

# Newsletter Friday 25<sup>th</sup> January 2019

**Menu Week:** Week beginning 28<sup>th</sup> January 2019 will be **Week 1**

**Attendance: Whole School Target 2018/19 is 95%**



**Week Ending 18<sup>th</sup> January 2019 – Whole School 92.8%**

Top 3 classes;            1. 13S = 99%                      2. 9DG = 97.5%                      3. BEECH = 97.2%

## Absence and Attendance



Ofsted guidelines request that all schools call Parents on the first day of absence for every pupil if we have not been given a reason for that absence. It's important the Parents contact the school office directly and do not pass messages via transport / escorts as this can result in miscommunication. We always appreciate any communication from Parents to school and, as our registers have to be completed before 9.15am (it's a legal requirement), it would help the school office tremendously if you could call before then.

School Number:        01562 827785

## Parental Satisfaction Questionnaire

Thank you to everyone who returned their Parental Satisfaction Questionnaires to school - we had 94 replies. The results are on the last two pages of this newsletter, plus here's a link to all the really lovely comments made about Wyre Forest School for you to read too!

<https://www.wfs.worcs.sch.uk/attachments/download.asp?file=2545&type=pdf>



## Friends of Wyre Forest School & 'Bags2School'



Next week your student will be bringing home an empty charity bag from 'Bags2School' and the Friends of Wyre Forest School are asking if you can fill it please with unwanted clothes or textiles and then bring it along on Parents Evening where a member of the Friends will take it from you. The total weight of bags we provide, will produce a cheque which will come back to Wyre Forest School and will we use for our children.



## Thought of The Week



Next week is all about choices! "Life is a matter of choices. Every choice you make, makes you."

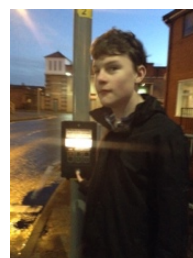
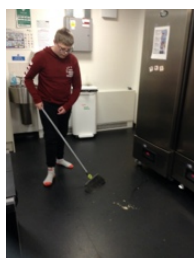
## YEW Class News

As part of our learning about wind, Yew Class experimented with blowing paint using straws. We observed the effects it created whilst working together as a team.



## Russell House News

Students have settled nicely back into Russell House after the Christmas break. We have been braving the cold weather to go on local walks to town and the parks. All students have been working really hard on their targets and helping staff do jobs around the house. We will be holding an Open Evening for parents and families from pupils in Year's 4 – 10 to come down to meet the fabulous staff and pupils after they have been to Parents Evening on February the 13th.



## Year 9 Vaccinations



All Year 9 pupils have been sent a vaccination consent form and information leaflet – please return all forms to the school office as soon as possible, even if you **DO NOT** consent to the vaccine, thank you.

FEBRUARY	
1	<b>BEECH Assembly – Parents welcome at 9am</b>
5	Safer Internet Day in school.
6	Year 9 Vaccinations - Please return all forms as soon as possible even if you <b>DO NOT</b> wish your child to have the vaccine.
7	Introduction to Signalong (9.45 – 11.45 at Russell House)
13	Parents Evening & Life Beyond School Event from 3.30pm – 5.30pm <i>Letters will be coming home next week with more information</i>
14	BIRCH & WILLOW – Spanish Event, Parents welcome to attend at 2.15pm
15	<b>WILLOW Assembly – Parents welcome at 9am</b>
15	Early Years Stay and Play – <b>NEW DATE</b>
<b>HALF TERM</b> <b>Monday 18<sup>th</sup> – Friday 22<sup>nd</sup> February 2018</b>	
26	Foundation Signalong Course (9.45 – 2.45 at Russell House) – session 1

