

PATHWAY 4...Pathway Leader Louise Calder

This Pathway is specifically designed for pupils who are working within the National Curriculum but will remain significantly below age related expectations. The curriculum will follow motivational units of work, using themes that encompass subject learning and skill building, within a more holistic approach. Developing life skills and independence will continue to form a large part of the curriculum.

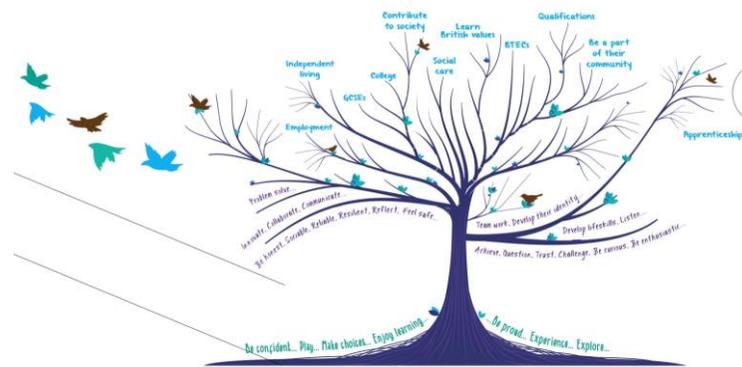
POST 16...Pathway Leader & Assistant Headteacher Rebekah Thompson

Our Post-16 focus is to prepare learners to confidently take their next steps into adulthood and work towards achieving their aspirations. The curriculum supports transition through a timetable based both within school and in the local community. A 'real-life' approach to learning is taken with opportunities in the following areas: independent living skills, community leisure activities, functional skills, vocational learning at our allotment and café. Engagement with further education, employers, training and social provision supports young people in making informed decisions about their future.

RUSSELL HOUSE...Curriculum Lead Sarah Kirk

Russell House has a bespoke curriculum in place which allows us to focus on key areas of development including encouraging independent living skills, enhancing social interaction, supporting a healthy balanced lifestyle, accessing community-based activities and promoting emotional well-being.

Wyre Forest School Curriculum



To best meet the changing range of needs of pupils at WFS we will be introducing a new approach to our curriculum. Rather than primary and secondary groupings, pupils will work within pathways that will be responsive to each learner, building upon and developing their individual strengths and areas for development. The curriculum across the school will be progressive and meet priority needs within each pathway.

All learners will develop skills in the areas shown on the Curriculum Overview. The approach to this will vary within each pathway, at a level and pace appropriate to individual and group need.

Meeting the areas for development within each child or young person's EHCP will remain a priority. We feel our new approach will enable us to further embed meeting these needs within a daily curriculum, ensuring that each pupil makes as much progress as they can, in readiness for life beyond WFS.

Leader for Curriculum - Deputy Headteacher Jo Kehoe

WFS CURRICULUM PATHWAY MODEL			
Early Years (NAC & Reception)			
PATHWAY 1 Year 2-14	PATHWAY 2 Years 2-14	PATHWAY 3 Years 2-9	PATHWAY 4 Years 2-9
Pupils working consistently at 0-12 months	Pupils working consistently & over time within 12-24 months	Pupils working consistently & over time within 24-60 months	Pupils working consistently & over time significantly below age related expectations within the National Curriculum Yr1 onwards
Post 14 KS4 (Years 10 & 11) & Sixth Form (Years 12 - 14)			
Russell House			
WFS CURRICULUM OVERVIEW			
Early Years - EHCP targets, Development Matters & Early Support Document			
PATHWAY 1 Year 2-14	PATHWAY 2 Years 2-14	PATHWAY 3 Years 2-9	PATHWAY 4 Years 2-9
EHCP Targets Communication & Interaction Independence Sensory & Physical Play Cognition & Learning Creative Outdoor Learning	EHCP Targets Communication & Interaction Independence Mental Health & WellBeing Sensory & Physical Play Cognition & Learning Creativity Outdoor Learning	EHCP Targets Communication & Interaction Independence Mental Health & Well-Being Play & Leisure Thinking & Problem Solving English & Maths The World About Us Creative Arts Outdoor Learning	EHCP Targets Communication & Interaction Independence Mental Health & WellBeing (RSE & Citizenship) Physical Well-Being Cognition & Learning (English, Maths, Science, Humanities, Creative Arts, RE, Computing, MFL) Play & Leisure Outdoor Learning
Post 14; KS4 - EHCP targets, WFS Progression Steps & Accreditation			
Sixth Form - EHCP targets, Learning for Living Curriculum & Accreditation			
Russell House – WFS Progression Steps			

EARLY YEARS...Pathway Leader Victoria Glass

At Wyre Forest School we understand the importance of a child's first years in school. Our Early Years Curriculum covers children from our Nursery Assessment Class to the end of Year One and is based on the Early Years Foundation Stage. We value pupils' individual learning styles and embrace a play-based curriculum to develop their early skills and to ensure a happy, confident start to school life.

PATHWAY 1...Pathway Leader & Assistant Headteacher Laura Morris

Our Pathway 1 curriculum is a personalised curriculum which ensures pupils are at the centre of learning. This is achieved through planned learning opportunities to engage the learners. These activities are scaffolded by the adults to ensure the pupils maintain and develop their skills, and work towards their EHCP targets

PATHWAY2...Pathway Leader Emily Woodall

Our Pathway 2 curriculum is a personalised curriculum which considers the engagement of each pupil. Although, lessons are planned and delivered in a variety of ways (whole class, group and individually) all teaching is individualised to ensure pupils are working towards their EHCP targets. Pathway 2 learners follow motivational units of work and the classrooms are set up to provide continuous provision, where the adult's role is to scaffold learning across all areas of the curriculum.

PATHWAY 3...Pathway Leader Zoe Wilkes

Within Pathway 3 each unit of work is focussed around an engaging theme which forms the basis for the learning activities. This incorporates the children's interests and provides contextual experiences to develop their individual skills. The semi-formal style provides pupils with opportunities to further their learning through encountering and exploring activities with adults and peers to develop their understanding further.