths: Spatial awareness	Drama	Athletics	Cooking – making cold drinks	Body image and self care
Suggested narratives: The night pirates, Pirates love underpants, Ten little pirates			Suggested experiences: Pirate ship on the play area in Brintons park, making cold drinks to share with peers, inclusive sports visit.		