

Year 7 Catch Up 2019-2020 Review

Maths

How you intend to spend the funding	Allocation for the current academic year	Details of the impact this spending had on the attainment of eligible pupils
<p>Online mathematics application - An extra resource for Teachers to use to set and target Using and Applying skills. This will support assessment and analysis as well as providing specific tasks to target this area.</p>	<p>£1,364 for two year's subscription to Mathletics. Use of an app and access through the internet. Access to work books to support staff.</p>	<p>Supported the assessment of pupils on specific maths targets. Has been used as an initial assessment and then a reviewed assessment at the end of a teaching topic.</p> <p>Teacher comments include accessibility for all learning abilities in class. Has been interactive and has been able to support consolidation of skills/follow up tasks after teaching.</p> <p>Pupils enjoy and engage with the online tools, and has supported staff though the lockdown.</p>
<p>Mathematical playground markings - to develop a mathematical-friendly outdoor learning environment and to further support the kinaesthetic learners within Year 7.</p>	<p>£3,714 for markings on both primary and secondary playground.</p>	<p>Pupils accessing Maths outdoors in more creative ways.</p> <p>Development of a mathematics ethos within the school environment.</p> <p>Further follow up training to be given to support staff.</p>
<p>Maths Visitor to complete a 'Problem Solving Workshop' with Year 7. To target application of Maths to real life, using maths to problem solve.</p>	<p>£450/£495 for a one-day visit.</p>	<p>N/A - Did not take place.</p> <p>Was planning on arranging for Summer term, but COVID 19 closure has impacted on this.</p>