Statement of pupil premium strategy – Wyre Forest School 2020/2021

1. Summary information							
School	Wyre Forest School			Type of SEN (e.g. PMLD/SLD/MLD etc.)		Generic	
Academic Year	2020/21	Total PP budget	£179.000	Date of most recent internal PP Review Feb		Feb 2020	
Total number of pupils	297	Number of pupils eligible for PP	122	Date for next internal review of this strategyFeb 2		Feb 2021	
		·	Pupils	Pupils eligible for PP Pupils not eligible for PP		or PP	
% achieving UQ targets in communication – Speaking			Due to COVID-19 2019/20 there is no data available to report on for attainment, attendance of behaviour. The 2020/21 academic year will be focussing on bringing the school community back together safely and ensuring the pupils are ready for learning by meeting appropriate need.				
% achieving UQ targets in communication – Listening							
% achieving UQ targets in reading							
% achieving UQ targets in writing							
% achieving UQ targets in maths							
Attendance							
Persistent Absenteeism							
% pupils Positively Handled							
% of incidents							

Targets for 2020 – 2021					
1. To ensure the school community is ready for learning, in particular the families of pupils who are FSM, Ever6, LAC and PLAC.					
2. To ensure PP pupils can return to school following the national lockdown and re-engage with learning at their pre March 20 th levels.					

Target	Actions	Success Criteria	£	RAG
To ensure the school community is ready for learning	 COVID-19 Operational Manual/handbook kept up to date and adhered to All children to be reassessed; attainment, physical, social etc All children to have a new IPP on E4L which will be shared with parents; home school link Appropriate therapies/interventions provided based on initial assessment and need AHT: safeguarding and families to support families in returning to school (with a focus on PP pupils) 	 Attendance is above national for Special schools PH data is reduced compared to 2018/19 All children have an IPP based on need following COVID-19 lockdown and on track to achieve their targets 	£89k	
To ensure PP pupils can return to school following the national lockdown and re-engage with learning at their pre March 20 th levels.	 Analyse data from 2018/19 and Autumn 2019 to identify target cohort of PP pupils who are on the PH list. Share information with phase leader, class teams and review IBP's weekly in light of this and share with parents Review The Bridge roles and skills in order to be able to provide staff with the appropriate level of response and support PH pupils to be reviewed on a half termly basis by DHT as part of a TAC meeting Access external professional support to develop strategies and support for the young person Link with AHT safeguarding to develop links with the family beyond school Provide half termly report to governors highlighting progress against target 	 Pupils analysed and target cohort established and shared with phase leaders, class teams and parents with PH focus plan agreed Monitoring of the data highlight reduction in pupils requiring PH Staff feedback reports pupils are better regulated in school Data relating to negative incidents is reduced in frequency and also intensity. 	£90k	
	179			