

PE and Sport Premium 2017 – 2018

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

PE and Sport Premium Key Outcome Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding for 2017 – 2018 £16000 plus an additional £10 per pupil from year 1 to year 6 totalling £16840

Planned spend is as follows.

Key Action	PE and Sport Premium Key Outcome Indicator	Impact/Benefit	Planned funding allocation	% of funding	Evidence and review of spending, including sustainability aspect and suggested next steps.
To maintain membership to the Wyre Forest School Sport Partnership	1,2,3,4,5	<ul style="list-style-type: none"> • To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared (including the use of the England Netball Dome, all weather athletics track, dance mats, rock-it-ball sticks to name a few) 	£750	4.5%	<ul style="list-style-type: none"> • 10 pupils from KS2 participated in the New Age Kurling and Boccia festival. Participation event.

		<ul style="list-style-type: none"> • We will be given regular updates regarding national PE and Sport issues from the Partnership manager • We will have access to local competitions and festivals, applicable to the needs of our pupils <p>These festivals include targeted groups of pupils</p> <p>Less active</p> <p>Pupil Premium</p> <p>Special Educational Needs</p> <p>Gifted and Talented</p> <p>Low self esteem</p> <p>Middle ability</p> <ul style="list-style-type: none"> • We will have access to leadership training for young leaders who will then provide more purposeful playtimes for younger pupils and will help organise L1 competitions 			<ul style="list-style-type: none"> • 8 Year 6 pupils had training from WFSSP and now are deployed to help engage younger pupils in more purposeful play at school. This helps the active levels of our younger pupils and reduces the number of incidents on the playground. • WFS entered a dance festival troupe, involving 7 Year 6 pupils. They competed with other schools at our parent high school Baxter college. They developed their confidence and physical skills. This helps the pupils to develop socially, helping to preparing them for life after WFS. • 10 PP pupils took part in the dodgeball festival – competing well, finishing 3rd in their group against mainstream schools. Competition event – raising self-esteem. Knowledge of performance will provide confidence for future events.
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Key Action	PE and Sport Premium Key Outcome Indicator	Impact/Benefit	Planned funding allocation	% of funding	Evidence and review of spending, including sustainability aspect and suggested next steps.
After school football club – run by Kidderminster Harriers Community football	1,2,3,4	Through specialist coaching pupils will develop existing skills to a better standard, learn new skills and interact with unfamiliar pupils	£1000	5.8%	8 KS2 pupils regularly attended football club, with 3 others sporadically attending. 2 pupils have since joined community led schemes designed to encourage students with disabilities, to participate in more sport.
New PE tops for new primary teaching staff	1,2	Raising the profile of PE amongst primary age pupils	£90	0.5%	Staff have reported an increase in “awareness” and “readiness” from pupils since staff have been wearing their PE shirts for the duration of the day. This helps our pupils with routine and being prepared for the day ahead.

<p>New PE curriculum – Real PE</p>	<p>1,2,3,4,5</p>	<p>To introduce a new PE curriculum that focuses on not only the physical development of our pupils but each half term, there will be a focus on a multi-ability that can be embedded into the whole school curriculum.</p> <p>The purchase includes:</p> <ul style="list-style-type: none"> • Planning resources for staff. • CPD Whole school training for teachers and TAs involved in the delivery. • In depth training day for teachers delivering the curriculum. • 3-day course for PE coordinator to enable in house training and refresher sessions to be delivered. 	<p>£2672</p>	<p>15.9%</p>	<p>All pupils in KS2 and 60% of KS1 pupils have accessed Real PE this year.</p> <p>Staff have a clearer focus on developing Agility, Balance and Coordination (ABCs) and have reported “good” progress from a “majority” of pupils in these key development areas.</p> <p>Staff have reported that “all pupils can achieve” during lessons – some have developed their physical skills, some developing the multi abilities (creative, cognitive, personal, social, Health & Fitness and physical) and most have developed both strands of the curriculum simultaneously.</p> <p>Staff will be using the Real PE assessment tool to a greater extent, for more accurate figures, in 2018-19 after a year of implementing the new curriculum. Training will be provided by the school PE coordinator.</p>
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Replacing resources	1,2,3,4	Several gym mats have fallen into disrepair over the year and need to be replaced	£800	4.8%	With new mats, gymnastics, physical interventions, HRE and Real PE lessons can continue to be of a high quality. Parkour can also be introduced to the curriculum for 2018-19.
New cycle track	1,2,3,4	WFS are looking to utilise land at the side of the school to develop a cycle track over the next 2/3 years. We plan to retain a large majority of funds from this year's PE premium to contribute towards fund raising for the new track. All pupils from KS1 and KS2 will benefit from having access to increased interventions on our own track. We would be using the track to develop 'bikeability' and also road safety awareness for all KS2 pupils.	£9913	58.8%	By having our own track, this will reduce costs of visit to Stourport cycle track in the future, to develop 'bikeability'. WFS will be able to raise awareness of road safety amongst our younger pupils, with the view to increasing cycle confidence. More pupils will be able to use adapted tricycles and bicycles in their interventions, to further develop muscle tone, flexibility, coordination and balance.
Climbing wall interventions – High ropes, Wyre Forest Leisure Centre	1,3,4,5	Targeted groups will benefit from accessing the climbing wall, they will have opportunities to: <ul style="list-style-type: none"> • be introduced to new activities, promoting new experiences to reflect on. • Learn new skills, in a different environment. 	£1640	9.7%	55 pupils from KS1 and KS2 accessed sessions.

		<ul style="list-style-type: none"> • Develop cognitive and creative skills. • Develop personal skills such as resilience and persistence. <p>Pupils will attend 'High Ropes' for a block of weeks, duration will depend upon the length of that half term.</p>			<p>All pupils enjoyed the experiences and were keen to improve on the previous session.</p> <p>For the less active pupils, feedback from staff has been positive, pupils are now keener to participate for longer periods in their curriculum lessons.</p> <p>With greater participation in lessons, pupils become fitter and healthier, promoting a healthy lifestyle.</p> <p>These sessions have been beneficial to a vast majority of pupils and will be repeated next academic year.</p>
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Meeting national curriculum requirements for swimming and water safety	% of current year 6 pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
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