

Newsletter Friday 6th March 2026

www.wfs.worcs.sch.uk

office@wfs.worcs.sch.uk

Information for Parents



What another great week at WFS and Molly the school dog has been particularly busy. She has been with Pine and Fir Class, and the children were so gentle and kind with her. Two of the boys were so taken with her that they walked her back to my office and her bed.



Molly and I dressed as the Tiger who came to Tea for World Book Day and had a lovely morning hearing readers from Pathway 3. They are all doing so well with their reading - well done everyone.

A big thank you to the staff who always get involved and to Rebecca Southall for organising such a brilliant event. And well done to the parents for sending in children in such great costumes.



I also received the most beautiful bunch of daffodils, tied with a sparkly pink bow from the 6th Form. These flowers are the result of a lot of hard work at the allotment, from preparing the ground, to planting the bulbs and looking after the area.

THANK YOU they are gorgeous.




**PARENT POP-IN
WFS PARENTS &
CARERS**

**EVERY MONDAY
FROM 2PM IN OUR
FAMILY HUB**

COME ALONG TO ACCESS
SUPPORT AROUND SEND,
FINANCES, BEHAVIOUR, SLEEP,
HOUSING, TRANSPORT AND
MUCH MORE!

THE SUPPORTING FAMILIES TEAM CAN NOW BE
CONTACTED VIA EMAIL AT
SUPPORTINGFAMILIES@WFS.WORCS.SCH.UK



Is my child too ill for school?



It can be tricky deciding whether or not to keep your child off school when they're unwell.

For guidance on when a child should or should not attend school due to illness, the NHS provides helpful information at:



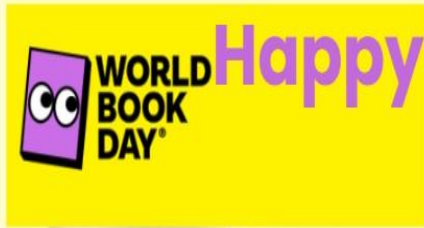
www.nhs.uk/live-well/is-my-child-too-ill-for-school

If you do keep your child at home, it's important to phone school on the first day of your child's absence and let us know the reason they are absent.



Government guidelines explain when children need to be kept off school for certain illnesses and when they can return. These rules help protect everyone's health and make sure children don't miss school unnecessarily.





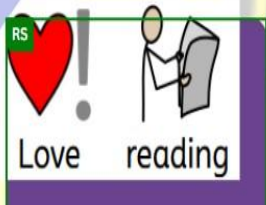
Happy World Book Day 2026



We have had an exciting World Book Day today, celebrating our favourite stories and rhymes and sharing these with our friends

Please check out the WFS Newsletter next week to see photos of all our amazing activities and fun

Enjoy sharing your World Book Day book together at home. To share more stories, visit or sign up for free at your local library
www.worcestershire.gov.uk/council-services/libraries/your-library-membership/join-library



Please don't forget to pre-book your child's dinner choices for next term through
MyChildAtSchool

Calendar Dates
Please find information and times of school events for 2026 at the end of the newsletter.



Russell House, WFS



ASK ABOUT AUTISM

Connect with Other Parents and Learn How to Support Your Child's Growth! As parents, we all want the best for our children.



Meet other
parents



Get your questions
answered by Sue
Jones - Autism
Lead Practitioner



Opportunity to ask
anything

Monday 23rd March
2026
1.30 - 2.45pm



Contact
01562 827785 to
express your
interest



For more information
Email :
dml31@wfs.worcs.sch.uk

Please enjoy articles this week from classes in Pathway 1



Larch Class



We have been enjoying exploring Chinese New Year. We have enjoyed sensory play with chopsticks and noodles, made fans and joined in with fan dancing, , explored wearing a dragon mask and making dragon noises





We enjoyed exploring Chinese objects in this week's 'Talking bag' and even joined in with a Dragon Dance workshop with some of the other pathways





FIG CLASS

SPRING 2



This half term, we are continuing to develop our independence skills throughout daily tasks and routines. We have been focussing on "problem scenarios", particularly working towards finding and putting away our own belongings with support. We have also been practicing putting on our coats, socks and shoes on with less support, using a pincer grip to grasp zips. We have made amazing progress at navigating our way around school with visual cues, without holding hands with an adult!

