

# Newsletter Friday 13<sup>th</sup> March 2026

[www.wfs.worcs.sch.uk](http://www.wfs.worcs.sch.uk)

[office@wfs.worcs.sch.uk](mailto:office@wfs.worcs.sch.uk)

## Information for Parents



Molly and I had a lovely afternoon in 6<sup>th</sup> Form as part of their Animal Care Day. They asked lots of really good questions and Molly loved tummy tickles too. My daffodils from 6<sup>th</sup> Form are also still going strong!

Every year I always have to put something in the newsletter about WhatsApp groups and other social media. If you have an issue or problem, please contact school first rather than put it on a chat or Facebook so we can sort things out quickly. We are blessed at WFS with fabulous parents and rarely have issues with this. Speak to the class teacher in the first instance and if that doesn't resolve it, we have a clear escalation route. Phone the school office if you're unsure where to go after the class teacher or speak to anyone of us on the gates before or after school. We won't always get things right, but together we will try our best to sort it.

Wishing all the special ladies in our lives a lovely day on Sunday.

**Mrs Garratt**  
**Headteacher**

**PARENT POP-IN  
WFS PARENTS &  
CARERS**

**EVERY MONDAY  
FROM 2PM IN OUR  
FAMILY HUB**

COME ALONG TO ACCESS  
SUPPORT AROUND SEND,  
FINANCES, BEHAVIOUR, SLEEP,  
HOUSING, TRANSPORT AND  
MUCH MORE!

THE SUPPORTING FAMILIES TEAM CAN NOW BE  
CONTACTED VIA EMAIL AT  
SUPPORTINGFAMILIES@WFS.WORCS.SCH.UK

# Is my child too ill for school?



It can be tricky deciding whether or not to keep your child off school when they're unwell.

For guidance on when a child should or should not attend school due to illness, the NHS provides helpful information at:



[www.nhs.uk/live-well/is-my-child-too-ill-for-school](http://www.nhs.uk/live-well/is-my-child-too-ill-for-school)

If you do keep your child at home, it's important to phone school on the first day of your child's absence and let us know the reason they are absent.



Government guidelines explain when children need to be kept off school for certain illnesses and when they can return. These rules help protect everyone's health and make sure children don't miss school unnecessarily.



Please don't forget to pre-book your child's dinner choices for next term through  
MyChildAtSchool

## Calendar Dates

Please find information and times of school events for 2026  
at the end of the newsletter.



Russell House, WFS



## ASK ABOUT AUTISM

Connect with Other Parents and Learn How to Support Your  
Child's Growth! As parents, we all want the best for our children.



Meet other  
parents



Get your questions  
answered by Sue  
Jones - Autism  
Lead Practitioner



Opportunity to ask  
anything

Monday 23rd March  
2026  
1.30 - 2.45pm



**Contact**  
**01562 827785 to**  
**express your**  
**interest**



For more information  
Email :  
dml31@wfs.worcs.sch.uk



## March 23rd to March 27th 2026 World Autism Acceptance Week



At Wyre Forest School we will be celebrating World Autism Acceptance Week . Pupils will be taking part in a variety of activities focused on celebrating and accepting our differences.

On Friday 27th March pupils and staff will take part in the annual Spectrum Colour Walk to raise money for the National Autistic Society. If you would like to dress your child in colourful clothes and send a small donation, that would be much appreciated.

### SPECTRUM COLOUR WALK

### FRIDAY 27th MARCH

### WEAR COLOURFUL CLOTHES.



Ask about Autism Session

Monday 23rd March

At 1.30 in Russell House

An opportunity for parents and carers to have a coffee and a chat with other parents and ask Sue Jones- Autism Lead Practitioner -anything about your child.

# RED NOSE DAY!

## FRIDAY 20<sup>TH</sup> MARCH 2026!



### **RIDICULOUSLY RED AT WYRE FOREST!**

On Friday, 20<sup>th</sup> March, we will be raising money for Comic Relief and celebrating Red Nose Day!

