



# Newsletter Friday 9<sup>th</sup> July 2021



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[https://www.youtube.com/results?search\\_query=wyre+forest+school](https://www.youtube.com/results?search_query=wyre+forest+school)

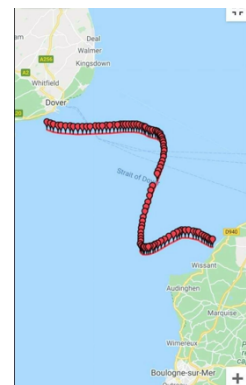
## Information for Parents

- Please remember **term ends Wednesday 21st July** and **starts Monday 6th September** and **Russell House reopens Monday 13th September**. Pupils new to our school in Years 1 to 14 will start on Tuesday 7th September.
- As you have probably heard on the news, there are changes planned for the lifting of COVID restrictions, subject to certain tests being met on July 19th. I have made the decision to keep pupils, staff and families as safe as possible, so everyone can enjoy their holidays, and to prevent any confusion for our pupils, to keep ALL systems and procedures we currently operate in place until the end of term at 3pm on 21st July.
- There are still some restrictions regards holiday club and self-isolation but hopefully that should not impact on families. Next week in the newsletter I shall give you details of what our school will look like in September regards COVID-19 and details of our outbreak management plan. We have managed so well throughout the whole pandemic with your support and for that I am truly grateful.
- £85 in Free School Meal Vouchers will be emailed to all applicable Parents on 19<sup>th</sup> July as agreed by the Local Authority.
- The Secondary Food Tech Room would be extremely grateful for any spare containers that you may not want at home. We will quarantine in school, ready for use in September.

## Justine's Channel Swim!



I am very proud to say that I completed my channel relay swim!  
It was a tough challenge and sea sickness was not something I had planned but with a great team we battled through and completed the swim in 16 hours 47 minutes.



Thank you so much to everyone who has donated and supported my swim. I will keep my Just Giving page open for another week just in case anyone else would like to donate. Many thanks for all the kind words and encouragement I received, I really appreciate it.  
Justine

<https://www.justgiving.com/crowdfunding/justine-ledwith%5C>



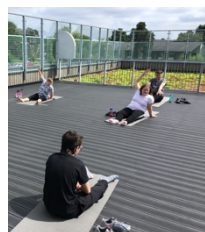
## Communication Team News

This week, sign of the week is CERTIFICATE. Please follow the link.

<https://www.wfs.worcs.sch.uk/page/?title=Sign+of+the+Week&pid=333>



## Sixth Form News



Class 12S have been students taking part in their first yoga and relaxation lesson, the students were very engaged in the lesson and really enjoyed it.



2 Boys in Class 13B have been answering calls and taking on the role of Class Secretary this week! Well Done Guys!

Pupils have taken part in a zoom call with Tom George (Careers Advisor) to learn more about live after school provisions.  
We learnt about local college, Nova training and social care provisions.  
For more information please look at the following links.

Kidderminster College: <https://www.kidderminster.ac.uk/>

Nova training: <http://www.novatrainng.co.uk/course/27/63/echp-high-needs-local-offer>



## BIRCH Class

BIRCH Class loved our adventure to the forest to walk Molly the dog with Mrs G! The children were very grown up and listened to all the instructions to keep them safe and to look after Molly! They loved finding the sleeping Gruffalo and spotted lots of other fun things in the forest like a den that Imogen told us was for a bear and the Gruffalo's child who Jaiden told us had purple prickles on his back! Great work Birch class, you are all superstars!



### BEECH Class

A Super week in BEECH Class all round. We have been exploring different equipment in forest school, and here is the evidence to prove it!

A special message from one member of the class "come on England, give us a goal!"



### CHERRY Class



In PE lessons CHERRY Class have been learning how to play rounders. They have practised batting and fielding skills and are now playing rounders with four posts to run around. In fact, Cherry Class are so good they are going to challenge ASH Class to a game of rounders next week. Good Luck Cherry!



### ASH Class

ASH Class really enjoyed making shadow puppets and performing with them in our puppet theatre to end our Light & Shadows focus in science. Everyone worked so hard and had great fun! Well done Ash class.





## YEW Class

YEW Class have been getting ready for fun in the sun, throughout our 'Here comes the sun topic'



## OAK Class

This week in OAK Class we have been taking turns using big and small connect 4 practising counting and strategy skills!

We have also really enjoyed investigating magnets and sorting objects that are magnetic and non-magnetic, thinking about the materials that they are made of.



## HAZEL Class

This week, the children in HAZEL have been busy in Art & DT preparing and painting their planets. We are going to be making a 3D model of the Solar System and have done so using Papier Mache. We have worked so hard with all of that careful newspaper gluing and precise painting! Well done everyone for your persistence with, what could be at times, quite a tricky task.

Everybody is very excited for our Signalong Zoom performance with St Johns CofE Primary on Friday - we'll be sending some photos next week. Good luck Hazel class, you'll be fabulous.



## Russell House News

Jack is our student of the week.

For very practising good road safety whilst out in the community. Well Done Jack!



## Ask Listen Act - SEND Support for CYP After COVID

A new study has been launched to learn more about the impact of the COVID-19 pandemic and associated lockdowns on children and young people with special educational needs and disabilities (SEND). Over the next six months, a national project team will work with children and young people with SEND their parents/carers and professionals to co-develop key priorities for the future to reduce the long-term effects of COVID-19 and lockdowns for these children.

Special educational needs and disabilities include a range of difficulties or conditions, including those relating to communication and interaction, cognition and learning, social, emotional and mental health difficulties, and physical/sensory needs, as well as those with disabilities and specific learning difficulties.

The study, funded by the National Institute of Health Research, is being led by researchers from Liverpool John Moores University, Edge Hill University, the University of Liverpool, Liverpool Health Partners and a steering group of key stakeholders, parents and children and young people with SEND.

The study, which aims to inform policy and funding priorities both locally and nationally is entitled Ask, Listen, Act – Working Together to Inform the Provision of SEND Support for Children after the COVID-19 Pandemic. The surveys went live on 16th June and can be found on the link below for the next month and may be extended depending on uptake.

We would be really grateful if you could support this getting out to children with SEND aged 5-15 and their parents; education, health and social care professionals who work with children with SEND; and policymakers/local authority staff who work in children's services. <https://www.ljmu.ac.uk/research/centres-and-institutes/research-centre-in-brain-and-behaviour/expertise/forensic-and-social-research/suicide-and-self-harm-research/looking-back-to-move-forward>

This is the survey link: [https://ljmupsych.qualtrics.com/jfe/form/SV\\_2lOxIXLWHxHzQFg](https://ljmupsych.qualtrics.com/jfe/form/SV_2lOxIXLWHxHzQFg)