The theme for this half term is "Farm Animals", which we have explored through engaging activities, led by pupils motivators and interests. We have been enjoying the story "The Very Silly Sheep" and have been using symbols to request motivating rhymes/songs.

We have also been exploring "number" this half term. We are enjoying number rhymes such as "5 little ducks" and are beginning to engage with props with adult support.



Cedar Class


Jungle

Over the past couple of weeks we have been enjoying some wider school activities and experiences with visitors into school. Last week we went to see Kidderminster College rock band, and the week before we join in an activity for Chinese New Year.

Things to remember!

Next play date
24/03/26





Alder Class



Alder class have been enjoying singing and dancing to live music that was played for them by Kidderminster college students. We even got to have a go on the instruments ourselves!



HOLLY CLASS

This half term Holly Class are looking at teeth brushing as part of our independence. We have looked at the sequence of teeth brushing. As well as trying to put the toothpaste on our brushes.

Additionally, Holly Class have loved exploring sorting activities. We have done this by looking at colours, size and length.



Elm Class

This half term Elm class are focusing on the topics Farms Animals and Spring.
We're enjoying our forest school adventures on a Monday, where we are becoming more confident exploring the area.



Elm Class

We have enjoyed lots of different activities planned around our individual targets. We love our messy sensory play!



Elm Class

We've been building relationships and engagement, playing alongside familiar adults and our friends.



Beech Class

We are so happy its spring and we can get outside more now, the children love to explore and learn in the Orchard, Park and Bike track...



We have been working hard on building relationships



Enjoying exploring our favourite and motivating activities



And we have been doing lots of craft activities too linking to the different world events





Fir Class

WFS



Spring 2 - Week 2 2/3/26

Our theme this week has focused on vets and our pets, we have enjoyed exploring lots of animal-based activities. We have been learning about different types of pets we can have and have enjoyed looking closely at pets our friends have. We had an exciting Thursday we had a very special visitor our school therapy dog, Molly. We were supported to stroke her, brush her fur, and learn how to take care of her. It was a wonderful opportunity to develop confidence around animals and practise being calm and caring.

Today, we have been celebrating World Book Day with this year's theme, "Our Choice and Our Voice." We have been sharing our favourite stories, nursery rhymes, and we have created our own character to go in our book area.

Photos to follow next week.



Key Dates

Tuesday 24th March - Easter Stay and Play - 10:30am-11:30am

Easter Holidays - 30th March - 10th April

TED Day School Closed - Monday 13th April

Pupils return - Tuesday 14th April



LIME CLASS NEWSLETTER

This half term...

Exploring number

We have been exploring number through nursery rhymes, starting with 5 little ducks and then 5 speckled frogs. We have really enjoyed using water play, masks and visuals to learn about counting.

Playing alongside our peers

We are also starting to experience parallel play a lot more frequently, allowing other children into our space whilst we are playing or exploring resources.





YEW CLASS NEWSLETTER

The children in Yew Class have been learning all about traditional tales this half term. Our focus has been the Gingerbread man. They have loved the sensory story we follow, and are beginning to recognise the repetitions.





PINE CLASS NEWSLETTER

This term our topic is People who help us and the students have enjoyed exploring lots of activities. We have so far looked at Fire Engines and this week have been looking at pets and vets!



SPECIAL VISITOR- On Thursday we had a very special visitor — our school therapy dog, Molly. The students were supported to stroke her gently, brush her fur, and learn how to take care of her.