To celebrate we will be looking ridiculously fabulous in red!

And, if you are able to, donate a £1 to support our fundraising.

### **WHAT WILL BE HAPPENING?**

The pupils will be able to attend school in their favourite red clothes and they will also be participating in a range of different activities to enjoy throughout the day, and as always, do something fun!

You will be able to see all the fun our pupils got up to in a "Red Nose Day" Newsletter!



We need your help!

Can you, or anyone you know, support our careers program across the school? Our pupils enjoy learning about jobs and places of work. This might be trying on uniforms, finding out about equipment needed for different jobs or even visiting a workplace and taking part in jobs tasks. We are seeking people that can offer support either as a one-off hour or on a more regular basis.

Ways in which you can help:

- come into school to answer pupil's questions about your job or career
- deliver a short presentation about your job or workplace in an assembly
- support our jobs event on 13<sup>th</sup> May
- support enterprise and allotment activities in school
- organise a tour or a peek behind the scenes in your workplace

Any ideas you have or help you can offer would be much welcomed. Please contact Rebekah Thompson via [office@wfs.worcs.sch.uk](mailto:office@wfs.worcs.sch.uk) for further information.

**Do you have musical talents?**

Pathway 1 are currently in the process of planning **'WYRE FEST'** an immersive week of music, song, instruments and movement, culminating in our own Festival style disco at the end of the week.

We would love to create opportunities for the children to perform, but also to experience watching others perform!

If you play an instrument and would be able to offer an hour of your time during the week beginning 18<sup>th</sup> May then please contact Nikki Byng [nbyng@wfs.worcs.sch.uk](mailto:nbyng@wfs.worcs.sch.uk)

Many thanks!

Please enjoy articles this week from classes in Pathway 2

# CHERRY CLASS

SPRING

2026



# Rowan Class

WFS

Rowan class have had lots of fun since returning from half term. We have been very busy and embracing our theme for this term - colour! We have been doing lots of colour mixing. In cooking we have enjoyed making Angel Delight!

Rowan class had lots of fun celebrating World Book Day, dressing up and talking about their favourite books.

## Activities this Week



# Rowan Class

WFS

Activities this Week



# Rowan Class

WFS

Activities this Week





# HAZEL CLASS

## newsletter

Hazel class have been reading and exploring the world of Mr Men and Little Miss! We have been using their characters in class to inspire discussions and activities. Hazel class have also been and sorting 2D shapes, as well as identifying £1 coins and practicing exchange! There were some fantastic World Book Day outfits this year!





## Poplar Class

This week in Poplar class., we have been exploring our new alien story 'The Smeds and the Smoos'.

The pupils have been decorating their own aliens and have been creating and recording 'who', 'what doing' and 'what' sentences.



# BIRCH CLASS

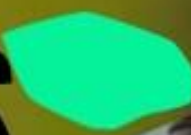
We have started to learn about planting seeds and what they need in order to grow. Hopefully by the end of term we will have some lovely flowers in our new allotment planter.

## Communication

We have been learning to respond to keyword questions, whether that be with words, actions or use of symbols. We have also started to show understanding to attribute that describe and simple verbs based on experiences

## Cognition and learning

We have been exploring shapes. recognising the common names for basic shapes and being able to match two shapes that are the same. Also showing why some shapes are different. We have been looking at stories pointing at pictures in the story or trying to copy words. We have also started to answer questions about the stories we have read.





### Creative

We have been threading. We have been using different materials to push and pull through spaces. This may be wool through card or pipe cleaners through cereal.



### Physical

We have been learning ball skills. We have learnt how to roll a ball on the floor using two hands. We have learnt how to throw a large ball. We are expanding our skills and are attempting to catch balls now.



### Independence

We started to look at different types of shops and started to explore what these shops sell. For example we can get food from a supermarket.



# Hawthorn Class

WFS

## Spring 2 Knight and Dragons

This half term Hawthorn class are learning about Knights and Dragons.

