

EARLY YEARS FOUNDATION STAGE

Produced with reference to PSHE Association (2017), CDI Career Development Institute (2015), Worcestershire Agreed Syllabus for Religious Education for 2015-2020 & Sex Education Forum (2017)

Personal Social Health & Careers Education				Relationships & Sex Education	Religious Education
Health & Well-Being	Relationships	Living in the Wider World	Careers, Employability & Enterprise	Healthy Relationships	Know about & understand a range of religions and worldviews Relating what I know to myself and my world
<p>Health and Self-Care</p> <p>‘ Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently’ Early Learning Goal</p>	<p>Self Confidence and Self-Awareness</p> <p>Children are confident to speak to others about own wants, needs, interests and opinions..... They can describe themselves in positive terms. They say when they do or don't need help. Early Learning Goal</p> <p>Managing Feelings and Behaviour</p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations and</p>	<p>People and Communities</p> <p>Children talk about past and present in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions. Early learning Goal</p>	<p>The world</p> <p>Children show an interest in different occupations and ways of life. 30-50 months</p>	<p>Healthy relationships based on the learning strands that are detailed within the PSHCE section.</p> <p>Relationships at Wyre Forest School in Early Years should focus upon discovering how they relate to themselves, their own bodies, and significant people in their lives including parents and peers.</p>	<ul style="list-style-type: none"> - Which key stories are special and why? - Which key festivals are special and why? - Which key symbols are special and why? - Where do I belong? - Which people and places are special to me? - What is special about our world?