Key Dates:

Stay and Play- Thursday 24th March 2026 from 10.30-11.30

Easter Holidays- 30th March-10th April 2026

TED Day- Monday 13th April 2026



Communication and Interaction News and Information



Welcome back, Early Listening: Awareness of Voice

Children learn about voice and speech sounds before they understand the meaning of words. Listening games are important for children to develop understanding of speech sounds and early words, All children whatever the age learn through repetition. Symbolic sounds are the starting blocks for understanding the meaning of words.



How can you help?

Here are some attention and listening games you can play with your child:



Ready steady go is a great phrase. It encourages children to listen and wait for the word 'Go'. Here are some games you can use the phrase ready, steady go in :

- ✓ Knocking down a tower
- ✓ In a race
- ✓ Rolling cars
- ✓ Going down a slide



Other attention and listening games you can play are:

- One, two, three and...
- ✓ Jump- You can jump off a step or into a puddle
- ✓ Fall - You can make a tower of bricks fall or you can make skittles fall
- ✓ Musical statues- you need to listen to the music and stop when the music stops and go when the music starts
- ✓ Tap a rhythm ask your child to repeat/copy



- ✓ Remember to keep small objects out of reach of children and be safe

Kind regards
Communication team



Widgit
CENTRE

Accreditation -
Specialist Level

**Speech and
Language UK**



Best Practice in Teaching Assistants Award

Thank you to those who has supported us in collecting evidence towards our award. We really appreciate the time and effort you have taken to contribute.

We wanted to share a quick update to let you know that we have gathered a great deal of evidence so far. We are also celebrating the amazing work of our teaching assistants, which has been wonderful to see.

We hope to be able to share more positive news with you by the end of the academic year, when we are aiming to have achieved the award.



The Limitless Disabled Cycling Hub, For all ages & Abilities.

Is This Sunday the 8th of March , 11 am till 1 pm

We have a wide range of adapted bikes including recumbent trikes, ice trikes, hand cycles, trikes with side supports and sandal pedals, mountain bikes, racing bikes and tandems. All ridden on our traffic free cycling circuit.

It's £5 per rider and a carer can ride for free. Cash only please.



This Sunday 11am till 1pm, at Stourport Sports Club.

Limitless - Wyre Forest Inclusive Cycling

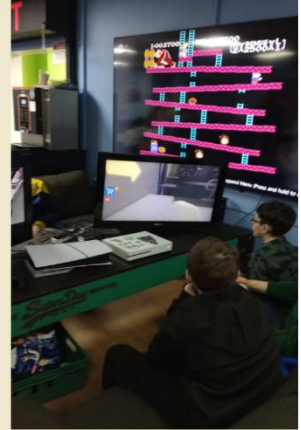
For more info call Paul on 07843020406 / www.wfirc.org.uk

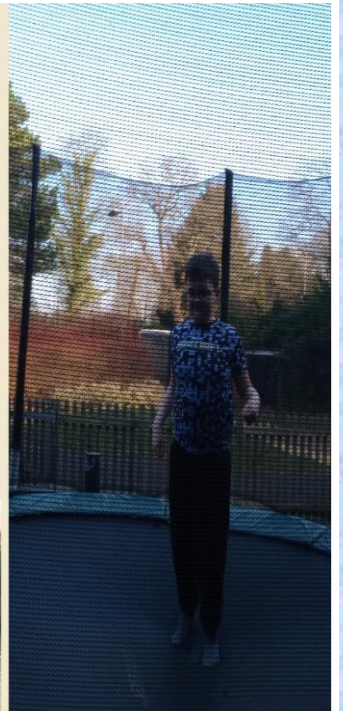
Russell House

	Group 1	Group 2
MONDAY	Youth club	Bike track
TUESDAY	Walk & treat	Sycamore
WEDNESDAY		Springfield Park
THURSDAY	Sycamore	Youth club

Hello Spring







IMPORTANT DATES

Please note: all the dates/times below are subject to change.