We have explored a different story each week linked in with our topic. We have been designing our own castles to build with junk modelling.

We have been exploring games and playing in a small group of peers in structured games in and out of the classroom.

We have also set up Princess Pearls role play in the classroom to practise being doctors and helping our patients.

### Activities this half term



# Hawthorn Class

WFS

More photos of our busy half term!



# Hawthorn Class

WFS

More photos of our busy week!



# WILLOW CLASS NEWSLETTER



## World Book Day

This week Willow class celebrated World Book Day by choosing our favourite stories and songs, creating wonderful crafts, exploring sensory tuff trays and dressing up as our favourite characters





# CHESTNUT NEWSLETTER

ABC

THIS TERM CHESTNUT CLASS HAVE BEEN LEARNING ABOUT CASTLES, DRAGONS, KNIGHTS AND PRINCESSES.

SO FAR WE HAVE READ A VARIETY OF BOOKS FROM ZOG, ZOG AND THE FLYING DOCTORS AND THERE'S A DRAGON IN YOUR BOOK.

WE HAVE HAD A FANTASTIC TIME BUILDING OUR VERY OWN ROLE PLAY CASTLE AREA MADE FROM BOXES. PIECING THEM TOGETHER AND THEN PAINTING THEM WITH A CHOICE OF SPONGES AND PAINTBRUSHES - OR HANDS!

WE HAVE REALLY USED OUR IMAGINATION AND THIS CAN SOMETIMES DOUBLE UP AS A DOCTORS SURGERY FOR THE POORLY BABIES.

EXCELLENT EFFORT  
CHESTNUT CLASS.



# Ash Class

## WFS

### Colours!

#### WEEKLY NEWSLETTER

This week in class we have been busy exploring our theme of colours. The children enjoyed sorting a variety of items into different colour groups. We also explored textures through hands-on playdough activities, encouraging the children to describe how different materials feel as they squished, rolled, and shaped their creations.

As part of our emotional development work, the children used mirrors and scenario cards to look closely at different feelings. They practised recognising facial expressions and talking about what emotions might look like in different situations.

We also spent time listening to motivating stories and answering simple "who" and "what doing" questions.

It has been a fantastic, busy week of learning, exploring, and growing together.

### Key Days

Tuesday  
Bike Track

Wednesday  
Cooking

Thursday  
P.E

Friday  
Forest School

### Activities this Week





## Maple Class



The children have had a wonderful start to our new topic, How Does Your Garden Grow? They've been busy exploring all things gardening through stories, hands-on activities, and outdoor adventures.

We've enjoyed sharing a variety of garden-themed books, which have sparked lots of curiosity and conversation. During Forest School, the children loved searching for bugs and mini-beasts, showing great excitement as they discovered what lives beneath logs and leaves. Back in the classroom, they explored different textures in our garden-themed tuff trays—feeling soil, seeds, petals, and more. They also practised their independence skills by preparing items from a packet mix, carefully following steps and working together beautifully. It's been a fantastic start, and we're looking forward to seeing where their growing interests take us next.





**FREE** online talk by  
Jane Keyworth

FACE family Advice Lead Facilitator

## Decreasing Depression

23rd April 7-8pm



Book online

[www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)

Parents - Live Talks page

### HANSEL & GRETEL SUPPORT GROUP

*Reg. Charity No. 518349*

We are a registered charity providing mutual support and friendship to children with special educational needs & disabilities and their families in the Wyre Forest Area.

We provide the opportunity for families to meet, share ideas and experiences, build friendships and overcome isolation.

For more information, please contact us on 07525-668608, check our Facebook page (Hansel and Gretel Support Group @HandGSupport) or visit [www.hanselgretel.org.uk](http://www.hanselgretel.org.uk)

Kirsten Reeves from Debutots - Sensory fun and music sessions

Mothers' Day and Easter Crafts

10am - 12pm at Kidderminster Youth House

Everyone welcome!



