



# COVID-19 Addendum to Behaviour Policy

|                             |                              |                       |              |
|-----------------------------|------------------------------|-----------------------|--------------|
| <b>Date of last review:</b> | Summer 2020                  | <b>Review period:</b> | Half Termly  |
| <b>Date of next review:</b> | October 2020                 | <b>Written by:</b>    | Brian Thomas |
| <b>Type of policy:</b>      | Addendum to Statutory Policy | <b>Committee:</b>     | FGB          |
| <b>Signature:</b>           |                              |                       |              |

**Staff Responsible:** Brian Thomas / Rebecca Garratt / Abby Baker / Positive Engagement Team / Russell House

## **Rationale**

This addendum is necessary to ensure that pupils are kept as safe as possible during this time of COVID-19. This does not replace our fundamental belief that behaviour is a means of communication but it does highlight the increased expectation around hand washing, social distancing and ensuring all of our pupils and staff are as safe as possible within the school environment.

Government guidance states the following,

*‘Settings should set out clearly at the earliest opportunity what the consequences are for poor behaviour and deliberately breaking the rules and how they will enforce those rules including any sanctions. This is particularly the case when considering restrictions on movement within school and new hygiene rules. Settings will need to work with staff, pupils and parents to ensure that behaviour expectations are clearly understood, and consistently supported.’*

## **Behavioural Expectations Related to COVID-19**

Wyre Forest School always adopt a ‘positive engagement’ approach to managing and addressing a pupils behaviour and we recognise that many of our young people will display significantly challenging and dangerous behaviour. We always work with staff, parents and other specialists to provide a comprehensive support package for these behaviours but in this current COVID-19 phase we are unable to manage any behaviours that place pupils and school staff at a heightened risk of transmitting potential COVID-19 symptoms.

## **Risk Assessments**

Where pupils are highlighted as demonstrating behaviour that contravenes government guidance relating to COVID-19 their pupil risk assessment will be updated to reflect this and parents, staff and other professionals will be involved in this process. If a risk assessment deems a pupil to be unsafe to be in the school environment then school will work with parents to provide a remote learning package to ensure that learning continues. In extreme cases where pupils have intentionally displayed a behaviour that is placing other pupils and staff at risk then a fixed term exclusion will be implemented.

## **What Are These ‘Behaviours’?**

Behaviours may include . . .

| Behaviour   | Reason |
|---|--------|
| <ul style="list-style-type: none"> <li>• Refusal to wash hands / use antibacterial gel to maintain good hand hygiene</li> </ul>   |        |
| <ul style="list-style-type: none"> <li>• Moving around the school independently and not adhering to requests to return to their classroom</li> </ul>  |        |
| <ul style="list-style-type: none"> <li>• Repeatedly (twice or more) entering a pupil or staff members space (below 1m) to intimidate, aggravate, scare or frighten and refusal to refrain from doing so when asked</li> </ul> |        |
| <ul style="list-style-type: none"> <li>• Sharing bodily liquid with others, e.g. spitting, wiping saliva, smearing</li> </ul>   |        |

In addition, any situation that results in the use of team teach will automatically trigger a review of a pupils COVID-19 risk assessment and alternative strategies for supporting this pupil may be necessary. In extreme situations this may involve reducing a pupils' timetable and/or returning to a remote education approach.

### **Monitoring and Review**

This addendum will be reviewed half termly and monitored on a daily basis to ensure that is maintaining the safety of all pupils, staff and professionals.