Please can we remind all Parents & Carers to keep the school office updated with any change of details, i.e, telephone numbers, addresses, list of contacts. Thank you

March 2026	
13	Maths Day
17	Pathway 2 Easter Stay and Play – 10.30 – 11.30 – Ash, Poplar, Willow, Rowan, Hazel 1.30 – 2.30pm – Birch, Chestnut, Hawthorn, Maple, Cherry
20	Year 9 - DTP vaccines – more information to follow
20	World Down Syndrome Day
20	Early Years Parent Support Group at Russell House - SENDIASS (Sleep Support) – Information, Advice & Support Service– 1.30 – 2.30pm
23	The Lodge Stay and Play 1.30 - 2.30pm
24	Pathway 1 Easter Stay and Play 9.20am-10.20am – Cedar, Alder, Larch 10.30am-11.30am – Lime, Yew, Fir, Pine 1.30pm-2.30pm – Holly, Beech, Fig, Elm
25	Pathway 4 Parent Pop In – 1.40pm
26	Early Years Easter Egg hunt – 1.30-2.30pm
27	Autism Awareness Day
27	BREAK UP FOR HALF TERM
30 th -10 th	Half term
April 2026	
13	Inset day
14	PUPILS RETURN TO SCHOOL
17	Vaisakhi
20	Pathway 2 Reading Celebration – 10.30 – 11.30 – Ash, Poplar, Willow, Rowan, Hazel 1.30 – 2.30pm – Birch, Chestnut, Hawthorn, Maple, Cherry
21	Post 14 Coffee Morning – 9.30 – 10.20am
23	6 th Form Coffee Morning – 9.30- 10.20am
May 2026	
1	Vesak- Act of Kindness Day (Buddhism)
6	Early Years SALT input at Russell House – 9.30 -11.00am
9	Spring Fair – 11.30am – 2.30pm
13	Pathway 4 Jobs Event – 1.25pm (pupils only, Year 7 upwards)
21	Early Years Teddy Bears Picnic – 1.30 – 2.30pm
22	BREAK UP FOR HALF TERM
25 th -29 th	Half term

June 2026	
1	PUPILS RETURN TO SCHOOL
1	Early Years Parent Support Group at Russell House with Sophie Keyte – Paediatric OT – 9.30 – 11am
2	Pathway 3 & 4 Music Festival – 1.30pm, in the Orchard outside area, Parents invited.
3	Eid
5	Y8 HPV vaccines – more information to follow
8	Pathway 2 Sports Day – 9.30 – 11.00am – Ash, Poplar, Willow, Rowan, Hazel 1.15 – 2.45pm – Birch, Chestnut, Hawthorn, Maple, Cherry
10	Pathway 1 Sports Day – 1.15 – 2.15pm Secondary Playground - Cedar, Alder, Larch, Holly, Elm 1.15 – 2.15pm – Primary Playground - Lime, Beech, Fir, Pine, Fig, Yew
12	PRIDE - 6 th Form
17	Pathway 3 & 4 Sports Day – more information to follow
19	Sparkle Day Father's Day Gift Shop
23	Post 14/16 Sports Day
26	Year 11 & 6 th Form Leavers Party – 1.45pm
29	Early Years Pathway information, resources and support for summer holiday at Russell House – 9.30 – 10.30am

July 2026	
2	Early Years Sports Day and support from SALT– 1.30 – 2.45pm
7	Pathway 2 End of Year Celebration – 10.30 – 11.30 – Ash, Poplar, Willow, Rowan, Hazel 1.30 – 2.30pm – Birch, Chestnut, Hawthorn, Maple, Cherry
8	Early Years End of Year Celebration – 1.30 – 2.30pm
9	Parents new to 6 th Form meeting – 9.30-10.30am
13	Pathway 1 End of Year Celebration and Summer Picnic – 1.15 – 2.30pm Secondary Playground – Cedar, Alder, Larch, Holly, Elm 1.15 – 2.30pm – Primary Playground – Lime, Beech, Fir, Pine, Fig, Yew
14	Post 14 End of Year Celebration – 1.30 - 2.30pm
15	Pathway 3 Celebration Assembly – 1.30pm
16	Pathway 4 End of Year Celebration - more information to follow
17	BREAK UP FOR SUMMER