Supporting Special-Needs  
Families in Wyre Forest

Charity No. 518349

*Russell House*

Monday Habberley Valley

Tuesday Sycamore Swimming

Wednesday Sports Hall Shopping

Thursday Pool Hall Soft play & Light rooms





# Communication and Interaction News and Information



Welcome back,



## Early Listening: Awareness of Voice

Children learn about voice and speech sounds before they understand the meaning of words. Listening games are important to help children develop the understanding that speech sounds can mean something. All children whatever their age learn through repetition. Symbolic sounds can be a building block for real words.







How can you help?

## Nursery Rhymes/Songs

Nursery rhymes and songs can help teach children new words.

- They are repetitive which helps children learn words.
- Children listen and attend more because they are waiting for a specific part in the nursery rhyme/song which they can either fill the gap or join in.
- Emotionally nursery rhymes/songs can strengthen the bond between you and your child because it is a shared experience.

Here are some nursery rhymes you might like to try:

- ✓ Ten fat sausages- children clap at the words 'POP' and 'BANG' 
- ✓ Humpty Dumpty - when they hear fall, they can either do the action or make a toy do the action of 'fall' 
- ✓ Hickory Dickory- when the children hear 'RUN' they could either for the action or make a toy do the action of 'RUN' 
- ✓ Wind the Poppin Up- the children could do the action of 'WINDING' the bobbin. 
- ✓ Most of all have fun

Kind regards  
Communication team



**Widgit**  
CENTRE

Accreditation -  
Specialist Level

**Speech and  
Language UK**



09.03.26

## IMPORTANT DATES

Please note: all the dates/times below are subject to change.

Please can we remind all Parents & Carers to keep the school office updated with any change of details, i.e, telephone numbers, addresses, list of contacts. Thank you

March 2026	
17	Pathway 2 Easter Stay and Play – 10.30 – 11.30 – Ash, Poplar, Willow, Rowan, Hazel 1.30 – 2.30pm – Birch, Chestnut, Hawthorn, Maple, Cherry
20	Year 9 - DTP vaccines
20	World Down Syndrome Day
20	Early Years Parent Support Group at Russell House - SENDIASS (Sleep Support) – Information, Advice & Support Service– 1.30 – 2.30pm
23	The Lodge Stay and Play 1.30 - 2.30pm
24	Pathway 1 Easter Stay and Play 9.20am-10.20am – Cedar, Alder, Larch 10.30am-11.30am – Lime, Yew, Fir, Pine 1.30pm-2.30pm – Holly, Beech, Fig, Elm
26	Early Years Easter Egg hunt – 1.30-2.30pm
27	Autism Awareness Day
27	<b>BREAK UP FOR HALF TERM</b>
30 <sup>th</sup> -10 <sup>th</sup>	Half term
April 2026	
13	Inset day
14	<b>PUPILS RETURN TO SCHOOL</b>
17	Vaisakhi
20	Pathway 2 Reading Celebration – 10.30 – 11.30 – Ash, Poplar, Willow, Rowan, Hazel 1.30 – 2.30pm – Birch, Chestnut, Hawthorn, Maple, Cherry
21	Post 14 Coffee Morning – 9.30 – 10.20am
23	6 <sup>th</sup> Form Coffee Morning – 9.30- 10.20am
May 2026	
1	Vesak- Act of Kindness Day (Buddhism)
6	Early Years SALT input at Russell House – 9.30 -11.00am
9	Spring Fair – 11.30am – 2.30pm
13	Pathway 4 Jobs Event – 1.25pm (pupils only, Year 7 upwards)
18 - 22	
21	Early Years Teddy Bears Picnic – 1.30 – 2.30pm
21	Supported Internships talk – 9.30 – 10.30am (Post 14 and Post 16 parents and students)
22	<b>BREAK UP FOR HALF TERM</b>
25 <sup>th</sup> -29 <sup>th</sup>	Half term