**Parental Satisfaction Questionnaire – 94 replies**

		YES	PARTLY	NO	N/A	No Answer
1	The school has a clear understanding of my child's needs.	91 96.8%	3 3.2%			
2	The school regularly keeps me informed about my child's progress.	90 95.7%	4 4.3%			
3	I know what my child is currently learning in key areas.	81 86.1%	12 12.8%	1 1.1%		
4	My son/daughter is generally happy at school.	88 93.6%	6 6.4%			
5	The staff are generally helpful.	93 98.9%	1 1.1%			
6	The communication from school to home is good.	89 94.7%	5 5.3%			
7	I am pleased with my child's progress.	92 97.9%	2 2.1%			
8	I am happy with the way my child's progress is reported.	88 93.6%	5 5.3%	1 1.1%		
9	Teachers listen to my comments.	93 98.9%	1 1.1%			
10	I am happy with the support my child receives from school.	92 97.9%	2 2.1%			
11	I am happy with the physical environment of the school.	90 95.8%	2 2.1%		2 2.1%	
12	The learning opportunities for my child are in keeping with their level of need.	93 98.9%	1 1.1%			
13	I/we feel that our partnership with Wyre Forest School is good.	93 98.9%	1 1.1%			
14	I am happy with the input from the Physiotherapy Service (if applicable).	33 35.1%	1 1.1%	1 1.1%	42 44.7%	17 18%
15	I am happy with the Speech Therapy Service (if applicable).	47 50%	15 16%	2 2.1%	24 25.5%	6 6.4%
16	I am happy with the Occupational Therapy Service (if applicable).	32 34%	5 5.3%	1 1.1%	45 47.9%	11 11.7%
17	I am happy with the Music Therapy (if applicable).	21 22.3%		1 1.1%	55 58.6%	17 18%
18	I am happy with Riding for the Disabled (if applicable).	25 26.6%			52 55.4%	17 18%
19	I am happy with the format of the Parents consultation for my child.	84 89.4%	4 4.2%		1 1.1%	5 5.3%
20	I am happy with the quality and frequency of school newsletters and correspondence.	91 96.8%	3 3.2%			

<b><i>You Said:</i></b>	<b><i>We Did:</i></b>
Would like feedback from other professionals more often (1 person)	I have passed this information onto the professionals we work with.
More comments in home-school diary please (1 person)	I have informed staff in whole school briefing
Would love **** to have the opportunity to go horseriding (several parents have requested this)	Pupils are referred and get a place as per need. Unfortunately, there are limited places and we have to fulfil a criteria with RDA.
More understanding of anxieties, **** bottles it up in school and explodes at home (1 person)	Please let school know if this was you so we have a better understanding and can help more. I would say understanding anxieties is one of our key roles.
More lunchtime / after school activities (2 people)	There are several lunchtime clubs; dance, signing choir, computers etc and a few after school clubs. Unfortunately, the after-school clubs are not well attended and end up costing school money. We will ask School Council what they would like.
More regular meetings or Parent / Carer drop-in days (1 person)	If this is you can you let us know because we have lots of coffee mornings, workshops etc
Problem behaviour is not always recorded in the diary. (1 person)	If this is you can you let us know because we pride ourselves in communication.
Maybe a grass/ soft area for children? (1 person)	We have a large field at the side of the school that children use.
Forehead thermometer in classrooms (1 person)	We have a school nurse and a full time first aider who responds straight away to classrooms and can take temperatures.
Child of the week awards (1 week)	We have weekly rewards assemblies in all phases and pupils have certificates.
A WFS Facebook page? (1 person)	We have a really good website and a twitter feed. We wouldn't want to have to police a Facebook account.
Lack of transport for Holiday Club (1 person).	Unfortunately, this has been taken on by social care and transport has to come from the social care budget. If you have a social worker please speak to them. We're happy to signpost you as well.

Would like to know what **** is studying so I can discuss it with him (1 person)	Curriculum maps are sent out every half term and they are on the website.
Newsletter needs to be easier to read – not on I-Tunes (1 person)	Newsletter is on the website every week and can be read easily from here. Parents from the very beginning have been able to request a paper copy. We have saved thousands not printing off weekly newsletters.
Safe parking for people who use a blue badge (1 person)	Totally agree. We have limited space in our car park and parents who do not have a blue badge should not park in these bays. We employ a car park attendant to try and help.
Not sure what music therapy is – would it be good for my child? (1 person)	Please let us know if this was you. Music Therapy is given if it is on a child's EHCP or if a child has been referred by a professional.

And some of the lovely comments.....

I feel that there isn't really any room for improvement, things are great and I see the staff as an extension of the family.

I don't think they can improve as I feel the school is very good at meeting my son's needs. As well as being approachable if any help or support is needed I find all the staff go out of their way to help to nurture the pupils, I've seen \*\*\*\*\* flourish while at WFS.

\*\*\*\*\* is about to complete his first term at WFS. So far we are impressed by school/parent communications. All interactions with teachers and staff has been friendly although professional which has given us confidence in the various skills sets within the school.