

Newsletter Friday 21st November 2025

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Information for Parents



I don't think any of us were expecting this cold snap! Standing on the gate is very chilly, but still the highlight of my day seeing everyone. Remember you can always stop for a chat.

With the cold weather and everyone staying indoors increased the chances of colds and bugs. There is a nationwide drive to improve school attendance, and we are not immune to it. However, if your child is poorly, please telephone school to let us know. Do not email as it may be some time before anyone reads these, and we always check everyone is safe and we know their whereabouts.

Last Friday saw us taking part in Children in Need - and wearing PJ's - I only wish we could do that every Friday 😊



Children in Need – look out for more photographs next week.



Calendar Dates

Please find information and times of school events at the end of the newsletter.

2026 information to follow.

Please don't forget to pre-book your child's dinner choices for next week through

MyChildAtSchool

Please enjoy articles this week from classes in Pathway 2

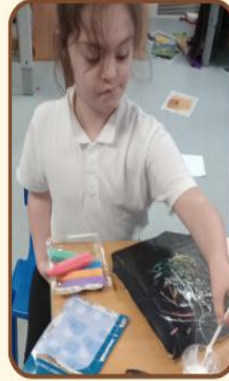


Poplar Class

This week in Poplar class we have been looking at different types of exercises, from riding the bikes, jumping on the trampoline and turn taking when playing Kurling.



Willow Class



Willow class have been learning all about Autumn and the festivals associated with Autumn





HAZEL CLASS

newsletter

We have been up to lots of exciting things in Hazel class, diving into our new topic of 'Abracadabra!' In doing so, the pupils have been reading and discussing stories surrounding the theme of witches and wizards and have enjoyed making some magical crafts, artwork and potions! In maths, Hazel class have started to compare objects of contrasting sizes and length, and the pupils have very much enjoyed PE sessions delivered by the amazing Worcester Warriors!



ROWAN CLASS

November 2025

What We Learned

Rowan Class

Rowan class have settled back in after half term really well.

We have started going to forest school on a Thursday- we have been having so much fun! Rich has been talking to us about fire safety and how to be safe around fire. We even tried to start our own fire using a fire steel!



Rowan class did really well with our class assembly- which was on children in need.

The children did so well learning a new dance which they performed.



In math's we have been looking at sequencing, we made a jam sandwich! The children did really well with what they have to do in the correct order!



Cherry Class

NEWSLETTER

Welcome Back to School

In Cherry class, we have been exploring traditional tales. We have been focusing on 'The Little Red Hen' and 'Goldilocks and the Three Bears'. We have been exploring differences in size and ordering sizes. We have been making little red hen handprints and paper plates. Cherry class have been practicing their handwriting and cutting skills.



Ash Class

WFS

Abacadabra!

We've had a wonderful and creative week in class! Our story of the week was "Freddie and the Fairy", which sparked lots of imagination and fun activities.

Here's what we've been up to:

Fairy Creations: The children designed their own fairies and wings, bringing Freddie's magical world to life.

Concept Cat Session: We explored prepositions through interactive games, helping the children understand words like on, in and under.

Measuring with Cubes: The children practiced measuring different items using cubes, building early math skills in a hands-on way.

Dance and Movement: We followed actions to create a short dance, encouraging coordination and creativity.

It's been a joy to see the children engage with these activities and develop their language, math, and motor skills while having fun.

Key Days

Tuesday
Bike Track

Wednesday
Cooking

Thursday
P.E

Friday
Forest School

Activities this Week



Birch Class



Birch Class have been celebrating many events including Halloween, Diwali, Bonfire Night and Remembrance Day.



Communication
We have been developing our speaking skills. Making sounds with purpose.



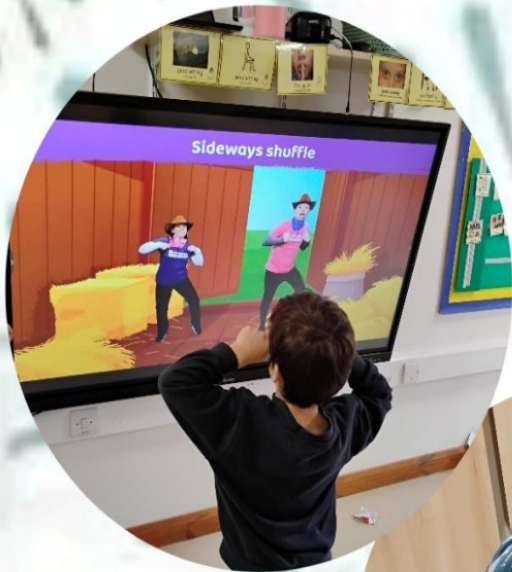
Cognition & Learning
We have been making marks with meaning and purpose. We have started to measure weight and size.



