



# Governor Impact Report 2018/19

## **Governors Core Functions**

1. Setting vision, ethos and strategic direction
2. Holding the Headteacher to account
3. Overseeing financial performance

## **School Development Plan**

Governors work co-operating with the Headteacher, SLT and Middle leaders in the writing and monitoring of the SDP. The SDP sets out the aims for the next year. The current SDP is based on school evaluation and Ofsted priorities. The SDP is monitored by Governors termly.

## **Governor Meeting Attendance**

The Governing Body is currently operating with three committees:

- Resource & Finance Committee
- Standards & Curriculum
- Russell House Committee (new 2018/19)

## **Governor Visits**

The Governors visit the school as part of their monitoring of the SDP and to broaden their knowledge and understanding.

Named Governors are linked to key areas and a member of staff.

The impact of these visits includes:

- A thorough understanding of the school and how it performs
- A renewed focus on the strengths and weaknesses of the school
- A much improved dialogue with children and staff
- A sharing of information at Governors' meetings and actions required.

## **Data Analysis**

Data is made available to Governors through termly meetings where they are encouraged to question and seek validation of results. Particular attention is given to pupil progress across all ability groups including vulnerable groups and the effective use of pupil

premium funding. Governors are also supportive of the greater focus on communication and the new strands on speaking and listening.

## Policies

Governors review all relevant policies on a timetabled basis to ensure that all information is current.

Specific attention is paid to ensure the school complies with the department of Education's policy list and that of the Local Authority.

### *Ofsted Short Inspection March 2018*

*The letter received reflected the hard work of the Governing body at holding the school to account. "There has been a powerful drive for improvement at WFS. Your strong leadership has provided fresh impetus for change and development. You have successfully brought two staff groups together in the new building and have established a strong team. You have worked tirelessly to build on the school's many strengths. Your leadership and that of other leaders and governors are clear and decisive, and driven by the desire to give the pupils the best".*

*'I am recommending that the school's next inspection be a section 5 inspection.'*

## Financial Management

The Governing Body are advised by the School Business Manager and the Chair of the committee is an accountant. The impact of the Governors role in the school ensures that the budget is managed effectively and supports the headteacher with the challenges that the new finance system that the Local Authority have introduced holds. This has been particularly challenging this year due to ever increasing financial pressure on schools, and it takes such a long time for the Local Authority to act on the changing banding for pupils.

## What impact is the Governing Body of Wyre Forest School having on the outcomes for pupils?

<b>Action</b>	<b>Impact</b>
Russell House Governor Committee established instead of working party to ensure strategic rigour and to develop Governor knowledge of the care curriculum and documentation.	Russell House inspected and received good March 2019
Russell House Governors carrying out rigorous monitoring using the sections from the SCIFF every term.	Russell House inspected and received good March 2019

<p>Governors changed how the Standards &amp; Curriculum committee worked so that it takes place within the school day and governors focus on an individual phase each half term with the outcome being to understand the curriculum within that given phase.</p>	<p>Governors know the why, the how and the so what of the curriculum at our school and can relate the different pathways to different pupils and phases.</p>
<p>Ensuring that the PSHCE curriculum is developed to a high standard and the SRE curriculum is stage appropriate.</p>	<p>PSHCE curriculum being shared with other special and mainstream schools. Pupils even more prepared for life after WFS.</p>
<p>To work within the team to achieve the ICan Award.</p>	<p>ICan award achieved at Specialist Level.</p>
<p>To work with PP/LAC Lead to ensure that the gap between PP and Non PP pupils for speaking and listening is closed.</p>	<p>The gap between PP and Non PP for speaking &amp; listening has closed completely.</p>
<p>To use Gatsby Benchmarks to ensure that we are compliant by 2020 and ensure the range of opportunities include more real life.</p>	<p>School on track to achieve Gatsby Benchmark in 2020. Governors support the enterprise activities and the school cafe and measure the impact of the opportunities against destination data.</p>