

Newsletter Thursday 7th May 2020







Due to COVID-19 we are operating a virtual school. Please contact office@wfs.worcs.sch.uk and we will get back to you as soon as possible.



Tomorrow, many people will be having stay at home street parties and decorating themselves and their homes in red, white and blue to represent the Union Jack – if you join in, please send some photos in if you want to!

At 9pm on Friday 8th May 2020, The Queen will address the nation to be shown live on BBC1 – which is the exact same time that her father, King George VI, spoke to the UK 75 years ago, on the actual VE Day.



YEW Class have been very busy last week, continuing to work on our new topic. They have been making vegetable heads, exploring potions while thinking about capacity, cooking beanstalk twists, practicing phonics and writing skills, making tall, tall, beanstalks and instruments to play during the Thursday evening NHS clap. You were so loud, I could hear you all! Well done Yew class. Great work



















But this week YEW Class have had another busy week at home preparing and trying new foods, making medals and decorations ready for VE Day and planting green beans in clear containers so they can watch them grow. The children were also surprised by the postman this week when special postcards from the class team were delivered to them. I think the huge smile says it all!













ELM Class have been busy exploring the world around them and learning about the story of Jasper's Beanstalk. Mia won our class competition for the tallest beanstalk, well done to all who took part and especially Mia who made this beanstalk with a little help from Daddy and her sister! There has been lots of planting, looking after the garden and spending time in the outdoors too!

BIRCH Class have been learning about planes this week! Riley has built a plane to take Charlie bear on an adventure and has been practicing balancing using his plane arms! Imogen has been busy counting passengers for the plane and doing mark making in the clouds!









Students from WILLOW Class have been washing toys in water trays, painting, mark-making, watering plants and playing in a mud kitchen!









Josh from HAZEL Class has sent his Teacher lots of photos of making an amazing bird feeder in stages & also practising sorting rhyming words. Wyll has followed a You Tube video and story pictures to make an excellent Elmer Elephant and Alex is showing off the apple tree he has planted with Mummy & Daddy & which is starting to appear and finally, Rebecca is enjoying her time as a unicorn princess!













CHERRY Class have been bug painting, bug hunting and making bug houses – I think they've rather enjoyed it!













Last week we mentioned about how many future chefs we are creating...I think we'll have a lot of great gardeners in the future too! We have a lot of 'green fingers' at WFS!











Brad has written a letter to Boris asking when he can see his friends again and come back to school.



Ranveer has made a bird house using an empty milk container!











More Captain Tom Birthday pictures from Class 8MB....great colouring in!

And still our fabulous pupils continue to make fabulous food at home...



















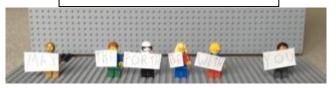


Ben has made some amazing videos this week.

A May the 'Forth' video, a tribute to Star Wars mixed with Covid-19 messages! HE ALSO MADE

A 'CRUMBLE WITH BEN' video which had brilliant clips of how to make rhubarb crumble with unusual Oriental style music and cartoon cats!

May The 'Forth' Be With You!



...When they're not busy doing the household chores, exercising, working hard,

but also having lots of fun!





































Class 11KS have been drawing, painting and colouring in lots of pictures for their Teacher.









And finally....some helpful information from the WFS Communication Team.







Communication Tip - Following a child's lead

Following a child's lead helps to develop a child's communication and interaction skills



Follow a child's lead by letting the child choose what to play with, moving so you are face to face, observing, waiting and listening and then if appropriate, copying what they are doing



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