June 2026	
1	<b>PUPILS RETURN TO SCHOOL</b>
1	Early Years Parent Support Group at Russell House with Sophie Keyte – Paediatric OT – 9.30 – 11am
2	Pathway 3 & 4 Music Festival – 1.30pm, in the Orchard outside area, Parents invited.
3	Eid
5	Y8 HPV vaccines – <b>more information to follow</b>
8	Pathway 2 Sports Day – 9.30 – 11.00am – Ash, Poplar, Willow, Rowan, Hazel 1.15 – 2.45pm – Birch, Chestnut, Hawthorn, Maple, Cherry
10	Pathway 1 Sports Day – 1.15 – 2.15pm Secondary Playground - Cedar, Alder, Larch, Holly, Elm 1.15 – 2.15pm – Primary Playground - Lime, Beech, Fir, Pine, Fig, Yew
12	PRIDE - 6 <sup>th</sup> Form
17	Pathway 3 & 4 Sports Day – <b>more information to follow</b>
19	Sparkle Day Father's Day Gift Shop
23	Post 14/16 Sports Day
26	Year 11 & 6 <sup>th</sup> Form Leavers Party – 1.45pm
29	Early Years Pathway information, resources and support for summer holiday at Russell House – 9.30 – 10.30am

July 2026	
2	Early Years Sports Day and support from SALT– 1.30 – 2.45pm
7	Pathway 2 End of Year Celebration – 10.30 – 11.30 – Ash, Poplar, Willow, Rowan, Hazel 1.30 – 2.30pm – Birch, Chestnut, Hawthorn, Maple, Cherry
8	Early Years End of Year Celebration – 1.30 – 2.30pm
9	Parents new to 6 <sup>th</sup> Form meeting – 9.30-10.30am
13	Pathway 1 End of Year Celebration and Summer Picnic – 1.15 – 2.30pm Secondary Playground – Cedar, Alder, Larch, Holly, Elm 1.15 – 2.30pm – Primary Playground – Lime, Beech, Fir, Pine, Fig, Yew
14	Post 14 End of Year Celebration – 1.30 - 2.30pm
15	Pathway 3 Celebration Assembly – 1.30pm
16	Pathway 4 End of Year Celebration - <b>more information to follow</b>
17	<b>BREAK UP FOR SUMMER</b>



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## Smile of hope



### SEN Support Group

Thanks to the generous support of Smile of Hope Charity, we have been able to introduce an additional SEN Support Group session on a trial basis for eight weeks, taking place on Fridays.

With more new families asking to attend our weekly sessions, which now run on Wednesdays and Fridays from 4.15pm – 5.45pm. We are incredibly grateful that families continue to trust us to support them on their SEN journey.

Our SEN Support Group sessions are completely free, however booking is essential due to limited availability each week.

These sessions provide families with:

- Practical advice
- Emotional support
- Opportunities for connection with other families
- A welcoming space where no family feels alone
- An optional light two-course meal for those who wish to stay and eat

### Thank You, St John's Social Club

A huge thank you to St John's Social Club in Kidderminster for choosing the Nigel Prosser Foundation as their supported charity.

They organised several fundraising activities, including a quiz night and tombola, raising a fantastic total of just under £800.

We're incredibly grateful for the generosity and community spirit shown by everyone involved. Your support helps us continue supporting families in our community.

### Follow Us on Facebook



[facebook.com/nigelprosserfoundation](https://facebook.com/nigelprosserfoundation)

We use Facebook a lot to help raise awareness about Special Educational Needs (SEN), share news about the work we do, promote our activities, and highlight important information that may help families on their SEN journey.

Our online community continues to grow and we currently have over 2,800 followers supporting and engaging with our work.

Do you follow us yet? If not, we'd love for you to join us. And if you already do, please consider sharing our page with friends, family, schools, and community groups to help us reach even more families who may benefit from our support.

We're hoping to reach our next milestone of 3,000 followers, and every share really does help. After all... sharing is caring!

### Tesco Stronger Starts Grant

We'd like to say a huge thank you to our local community for supporting us through the Tesco Stronger Starts scheme. Many of you placed your blue tokens in Tesco stores across Kidderminster and the surrounding areas to vote for the Nigel Prosser Foundation.

