



Governor Impact Report 2021/22

Governors Core Functions

1. Setting vision, ethos and strategic direction
2. Holding the Headteacher to account
3. Overseeing financial performance

School Development Plan

Governors work co-operating with the Headteacher, SLT and Middle leaders in the writing and monitoring of the SDP. The SDP sets out the aims for the next year. The current SDP is based on school evaluation and Ofsted priorities. The SDP is monitored by Governors termly.

Governor Meeting Attendance

The Governing Body is currently operating with three committees:

- Resource & Finance Committee
- Standards & Curriculum
- Russell House Committee

Governor Visits

The Governors visit the school as part of their monitoring of the SDP and to broaden their knowledge and understanding.

Named Governors are linked to key areas and a member of staff.

The impact of these visits includes:

- A thorough understanding of the school and how it performs in order to make strategic decisions
- A renewed focus on the strengths and weaknesses of the school
- A much-improved dialogue with children and staff

- A sharing of information at Governors' meetings and actions required.

Data Analysis

Data is made available to Governors where they are encouraged to question and seek validation of results. Particular attention is given to pupil progress across all ability groups including vulnerable groups and the effective use of pupil premium funding. Governors are also monitoring the PE grant impact.

Policies

Governors review all relevant policies on a timetabled basis to ensure that all information is current. Specific attention is paid to ensure the school complies with the department of Education's policy list and that of the Local Authority.

Financial Management

The Governing Body are advised by the School Business Manager and the Chair of the committee is an accountant. The impact of the Governors role in the school ensures that the budget is managed effectively and supports the headteacher with the challenges that the new finance system that the Local Authority have introduced holds.

Ofsted

Inspection of Wyre Forest School

Habberley Road, Kidderminster, Worcestershire DY11 6FA

Inspection dates: 10–11 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Early years provision	Good
Sixth-form provision	Outstanding
Overall effectiveness at previous inspection	Good

Inspection of Russell House

Inspection dates: 11 to 13 October 2021

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected good

The effectiveness of leaders and managers good

The residential special school provides effective services that meet the requirements for good.

Date of previous inspection: 9 December 2019

Overall judgement at last inspection: good

Governors have a clear oversight of the residential provision, which has developed significantly over time. Governors visit regularly and are reassured by the detailed reports from the independent visitor. The visitor fulfils the role of critical friend exceptionally well and the head of care acts on his findings at pace.

Covid

The world changed during the Spring Term of 2020 and the Governors reacted to the pandemic by providing strategic leadership and updating the pandemic section of the Critical Incident Plan. During 2021/22 the challenge has been staffing and the legacy of COVID.

What impact is the Governing Body of Wyre Forest School having on the outcomes for pupils?

Action	Impact
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Russell House Ofsted - work over the previous year in preparation	https://www.wfs.worcs.sch.uk/attachments/download.asp?file=3590&type=pdf
Strategically led the school during living with COVID	Successfully navigated the pandemic with positive feedback from staff, pupils & families and kept everyone safe.
To play an active role in the development of Mental Health at WFS by ensuring a Governor is part of the working party.	Governors are aware of the mental health issues faced by the pupils, especially following the pandemic.
Overseen the implementation of the Pathway Curriculum.	The curriculum intent and implementation are embedded securely and consistently across the school.
Overseen the development of INSIGHTS and an ipsative assessment model.	The assessment (heatmaps & pupil discussions) help pupils embed knowledge and assists teachers planning clear next steps for pupils.
Actively involved in the recruitment of a new School Business Manager and IT Manager.	School already saving money with a new SBM and premises snagging be addressed quickly.
Agreed guidance on the employment of unqualified teachers in order to have highly qualified teachers in classes.	Coventry University and school working with apprentice 'home grown' teachers and Birmingham University Schools Direct 'home grown' teachers to ensure consistency and buy in to the school culture.
A new SLA with an external DPO – Charlotte Shephard to ensure WFS is fully compliant.	Governors attended GDPR training June 2022 in order to understand GDPR compliance.
Changed school meal provider to get better value for money and a better experience for the pupils.	School is spending less on school meals but the pupils are reporting a better service both in day school and residential.