

# Newsletter Friday 18<sup>th</sup> October 2019

**Attendance: Whole School Target 2019/20 is 95%**



**Week Commencing 21<sup>st</sup> October will be Menu Week 2**

## Parent Questionnaire



Please complete the questionnaire that has come home recently, regarding the teaching and learning at WFS and return it by **Friday 25th October**. Some of the questions may not be relevant to all learners so your written comments will be extremely important to us. We really do take your

feedback, both positively and negatively, on board. As always, I will publish the findings and any actions from the questionnaires.

## 7A News – We’re Busy Busy Busy!

In Class 7A we have explored primary and secondary colours in Art. We have been able to mix primary colours to make secondary colours and explored shades of colours by mixing them with black and white.



Also, we travelled around the world to explore different cultures and the diversity of foods that different countries eat. We tried foods from India, China, Mexico, France and America. We were able to plot our trip on the World Map. We got some air miles in!



Class 7A are collecting cans and plastic lids for the Emily Jordan Foundation. Please send in your donations to class and they will be able to add them to the green recycling bins around school. Thank you.



## Pumpkin Raffle in school!

Please support WFS allotment and purchase a raffle ticket for only 50p to have a chance to win one of three large pumpkins!

Thank you for supporting WFS allotment  
Lorna (Allotment leader)



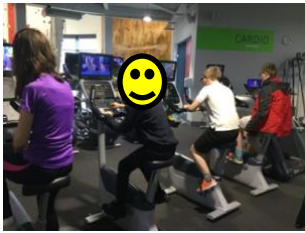
## Bike Riding in School

A number of pupils spent the day working with Hannah Escott from Open Trail on their riding skills. Pupils worked on areas such as balancing, peddling and steering. Pupils worked really hard and progressed throughout the day. A massive well done to all!

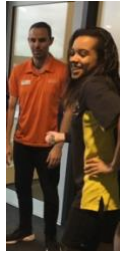
If you want to find out more about Open train and Hannah, please visit their website: <https://www.opentrail.co.uk>



## 11AS have been learning about Maths whilst at the gym.



11AS went to the gym on Monday for a visit and we identified the different maths that is used on a daily basis. We found maths on the equipment through time, distance, weight, heart rate and then found maths out in the corridor in the vending machine.



## Intervention Work in School



Julie Grainger has been working in school with a pupil and teaching her about traditional crafts and skills. She taught her to use hazel sticks to make uprights and weave willow in and out to make a hurdle, it is going to be used in the garden at school to set off the wildflowers. I think you will agree it looks very beautiful. She has also made some items using natural materials for the garden.



## Riley The Pet Therapy Dog

OAK and PINE Classes both enjoyed meeting Riley the Pet Therapy dog this week in school. They enjoyed stroking his soft fur and even got a few licks too!



## ALDI Stickers!

We're still collecting! We've completed one sheet already (so many thanks to all the Parents who've sent in stickers so far) and we're not far off completing another sheet – so keep sending them in...." Every Sticker Helps"



# Are you online



## Supporting families with children using the Tik Tok App

You may have heard of Musical.ly (think of it as a kind of karaoke platform). TikTok is the new name for the expanded version of the

app, which enables users to upload, watch and create short videos of between 3 and 60 seconds.

### What's the best way to help children stay safe on TikTok?

The best way to keep your child safe is to be as informed about the app as you can, particularly about its safety and digital wellbeing features. Find out what your child uses it for and talk to them about what they enjoy about it.

- 1)** Make sure your child is old enough to use the app (13 Years Old).
- 2)** If your child has their account set to 'public', be sure they understand what this really means. The 'private' setting, allowing your child to share their content only with approved followers, may be the safer option. Be sure to discuss with your child whom they allow to follow them. If they're accepting requests from people they don't know, this could expose them to risk. You can make your profile private by clicking on the profile tab in the app, then go to the three-dot menu in the top-right corner, click on 'Privacy and Safety', then toggle 'Private account'.
- 3)** It's worth making sure that your child knows how to keep their identity secure, by for instance not including any personal information, such as name, address, phone number or age in their profile. Make sure they know not to film videos wearing their school uniform or personalised clothing, and that they shouldn't give out personal information. They should be particularly aware of the location they film in, and not film outside their home, which might mean inadvertently revealing where they live.
- 4)** Make sure your child knows how to report inappropriate content and that they should speak to a trusted adult if they have any concerns about anything on the app. If you or your child want to report a specific video, click on the 'share' icon in the bottom-left corner of the video, then click report and follow the on-screen instructions.

OCTOBER	
23	ELM, YEW, MAPLE & WILLOW – Pirate Party Fancy Dress !!!
24	11KS Arts Award – Parents invited 11am - 12pm
25	<b>CHERRY Class Assembly – Parents welcome for a 9am start</b>
<b>Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November HALF TERM</b>	
NOVEMBER	
4	<b>All children welcome back for an 8.45am start</b>





# ALDI'S KIT FOR SCHOOLS

Get together | Get collecting | Get active

## We're collecting Team GB stickers with Aldi's Kit for Schools.

Help us collect 300 stickers to complete  
our poster and we'll receive an exclusive  
sports kit plus a chance to win

# £20,000!

Find out more and get stuck in at  
[getseteatfresh.co.uk/kitforschools](http://getseteatfresh.co.uk/kitforschools)

TKS 8392