Thanks to your support, we are delighted to have been awarded £1,000 towards our Sensory Lending Library project. We are currently working behind the scenes to bring this project to life, so keep an eye on our social media pages for updates and information on how families will be able to access the library once it launches.



The Sensory Lending Library will allow families to borrow a range of sensory toys, resources and calming equipment designed to support children with additional needs. These items can often be expensive for families to purchase themselves, so the library will give children the chance to explore what works best for them in their own home environment before families consider buying their own.



### Fantastic Funday

The Furtastic Funday promises to be a fantastic day of family fun, bringing the community together for an afternoon packed with entertainment, activities and plenty of wagging tails. Taking place across two fields, one area will host the funday attractions including inflatables, entertainment and a variety of stalls, while the second field will be dedicated to a lively dog show. Visitors can enjoy friendly dog competitions and agility demonstrations led by experienced handlers, making it a brilliant day out for dog lovers and families alike. All proceeds from the event will help the Nigel Prosser Foundation continue supporting children with SEND and their families within our community.

The event takes place Saturday 16th May, 12pm–5pm at The Shed, Stourport. Entry is £7 for adults, £5 for children, or £20 for a family ticket (2 adults and 2 children). Tickets are available on the gate, with both cash and card accepted. Whether you come along for the dog show, the activities, or simply to enjoy a fun afternoon with friends and family, Furtastic Funday is a wonderful community event not to be missed.

Testimonials play an important role in helping the Nigel Prosser Foundation share the real impact of its work. They give families the opportunity to tell their own stories and explain how the support group and activities have helped them feel less isolated, more supported, and better understood on their SEN journey.

By sharing these experiences, testimonials help others see the difference the charity makes within the community. They also help build trust with new families, supporters, and potential funders by showing the genuine value and positive outcomes of the support provided.

### The Adventures of Bubbles and Toby

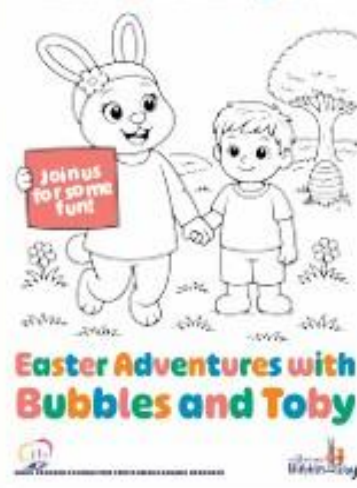
Our founder, Michelle, has published the second book in The Adventures of Bubbles and Toby series. The book has been lovingly co-illustrated and designed by trustee Emma, bringing the story to life with gentle, child-friendly artwork and thoughtful page layouts.

The new title, The Adventures of Bubbles and Toby: A Gentle Hospital Visit, follows the characters through a reassuring and supportive hospital experience, helping children feel more comfortable and prepared for medical environments.

The book is available to purchase on Amazon, and 10% from every sale is donated directly to the Nigel Prosser Foundation, helping us continue our work supporting families and children in our community.



### Colouring and activity book



### Free SEN Resources

On our website you'll find a growing collection of free SEN resources, carefully chosen with individuals with Special Educational Needs in mind. From engaging colouring books and activities to practical tools and helpful support resources, we aim to provide something that families can easily access and use at home.

Our latest addition is Easter Adventures with Bubbles and Toby – a fun colouring and activity book designed to keep little ones happily occupied over the Easter holidays while encouraging creativity and play.

Be sure to visit our website to explore the full range of free resources available.

### Testimonials

"Nigel Prosser Foundation provides a very much needed community and support system for SEN families and I can't recommend them enough."

"A wonderful and amazing foundation. Michelle and the group are all fantastic people who do an amazing job, we love working alongside them and can't recommend them highly enough... keep up the great work."

"My message to anyone who has a child/children with a disability and has any doubts about going to this club just go, after the first session you will know you have made the right decision."