Creative
We have been mixing water with paint to see what happens.



Independence
We have been practicing our toileting skills and familiarizing ourselves with toileting routines.



Physical
We have started to move to music and rhythms.

In Chestnut Class this term we have been learning about Goldilocks and The Three Bears and The Three Little Pigs.



The "big" bad wolf



One "little" pig



Our very own Goldilocks



Re-telling the story



Construction is going well.

We have been learning about size, related to big and not big, Mark making using different equipment to create our very own pigs and bears.

We have enjoyed role play and getting into character.



Designing our own houses.



Building with "big" bricks



Mark making with paint to make bear faces.



"Little pig" chalk faces.

MAPLE CLASS



We have been enjoying practising our fine and gross motor activities.

We have enjoyed exploring the apparatus in our PE lesson and making marks using wide variety of resources.



FUN TIMES

Hawthorn Class

WFS

Autumn 2 Traditional Tales

This half term Hawthorn class have been looking at Traditional Tales. We will be covering a range of stories, and retelling them using key repeated phrases. We have been looking at measures, linked with size and weight and these have fit in well with our story.





Communication and Interaction News and Information

Language and Play.

This week's focus is: Everyday Experiences



Everyday experiences are important for developing play as children learn from different experiences. Many of these experiences are part of everyday life and occur again and again. This repetition helps with learning and the development of language.

How can you help?

- Provide opportunities to involve your child in everyday activities such as washing up or washing clothes
- Join in with your child's play. This might mean playing alongside them.
- Copy their sounds, gestures and facial expressions
- Support them to copy what you do



Here are some fun ideas to help with using everyday experiences:

- Let them help with the routine of washing clothes e.g. putting dirty clothes in a basket, putting the clothes in the washing machine etc
- Let them help with washing up e.g. wash up, dry and put away items
- Let them help all with cooking e.g. the preparation of food
- Let them help with shopping e.g. looking for items in the supermarket
- Let them help with cleaning e.g. sweeping up with a broom
- Outdoor activities e.g. water the garden, wash toys,



Please make sure these activities are safe for your child

To help make communication with your child easier you can use lots of visuals to help with understanding. You could also make a diary or photobook of your experiences. You can do this together. This will help strengthen language and support with memory.



Kind regards
Communication team



Accreditation -
Specialist Level

**Speech and
Language UK**



17.11.24



Merry Christmas!



December Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Decreasing Depression	1 DEC 10am
Raising Self Esteem	1 DEC 7pm
Understanding the Teenage Brain	2 DEC 10am
Supporting Healthy Sleep	2 DEC 7pm
Autism - Improving Communication	8 DEC 10am
Improving Family Communication	8 DEC 7pm
Supporting A Child with ADHD	9 DEC 10am
Understanding Addictive Behaviour	9 DEC 7pm
Anxiety Based School Avoidance	15 DEC 10am
Understanding Anger	15 DEC 7pm
Supporting Healthy Screen Use	16 DEC 10am
Facing Defiance	16 DEC 7pm

Russell House

Group 1

Group 2

Monday

PODS
Disco

Forest
School

Tuesday

Swimming

Merry Hill
&
Baking

Wednesday

Walk to
the Park

Thursday

Cricket

Cooks
Garden
Centre





**IMPORTANT
DATES**

November 2025	
27	6 th Form Coffee Morning – 9.30 – 10.20am

December 2025	
8	School Photograph Catch up – a.m.
8	Pathway 3 Christmas Scrooge Performance – 1.30 – 2.30pm
9	Pathway 2 Christmas Stay & Play 1.30 – 2.30pm more information to follow
10	Pathway 2 Christmas Carols & Crafts 1.30–2.30pm more information to follow
11	Post 14 Coffee Morning – 9.30 – 10.20am
11	Early Years Nativity – 1.30pm
12	Pathway 4 Christmas Event (pm) more information to follow
12	Early Years Nativity – 9.30am
13	Christmas Fair
15	Hanukkah Early Years Parent Support Group at Russell House – 9.30 – 10.30am
16	Pathway 1 Christmas Stay and Play – 9.20am-10.20am – Lime, Yew, Fir, Pine 10.30am-11.30am – Holly, Beech, Fig, Elm 11.30am-12.30pm – Cedar, Alder, Larch
17	Christmas Dinner Day
19	Christmas Jumper Day
19	BREAK UP FOR CHRISTMAS

Please note: all the above dates / times are subject to change.

Please can we remind all Parents & Carers to keep the school office updated with any change of details, i.e, telephone numbers, addresses, list of contacts. Thank you