

Year 10

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
RS (Religious Studies)	<u>Module 1 beliefs and values</u>	<u>Module 2 Environment</u>	<u>Module 3 Crime and Punishment</u>	<u>Module 4 - Peace and Conflict</u>	<u>Module 5 - Creed</u>	<u>Module 6 - Inspiration</u>
Asdan course book (no qual.)	<p>Section A - challenges 3,4,5,7</p> <p>AIMS:</p> <ul style="list-style-type: none"> To debate whether we have to be taught to be good To consider what values (good and bad) parents pass on to children To consider and share your personal beliefs To compare and contrast the beliefs of religious and non-religious people To reflect on things that have influenced us To reflect on people who have influenced us 	<p>Section A - challenges 1,4, and 5</p> <p>AIMS:</p> <ul style="list-style-type: none"> To consider our responsibilities towards the environment and planet & what we can do to protect it To listen to and share ideas, acknowledging when opinions/ ideas are shared and valuing difference in opinion to encourage reflection on life & death To creatively imagine consequences of our choices and actions 	<p>Section A - challenges 2,4,5,</p> <p>AIMS:</p> <ul style="list-style-type: none"> To consider what may happen if a law is broken To consider what would happen if there were no laws To share opinions about punishment To debate whether it should be an 'eye for an eye' To describe what capital punishment is To explain how capital punishment has changed 	<p>Section A - Challenges 1, 2, 3</p> <p>AIMS:</p> <ul style="list-style-type: none"> To identify areas that are currently experiencing war or conflict To describe what peace is To describe how specific people have helped to achieve peace To identify ways we can help to achieve peace To describe what weapons of mass destruction are. To consider the possible effects of weapons of mass destruction 	<p>Section A - Challenges 1,3,4</p> <p>AIMS:</p> <ul style="list-style-type: none"> To compare an contrast creeds (statements of belief). To discuss non-non-religious creeds To use the correct terminology when identifying people who believe in one/two+/no gods To describe why a religious book is important to followers? To describe people's beliefs To give my opinion 	<p>Section A 1,5,6,7</p> <p>AIMS:</p> <ul style="list-style-type: none"> To give an respond to ideas about how these places of natural wonder came into existence To discuss who are influential role models for young people To debate the positive and negative influence of roles models on young people To describe how morals and beliefs communicated today To explore both scientific and religious ideas about the origins of life To discuss the power of love and hate To describe how love and hate affects us as humans

Year 11

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Asdan course book (no qual.)	<p>Section B - Challenge 5</p> <p>AIMS:</p> <ul style="list-style-type: none"> To define what is meant by the death penalty To explain what the difference between execution and the death penalty is To describe the different forms it can take To identify countries where the death penalty is used today To give my opinion on the fairness and justness of sentences To suggest better punishments for crimes 	<p>Section B - Challenges 1,2, or 3</p> <p>AIMS:</p> <ul style="list-style-type: none"> To consider our responsibilities towards the environment and planet & what we can do to protect it To listen to and share ideas, acknowledging others' opinions/ ideas To value difference in opinion To encourage reflection on life & death To creatively imagine consequences of our choices and actions To acknowledge evidence supporting ideas which we do not agree with 	<p>Section B - Challenge 4</p> <p>AIMS:</p> <ul style="list-style-type: none"> To describe the different roles of people who work in prisons To discuss people's views on our prison system To compare the UK system with systems abroad To justify why you think the current prison system is/is not effective in reforming people To suggest how prisons could be improved To share your opinions on the purpose of prisons To suggest and justify a prison model 	<p>Section B - challenge 1, 3 or 4</p> <p>AIMS:</p> <ul style="list-style-type: none"> To identify which people and organisations try to promote peace in the world today To identify the ways in which people try to keep peace To explain why peace is important To identify countries and areas where there isn't currently peace To describe reasons why peace can be hard to achieve 	<p>Section B - Challenge 1,2 or 3</p> <p>AIMS:</p> <ul style="list-style-type: none"> To consider what a scripture meant to the person who wrote it To consider why a scripture is important To consider our own beliefs and values To explain to what extent we agree with a scripture To consider what values, beliefs and festivals we would want to celebrate To justify our opinions 	<p>Section B - challenges 1, 2, 3</p> <p>AIMS:</p> <ul style="list-style-type: none"> To compare and contrast different rituals and traditions associated with births, deaths and marriages To identify reasons why people are attracted to some modern religions e.g. spiritualism To consider how beliefs and moral principles can affect how people live in the modern world To identify circumstances when beliefs can be in conflict with ethics