## PE and Sport Premium 2020 - 2021

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## PE and Sport Premium Key Outcome Indicators

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Funding for 2020 - 2021 - £16000 plus an additional £10 per pupil from year 1 to year 6 totalling £16990 Planned spend is as follows.

Key Action	PE and Sport Premium	Impact/Benefit	Planned funding allocatio	% of funding	Evidence and review of spending, including sustainability aspect and suggested next steps.
	Key Outcome Indicator		n		

To maintain membership to the Wyre Forest School Sport Partnership		<ul> <li>To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared (including the use of the England Netball Dome, all weather athletics track, dance mats, rock-it-ball sticks to name a few)</li> <li>We will be given regular updates regarding national PE and Sport issues from the Partnership manager</li> <li>We will have access to local competitions and festivals, applicable to the needs of our pupils</li> <li>These festivals include targeted groups of pupils</li> <li>Less active</li> <li>Pupil Premium</li> <li>Special Educational Needs</li> <li>Gifted and Talented</li> <li>Low self esteem</li> <li>Middle ability</li> <li>We will have access to leadership training for young leaders who will then provide more purposeful playtimes for younger pupils and will help organise L1 competitions</li> </ul>	£2250	13%	We maintained our membership to the WFSSP at the beginning of the year but due to COVID we were unable to access the events.  Support was provided remotely for non physical activities such as group meetings to discuss issues such as sports premium queries. We will remain in the sports partnership for next year but will be downgrading our membership as we are unable to access many of the activities on offer.
--	--	---	-------	-----	--

Key Action	PE and Sport Premium Key Outcome Indicator	Impact/Benefit	Planned funding allocatio n	% of funding	Evidence and review of spending, including sustainability aspect and suggested next steps.
New PE tops for pupils attending sports events	1,2	Raise the profile of PE around the school and give the pupils attending the sports events an increased sense of importance and pride when representing the school	£150	0.8%	We were unable to order new clothing due to suppliers unable to deliver due to COVID - funding went to buying sensory play equipment (see below)
Repairing resources	1,2,3,4	A lot of equipment has fallen into disrepair over the year. Sport safe have conducted an assessment and equipment needs to be either replaced or repaired. The pupils will be able to continue to receive high quality, resourced P.E lessons.	£1000	5.8%	We had to replace 5 benches that were deemed to be unrepairable. Many other smaller yet essential resources were replaced to ensure all our learners were able to achieve no matter their physical or cognitive ability, providing realistic and achievable opportunities for our learners to progress and develop at their own rate.

Additional outdoor gym installation with barriers	1,3,4,5	<ul> <li>Targeted groups will benefit from accessing the outdoor gym, they will have opportunities to:</li> <li>be introduced to new activities, promoting new experiences to reflect on.</li> <li>Learn new skills</li> <li>Develop cognitive and creative skills.</li> <li>Develop personal skills such as resilience and persistence.</li> </ul>	Circa £8000	47%	Due to COVID we were unable to go ahead with this plan as contractors were not allowed to be onsite. This money will be reallocated to next years plan. Considering our current and future cohort of students, this money could potentially be reallocated to a different project that supports the physical needs of our sensory students. Some of this money was reallocated to the purchasing of physical play equipment to help meet the needs of our sensory learners.
Bikeability	1,2,4,5	Targeted groups will benefit from accessing the course, they will have the opportunities to:  • Learn new skills  • Develop cognitive and physical ability  • Develop road awareness and safety skills  • Develop personal skills such as resilience and persistence	£250	1.4%	Due to COVID we were unable to progress with Bikeability as external instructors and assessors are required, neither of which we're allowed on site. These funds will be carried over to next year.

Sensory play equipment	1,4	Targeted groups and pupils will benefit from equipment that will be tailored for their specific needs. This in turn will be have a higher output within areas such as sensory play, IPP's, interventions, physiotherapy and outdoor play.	£4000	23%	We increased this budget (£7000) allocation as we have begun plans to implement a whole new school curriculum over the next 3 years. We have identified pupils that require a more sensory physical need and have purchased extra equipment to support the needs of these individuals and classes. We are already receiving reports that individuals are more settled and better engaged due to regulation of emotions thanks to their physical sensory needs being met.
------------------------	-----	---	-------	-----	--

Meeting national curriculum requirements for swimming and water safety	% of current year 6 pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming due to COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	No swimming due to COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming due to COVID