



September 2025

Dear Parents/ Carers,

I am writing to update you regarding Speech and Language Therapy input into Wyre Forest School for the academic year 2025– 2026.

Four speech and language therapists will provide input into Wyre Forest School. The therapists work in school and form part of the communication team. The table below indicates the areas of responsibility for each Speech and Language Therapist.

Name of SLT	Responsibilities
Lucy Harper	<ul style="list-style-type: none"> • Lead therapist for the school • Class: Orange, Beech, Hawthorn, Almond, 4C, 6DW, 6EK
Hannah McCone	<ul style="list-style-type: none"> • Dysphagia Therapist • Class: Cedar, Alder
Elsa Jones	<ul style="list-style-type: none"> • Class: Holly, Fig, Fir, Cherry, Maple, Rowan, Poplar, Oak, Olive, Walnut, Juniper, 10H,
Liv Dwyer	<ul style="list-style-type: none"> • Class: Apple, Lemon, Pear, Larch, Elm, Yew, Lime, Pine, Chestnut, Birch, Hazel, Willow, Ash, Spruce, 10B, 6RH, The Lodge

We will be spending a block of time in each class, on a weekly basis, across the academic year. This will mean that we can spend more time in classes with children and staff. At the end of the block of time, we will finalise the ongoing targets for your child for their Individual Provision Plan. We will send a copy of these targets to you in the post.

In Wyre Forest School, SLT input is provided in school on a weekly basis. We always welcome parents getting in touch with us and aim to work together to improve your child's understanding and

communication. Over the course of this academic year, we will be attending at least one parents evening and offering parent workshops. Information regarding the workshops will be shared with you in due course. We hope you might be able to attend.

Speech and Language Therapy input in school can be provided in a number of ways and depends on your child's current communication needs. We may:

- Assess children's speech, language, communication and feeding skills.
- Agree targets with school staff that relate to language, learning and communication at the time of annual reviews. Therefore, a child's 'communication plan' is part and parcel of their Individual Provision Plan, which is delivered across the school day.
- Offer suggestions and demonstrate ways of achieving specific targets to school staff
- Offer advice on a range of general strategies that should be employed across the school, to facilitate understanding and communication. This may include use of a visual timetable, using 1-2 key words when talking etc.
- Provide suggestions for resources to work on targets.
- Liaise with parents/carers and other education, health and social care professionals as appropriate
- Provide on the job and formal training to school staff and parents as appropriate
- Offer home visits to help with communication at home, when appropriate
- Take part in specific, designated projects that focus on a certain aspect of communication
- Attend parent evenings where we can offer general and more specific advice on how you can support your children communication needs at home

We are looking forward to working with your child this year. If you have any questions about the above, please feel free to get in touch with us, our contact details on provided at the top of this letter.

Yours sincerely,



Hannah McCone
Specialist Speech and Language Therapist
Clinical Lead for Special Schools -West Worcestershire (Wyre Forest, Worcester and Malvern)

Cc: Parents; file